

KIRK FENTON CE PRIMARY SCHOOL

Homework Policy 2012-13

Rationale

Kirk Fenton CE Primary School's vision for our children is rooted in Christian belief and principles and it is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school's homework policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

Aims

Through this policy we aim to:

- ensure consistency of approach throughout the school
- extend and support learning experiences of children
- provide opportunities for parents, children and school to work in partnership.

The role of class teachers

- ensure that this policy is followed
- provide information for children and parents via the termly newsletter about the types and frequency of homework activities
- provide each child with a homework book or folder where appropriate
- ensure the needs of individual children are taken into account

Where homework is repeatedly not handed in on time, or is not satisfactorily completed, teachers will use their discretion and knowledge of an individual child's circumstances to know how best to deal with the situation.

The role of parents and/or carers

- provide a suitable place for children to do their homework
- make it clear to children that they value homework, and support the school in explaining how it can help their learning
- encourage children and praise them when they have successfully completed homework
- inform class teachers if homework activities are not completed appropriately or on time using the school planner where appropriate

The precise amount of time spent on homework is much less important than the quality of the tasks set and the way they are planned to support learning. Children come home with a class letter at the start of each term outlining homework expectations.

Managing homework

There should be a regular pattern of homework which, as far as possible, links to classroom activities, eg maths activities reinforce work which has been carried out in class that week, learning spellings or number facts for a test, completing a Share activity to help with a forthcoming RE or history lesson and will reinforce curriculum work.

It is important to monitor the demands on children so that they are given sufficient time to complete each piece of work. Class teachers should liaise with support staff to ensure that the needs of children with special educational needs are being met and that the demands placed on them are not too great. Similarly, teachers will need to differentiate some homework activities to ensure all children are sufficiently challenged.

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