



# HOME LEARNING: CHERRY CLASS

## Week 1: SKELETONS



Maths Tasks	Reading Tasks
Daily Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"><li>• Daily TTRockstars.</li><li>• Complete the 2do activity on Purple Mash - unit fractions on a number line.</li><li>• Practice fractions and decimals using <a href="#">supermovers</a></li><li>• Access daily lessons on fractions at <a href="#">White Rose maths</a></li></ul> <p>This is a short revision of areas covered at school last week and then moves on to the new learning.</p>	<ul style="list-style-type: none"><li>• Share books daily and practise your home reader.</li><li>• Choose a book from <a href="#">Oxford Owls</a> to read. Try to choose something that you wouldn't normally pick.</li><li>• Write a review of your book on Purple Mash.</li><li>• Keep up-to-date with positive news from around the world on the <a href="#">Twinkl Home Learning Hub</a>. Look at the newsroom daily bulletin and then complete the associated reading comprehension. A different news story will be available each day!</li></ul>
<ul style="list-style-type: none"><li>• Access the homophones quiz on the Purple Mash 2do.</li><li>• Use <a href="#">supermovers</a> to help you remember the definition of a homophone.</li><li>• Our spellings for this week are:<ul style="list-style-type: none"><li>witch</li><li>which</li><li>vain</li><li>vein</li><li>forwards</li><li>build</li><li>disappear</li><li>early</li><li>recent</li></ul>(Mr, cold, beautiful, plant, would)</li></ul> <p>Practice these daily using look/cover/check, or writing them in a crossword or using rainbow colours. Remember to check the different meanings.</p>	<ul style="list-style-type: none"><li>• Practise your handwriting daily. This is the perfect opportunity to send a handwritten letter to a family member or friend. If you have a touchscreen device, you could use 2Handwrite on Purple Mash - exploring different writing implements.</li><li>• Your grammar activity this week is expressing time, place and cause using conjunctions. This is a cloze activity set as a 2do (Alien Time) on Purple Mash.</li><li>• Complete an information text on Skeletons using our learning in Science. This can be done on Purple Mash via the 2do or can be written and illustrated. You could be more creative with a written version - think of the layout in encyclopedias as a guide.</li></ul> <p>Remember to plan your writing before organising it using subheadings, captions and labels. You could include a glossary for any technical words.</p>

## Keep Active!

- Practice sending and receiving balls of different sizes using your hands and your feet. Rebound balls off walls or another willing participant! Do not use bats or racquets at this stage - just hands and feet. Develop your control taking care to adjust the direction and strength of your sending.
- Join in with [Joe Wicks](#) every morning at 9am for a thirty minute P.E. lesson.
- Practice your times tables using [supermovers](#).

## Art

- On Tuesdays and Thursdays children can create some great pictures with the help of [Rob Biddulph](#), a children's author. The two from last week are already on.

## Learning Project

Various activities covering the wider curriculum to be completed over the week.

- **Let's Wonder:** In Science we have been studying nutrition and skeletons of different types of animals, including humans. Use Purple Mash to complete the 2do: describing joints. This activity will also help you with research for your information text.
- **Let's Create:** Build up various beats to explore rhythm and pulse either using your own instruments, home-made instruments (pots, pans, water filled jars) or 2Beat on Purple Mash. Record your beats and give your composition a title.
- **Be Active:** Make a bird feeder out of a pinecone: Spread it with lard (or peanut butter - take care of allergies!) and cover it in birdseed. Hang it in a place outside that you can see from a window. Then sit down and watch the birds. Try taking a photo and drawing your favourite.
- **Time to Talk:** Have you or any member of your family broken a bone? How did they do it? Do they have a copy of the x-ray? If so, can you identify any of the bones? How did breaking a bone affect their everyday life?
- **Understanding Others and Appreciating Differences:** Research different places of worship that can be found in the local cities of York and Leeds. Can you find the nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can you find out about them? Draw pictures and label them with any information they find out.
- **Reflect:** Read **Matthew 6:26** where Jesus tells us not to worry and to trust in God.

Some phonics activities have been set as 2dos on Purple Mash for those children who still need to practice these.

-- Remember to check the 'Cherry Home Learning Suggestions' for plenty of other ideas to keep you busy! --