



# HOME LEARNING: BIRCH CLASS

## Week 1: A Tiny Seed



Maths Tasks	Reading Tasks
<ul style="list-style-type: none"><li>• Daily numbots.</li><li>• Daily counting in 2's, 5's and 10's - <a href="#">BBC Supermovers</a></li><li>• Daily counting to 100 with <a href="#">Jack Hartmann</a></li><li>• Play <a href="#">hit the button</a> - focus on number bonds to 10, 20 and 100.</li><li>• Add and subtract 1 from any number up to 10, 20, 50 and 100. Add numbers to make 10. Subtract numbers from 10. Use post it notes or paper to write numbers on and order numbers 1-20.</li><li>• Look at a number between 1- 50. Can you tell a grown up how many tens and how many ones the number has? Can you represent these by drawing the number in dienes?</li><li>• Practice your number formation- perhaps you could explore with different ways of mark making e.g using water to paint on pavement outside or chalk.</li></ul>	<ul style="list-style-type: none"><li>• Children to read to parents daily. Visit <a href="#">Oxford Owl</a> for free eBooks, you can choose books linked to different topics. You can also complete a game linked to each text read.</li><li>• Recall the story 'We are going on a bear hunt' which we have been learning about in school. Draw a picture of your favourite part of the story and write a few sentences about this part of the story.</li><li>• Think about Charlie and the Chocolate Factory that we have been reading in class. Can you write about your favourite part so far? Can you invent your own wacky chocolate bar? Use adjectives in your writing to describe the flavours.</li><li>• Begin your journey on <a href="#">Teach your monster to read</a>. You will need to make an account before you can begin.</li></ul>
Daily Phonics/Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"><li>• Learn how to spell the days of the week. Use look, cover, write and check to help you.</li><li>• Complete the <a href="#">spelling frame</a> games for the /ai/ sound.</li><li>• Reception children can you read these tricky 'sight' words? Can you write these in a sentence? Play <a href="#">Train your brain</a> on Phonics Play (login march/home)</li><li>• At the end of the week get an adult to test you on the days of the week spellings.</li><li>• Can you complete one of the Teach handwriting cursive formation <a href="#">sheets</a>? If you can't print, can you copy from a tablet or computer screen?</li></ul>	<ul style="list-style-type: none"><li>• Complete a 'Plant Diary'. You can draw pictures of each stage and write a sentence for each picture.</li><li>• Write a set of instructions on how you planted your seeds. Year 1's don't forget to include your imperative verbs - get, put, place, cover. Can you add time connectives to your instructions? - First, then, next and finally.</li><li>• Write sentences with adjectives to describe the plants and trees in your garden e.g. <i>On the tree, the soft pink blossom is peeking out of the tiny bud.</i></li><li>• Make your own postcard with a drawing of a plant on the front and send it to someone to cheer them up! Look at how to write an address with capital letters and start a new line for each part of the address.</li></ul>
Keep Active!	Mindfulness
<ul style="list-style-type: none"><li>• How long can you skip on the spot for? See if you can improve your personal best every day this week!</li><li>• Join in with <a href="#">Joe Wicks</a> every morning at 9am for #PEwithJOE</li><li>• Make up your own dance routine to 'Rock this party'.</li></ul>	<ul style="list-style-type: none"><li>• Find a quiet space and do <a href="#">Squish the fish</a> Cosmic Yoga.</li><li>• Enjoy the story <a href="#">My Magic Breath</a> before bedtime.</li></ul>

**Learning Project**  
(Various activities covering the wider curriculum to be completed over the week)

Science - Plant some seeds and care for them as they grow. Take photos for your plant diary.

- You can use empty yoghurt pots or the bottom of an empty 1L bottle and fruit seeds and see what happens.

Art - Go into your garden and draw/paint a spring flower or plant which has started to grow. No card to paint on? Use the inside of a cereal box!

D.T. - Talk to your family about how we can keep ourselves healthy. Talk about the food in your fridge and cupboards. How did they grow? How is it made?

Geography - Use a map to find where different food items come from. Look at the labels on chocolate, bananas, coffee, raspberries, pasta. Can you find the countries on a map? Label a map with draws of each food.

Computing - Use your Purple Mash logins and explore the site. Explore the games section. Can you create your own farm or explore the maths games?

Spread the Happiness - 100 things to do indoors - Can you tick off 5 things off the list?