



# HOME LEARNING: ACORNS

## Week 1: What is the weather like today?



Maths Tasks	Reading Tasks
<ul style="list-style-type: none"> <li>• Can you make a rain gauge to find out how much rain has fallen in your garden or outside space? Put a plastic container or half a plastic bottle outside. How much rain have you collected after a few days? How could you measure the amount of rain? What maths vocabulary can you use to describe it?</li> <li>• Play <a href="#">Numbots</a> games to start working through the levels - your child will have an individual login to access this which was provided in the home learning pack.</li> <li>• Practice your number formation- perhaps you could explore with different ways of mark making e.g using water to paint on pavement outside or chalk</li> <li>• When in the bath or playing with water can you find different toys/objects that float or sink? Can you explain why you think it floats or sinks?</li> </ul>	<ul style="list-style-type: none"> <li>• Children read to their parents daily. Visit <a href="#">Oxford Owl</a> for free eBooks, you can choose books linked to different topics. You can also complete a game linked to each text read.</li> <li>• Listen to an audio story on <a href="#">Storynory</a> before bed or during the afternoon for some quiet time.</li> <li>• Begin your journey on <a href="#">Teach your monster to read</a>. You will need to make an account before you can begin.</li> <li>• Watch an episode of <a href="#">Alphablocks</a> everyday. Can you blend to read the word they have made?</li> </ul>
Daily Phonics Tasks	Writing Tasks
<ul style="list-style-type: none"> <li>• Using the Reception Phonics sounds Powerpoint on the school website can you recap daily the sounds taught so far. Can you think of a word that uses that sound? Could you have a go at writing it?</li> <li>• Play a word and picture matching <a href="#">game</a> on Phonics Play.</li> <li>• Can you complete one of the Teach handwriting cursive formation <a href="#">sheets</a>? If you can't print, can you copy from a tablet or computer screen?</li> <li>• Can you look in magazines or newspapers for the sight words you know. Could you use a highlighter to highlight the words?</li> </ul>	<ul style="list-style-type: none"> <li>• Make a weather chart and record the weather for a week. Write the days of the week on the chart and each day draw a picture to show the weather for that day. How many different types of weather did you have?</li> <li>• What clothes do you have to wear for different weathers? Can you write a list of pieces of clothing you might need? Can you draw a picture to match?</li> <li>• Can you write a sentence to tell me about your favourite weather? Eg. I love the sun, The rain is best.</li> </ul>
Keep Active!	Mindfulness
<ul style="list-style-type: none"> <li>• The next time it rains, go out puddle jumping with a grown-up. Put on your wellies and jump in the puddles. What words would you use to describe the puddles? What sounds can you hear when you jump in them?</li> <li>• Join in with <a href="#">Joe Wicks</a> every morning at 9am for #PEwithJOE</li> </ul>	<ul style="list-style-type: none"> <li>• Colouring is a great way to calm the mind, can you draw a picture of a rainbow? What is at the end of your rainbow?</li> <li>• Can you make an instrument that makes sound like the rain? Watch <a href="#">this</a> clip to listen to the rain. How does the sound make you feel?</li> </ul>
Learning Project (Various activities covering the wider curriculum to be completed over the week)	
<ul style="list-style-type: none"> <li>• Looking at shadows - how are shadows made? Can you make a shadow puppet? Perhaps you could draw around something's shadow? Discuss why can't we catch shadows?</li> <li>• Discuss rain and why we need it- use the internet to research countries that don't have as much rain as us. What is different? How does rain help us?</li> <li>• Watch the weather forecast on the television- discuss the different temperatures, colours and images. Can you role-play being a weather presenter?</li> </ul>	

