

HOME LEARNING: ACORNS Week 2: My Family



Maths Tasks	Reading Tasks
 Have a family picnic. Lay out a blanket in the living room or garden. Can you make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do? Can you help sort out the clean clothes? Who do they belong to? Can you deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Can you put the clean cutlery away, how many knives, forks or spoons have you used today? What would 1 more or 1 less be? Can you draw round everyone's hands in your family, cut them out and put them in the correct size order? 	 Can you choose a book to read from <u>love</u> <u>reading</u>? Which member of your family will you read it to? Can you discuss your favourite part of the story? Continue your <u>Teach your monster</u> to read journey. This adventure uses a range of essential reading skills, matching letters to sounds, blending, segmenting, tricky words and reading full sentences. Listen to the story <u>'Guess how much I love you</u>'. There are lots of activities you can do based on the book available on <u>Twinkl</u>
Daily Phonics Tasks	Writing Tasks
 Using the Reception Phonics sounds Powerpoint on the school website can you recap daily the sounds taught so far. Can you think of a word that uses that sound? Could you have a go at writing it? Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square. Image: A start of the grid to the grid of th	 Can you draw a picture of the people who live in your house? If you share time across two houses, draw who lives in each house. Can you label your family members using your phonics knowledge? Practice writing your name. Can you write your first name? Middle name? Surname? Can you write the names of your family members? Do you know Mummy and Daddy's real names? Can they write this? Using chalks, crayons, paint, felt tips. Can you write a special message or make a card to send to a family member you can't visit at the moment?
Keep Active!	Mindfulness
 Join in with <u>Joe Wicks</u> every morning at 9am for #PEwithJOE Can you build an obstacle course for you and your family members to use. Who can complete the course the quickest? How could you make your course harder? 	 Draw a family tree- How does your family link together? Can your child draw out their family members and link them together using lines? Play a family board game- Talk about taking it in turns and playing fairly. Dice games will support number recognition. Can you <u>sing and sign</u> along to Bruno Mars.

Learning Project (Various activities covering the wider curriculum to be completed over the week)

- Look at a selection of family photographs and discuss the changes over time. Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
- Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once. Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- Can you put on a show or performance for your family members? You could perform a story or song. Can you plan out costumes, props or even make tickets for everyone.