Academic Year 2017/2018	Total fund allocated £13,992	Date updated		
Key indicator 1: The engagem	ent of all pupils in regular physi	cal activity – Chief Medical Offi	cer guidelines recommend	Percentage of total
that primary school children u	allocation			
				10%
School focus with clarity on	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested
intended impact on pupils				next steps
To identify our reluctant children and increase their participation in extra- curricular activities. We aim to increase their confidence and resilience in Sport so that they are more engaged in P.E lessons.	<ul> <li>Staff survey to identify reluctant pupils</li> <li>Ensure that all children identified as 'reluctant' by staff participate in daily physical exercise (through magic mile running or Jumpstart Jonny) and that they participate in at least one extra- curricular activity this year.</li> <li>Activity leaders recruited from KS2, trained to run activities for active lunchtimes and playtimes. Cabinet purchased for storage of their equipment. New equipment</li> </ul>	£880 – coach to run Change for Life Club £199 – Jumpstart Jonny licence £197 equipment and storage for activity leaders £172.86 – supply	<ul> <li>Jumpstart Jonny or daily mile being used regularly in classes at teacher's discretion. This has worked to refocus the children and improve concentration in class as well as improving children's fitness levels.</li> <li>Children throughout school are enthusiastic about taking part.</li> <li>Every child invited to participate in PLT event.</li> <li>Every child in year one participating in cross country and persevering to finish. 4 of our children finishing in top 5.</li> <li>Every child in year 2</li> </ul>	<ul> <li>Summer term – 'mile with a smile' baseline children at the start of the term and then again at the end to see progress</li> </ul>

purchased for them	participating in
to use.	inter-school
Tai Chi leaders	beanbag rounders
trained and	tournament.
delivering Tai Chi in	KS2 Activity Leaders
classes and on the	running active
playground.	games and activities
Daily storycise	every lunchtime.
sessions in EYFS	Children engaged
Reluctant children/	and active on the
inactive children	playground.
invited to change	Lunchtime football
for life club funded	club
by school.	Lunchtime netball
by school.	club
	Change for life club
	attended regularly
	by children who had
	been identified by
	teachers as either
	being reluctant
	participants in PE/
	underachieving in
	PE or lacking in
	confidence in P.E.
	25% of these
	children have gone
	on to attend
	additional out of
	school clubs.
	<ul> <li>PLT invites, invites</li> </ul>
	to clubs, bowling
	club link to engage

			reluctant children in new sport. • Whole school target for children to be out of breath for at least 10 mins every day. •	
Key indicator 2: The profile of	PE and sport being raised acros	ss the school as a tool for whole	e school improvement	Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
	Embed Tai Chi throughout the school so that all children have access to regular Tai Chi sessions to benefit children and staff. Support staff as necessary with resources/ training. Young leaders to help deliver Tai Chi sessions for teachers who are less confident. Tai Chi board helps promote Tai Chi with up to date information. Sports Leaders promoting their activities in whole school assembly Tai Chi leaders trained and delivering Tai Chi in classes	Training - £1500	<ul> <li>Every class participating in National Fitness Day</li> <li>Participation in Sports Relief day</li> <li>Tai Chi having a calming impact on children. All staff now trained in Tai Chi and young leaders trained to deliver Tai Chi sessions in classes and during playtimes and lunchtimes.</li> </ul>	<ul> <li>Children have requested that the day is repeated termly. Year 6 children to plan, set up and run a whole school event in the summer term.</li> </ul>

	<ul> <li>and on the playground.</li> <li>Participation in National Fitness Day September- 10 min challenge.</li> <li>Whole school participation in Sports Relief</li> <li>Whole school participation in National School Sports Week</li> <li>Events calendar and display boards to promote sport and the importance of a healthy lifestyle.</li> <li>Training P.E Lead</li> </ul>			
Key indicator 3: Increased cor	Percentage of total allocation: 27%			
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul> <li>Ensure that staff are confident in delivering high quality PE.</li> <li>Staff commitment to high quality PE</li> </ul>	<ul> <li>Staff CPD – qualified coaching delivering P.E sessions alongside staff</li> <li>Storycise programme implemented and used daily in EYFS</li> </ul>	<ul> <li>£2144 – coaches delivering</li> <li>CPD to staff and coaching to children.</li> <li>£150 Chance to Shine coaching</li> <li>£1500 – Level 5 qualification</li> </ul>	<ul> <li>7 members of teaching staff have accessed this CPD</li> <li>Summer data for EYFS last year shows 100% of children achieving PD objectives. Current</li> </ul>	

	<ul> <li>Staff recognition that high quality PE contributes to positive attitudes for learning, behaviour, attainment and a healthy lifestyle.</li> <li>One member of staff participating in Level 5 training course to support other members of staff.</li> </ul>		<ul> <li>data shows 97% of children on track to achieve this year.</li> <li>Staff accessing support from Level 5 qualified teacher.</li> </ul>	
Key indicator 4: Broader expe	rience of a range of sports and a	activities offered to all pupils		Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
We aim to provide an increased range of clubs for all children to access and implement clubs aimed at KS1. Good sporting links established at maintained with community	<ul> <li>Link created with local community bowling club. Taster sessions for year 5 and 6 pupils.</li> <li>KS1 club set up and run by gymnastic coach.</li> <li>Link with local basketball coach who delivers whole school assembly promoting his sport and taster sessions</li> </ul>	£620 – coaches Travel costs - £2100	<ul> <li>12 places offered for after school bowling club.</li> <li>KS1 club children enthusiastic about the club and growing in confidence.</li> <li>Change for life club well attended and attendance sustained.</li> <li>Football, basketball, dodgeball, ball skills,</li> </ul>	<ul> <li>Taster session for Year 4 pupils so they can access the after school club next season</li> <li>KS1 gymnastics club opened up to FS2 children. KS1 children to give a display during assembly to encourage other children to attend.</li> </ul>

	<ul> <li>for the whole school including EYFS.</li> <li>Basketball coach also offers school holiday whole day camps at Kirk Fenton open to all pupils.</li> <li>Link with qualified coaches to run out of school clubs</li> <li>Whole school assembly to promote tennis club</li> <li>Participation in Chance to Shine coaching</li> <li>Equipment audit to ensure a variety of sports can be taught effectively.</li> </ul>		gymnastics, dance, tennis and change for life clubs established. • Sufficient equipment for larger classes to enable curriculum to be taught effectively. •	
	ticipation in competitive sport			Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
	<ul> <li>KF hosting bean bag rounders tournament</li> <li>Participation in PLT events throughout the year</li> </ul>	£1200 PLT Supply – £3330	<ul> <li>Throughout the year, every child given the opportunity to attend an event</li> </ul>	<ul> <li>PLT meeting to plan for next years events.</li> </ul>