



Joke of the day: **What happens to a frog's car when it breaks down?
It gets toad away.**

New this week: word of the day! Today's word is: **plethora**

Definition: a very large amount of something, especially a larger amount than you need, want, or can deal with. 'I had a **plethora** of cake in my cupboard.'

Welcome to week 2 of home learning. I hope you all had a lovely weekend.

Warm-up activity: (To do only if you want to.)

Can you think of a fruit or vegetable for every letter of the alphabet?

See how quickly you can do this; you could split your family into two teams and see who can finish first! (You might not think of one for a couple of the trickier letters!)



Maths: Monday's Marvellous Maths

This is a session revisiting some of our learning to check you haven't forgotten how to do some of the key things. There is a sheet in Google Classroom called, 'Monday's Marvellous Maths 30.03.20.' You will need to write the answers in your jotters.

If you need any help, I will be online between 9am and 11am online most of the afternoon. If you message me I can give you tips and remind you what steps to take for the question you are stuck on.

Dig deep first though! I will upload the answers in the afternoon for you to check your work.

English: Persuasive Text

Today, you need to plan your persuasive text by thinking about what you might include in each paragraph. Remember, your persuasive text needs to tell the reader all about the things they can do (or shouldn't do) to live a long and healthy life. It also needs to explain the consequences of doing/ not doing these suggestions to persuade them why they need to!

There are lots of things you could include, such as: not smoking, not drinking too much, making sure you exercise enough, eating a balanced diet, getting enough sleep and looking after your mental health. There is a planning sheet for you to complete in Google Classroom called, 'Persuasive text planning sheet 30.03.20'. You can either type your ideas onto the sheet or write them in your jotter. **This is just a sheet to gather your basic ideas - you do not need to write in full sentences.**

P.E.

Running, walking, skipping, jumping, dancing, yoga, football, star jumps, tennis, burpees, Just Dance, Jump Start Johnny...whatever you love that gets you moving!

Don't forget there is always Joe Wicks' P.E. sessions. (Although I am still aching from last week!) <https://www.youtube.com/thebodycoachtv>

Remember there is also Strictly Come Dancing's Oti Mabuse loading a new dance lesson every day on to her YouTube channel: <https://www.youtube.com/user/mosetsanagape>.

Lastly, GoNoodle, which we have used a couple of times in school, has lots of exercise and dance videos at: <https://family.gonoodle.com/>.

Geography: Learning to identify the countries of North America.

Today, you are going to be finding out about the countries that make up the continent of North America. In Google Classroom, there is a slide show for you to look at which tells you all about the different countries and where they are (it's called North American Countries SlideShow). Stop when there is a question and see if you can answer it.

When you have looked through the slide show, there is a sheet to do in Google Classroom called 'North American Countries Labelling Activity.' As you won't have the sheet in front of you, you will need to do a very rough sketch of North America (this doesn't need to be at all accurate, just a very quick outline of the main countries). You then need to copy the labels for all of the countries, adding them to your sketch and filling in the blanks. Don't worry if your sketch looks nothing like the one here; you just need to understand what the different countries are called and where they are in relation to the big countries. North America is not an easy continent to draw accurately!



Class book! At about 2pm, I will be uploading a video of me reading the beginning of our new class book onto the stream in Google Classroom. I will Marvellous Me your parents/carers when I have done this. It will definitely be on by 3pm.

THE 1,000-YEAR- OLD BOY

There are stories about people who want to live forever. This is a story about someone who wants to stop.

