



PE & Sports Premium Statement Last updated:



1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Sports Mark awarded for previous two years • 95% of children from KS1 and KS2 have attended PLT events • All staff have accessed CPD in the last year • A variety of sports clubs offered at Kirk Fenton 	<ul style="list-style-type: none"> • Some progress towards 30/30 agenda but baseline audit shows inactive parts of the day, actions to achieve this • Monitoring required to assess effectiveness of last years CPD

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%

	<p>activity during P.E. sessions.</p> <ul style="list-style-type: none"> • Variety of after school clubs offered throughout the year, dance, bowling, football, basketball, netball, tennis and cricket. All children in the school have the opportunity to attend a club. • Jumpstart Jonny for 10 mins as a minimum per day in each class. • Spring and Summer term 'Mile with a Smile' challenge. • Introduce 'Move it Monday' or 'Walk it Wednesday' initiative. • Resources audited and damaged equipment replaced. Netball posts replaced. • Active lessons. Maths of the day purchased. 	<p>£199</p> <p>£1000</p>	<ul style="list-style-type: none"> • P.E. Lead to monitor frequency of active breaks 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £2659	Evidence and impact:	Sustainability and suggested next steps:

<p>School community recognise the importance of being fit and healthy and are aware of ways to achieve this. Physical activity is viewed as an important part of our school life.</p>	<ul style="list-style-type: none"> • Profile of Sports Leaders raised. They are giving out awards in celebration assembly and praising children’s effort and attitude when participating in their activities. • Sports Leaders putting sporting news on school website to share with community • PLT activities celebrated on newsletter and in celebration worship. • Spirit of the games central display board regularly updated. • Sports Leaders running intra school competitions and games every lunchtime supported by staff. • P.E. Lead given time to train Sports Leaders. Sports Leaders given the opportunity to take part in Activator training towards a qualification. • Our links with local clubs advertised weekly on our newsletter along with weekly sport updates. 	<ul style="list-style-type: none"> • Supply cost plus part of the ‘Born to Move’ package 		
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Key indicator 3:				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £2659	Evidence and impact:	Sustainability and suggested next steps:
Ensure that staff are confident in delivering high quality P.E. so that children are engaged in Sport and making progress during P.E. sessions.	<ul style="list-style-type: none"> • Staff survey to identify training needs. • All staff to receive quality CPD from qualified coaches during P.E. lessons. • P.E. Lead to observe and support staff when teaching P.E. • Staff provided with 'Born to Move' resource to support quality warm ups • EYFS provided with 'Storycise' resource. 	Supply costs and coach costs.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £3546	Evidence and impact:	Sustainability and suggested next steps:
A variety of clubs provided for all children to access. Good sporting links maintained with community. Children offered access to a range of sports during P.E. lessons. PLT provides a range of opportunities to access different sports.	<ul style="list-style-type: none"> • PLT membership. Kirk Fenton attending as many events as possible. • Sports Coaches – Mark Gunn, Jak, Rachel Hildreth. • KS2 children offered bowling taster sessions. • Whole school offered taster dance sessions. 	£1500 – travel costs £150 £1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £3546	Evidence and impact:	Sustainability and suggested next steps:
All pupils given the opportunity to attend a competitive PLT event. All pupils participating in our competitive Superteams event, our Sports Relief event and our National School Sports week event.	<ul style="list-style-type: none"> • Contribution to PLT to coordinate events. • All children offered chance to participate in competitive PLT event. • Kirk Fenton to host at least 2 PLT events. • All children participating in competitive sports day. • All children participating in ‘Superteams’ days. • All children participating in National School Sports Week • Sports teams – netball and football to participate in matches with local schools. • Intra school competitions organized throughout the year. 	£1200 – PLT membership	<ul style="list-style-type: none"> • Schedule created and participation monitored to ensure all children are given the opportunity to attend. 	

