



# HOME LEARNING: BIRCH CLASS

## Week4: Animals



Maths Tasks	Reading Tasks
<ul style="list-style-type: none"><li>• Daily numbots - I can see which adventures you have been on. Keep going!</li><li>• To improve your mental maths do the <a href="#">daily 10</a>. Work on level 1 - addition this week.</li><li>• Daily counting in 2's, 5's and 10's - <a href="#">BBC Supermovers</a></li><li>• Daily counting to 100 with <a href="#">Jack Hartmann</a></li><li>• Practise your addition and play a racing game on <a href="#">Purple Mash</a>. Start with addition to 20 - then challenge yourself with addition to 100. Use the 2dos that I have set.</li><li>• This beautiful weather is a great opportunity to explore capacity! We are thinking about the vocabulary <i>empty, nearly empty, full, nearly full</i>. Try this activity in your garden: You will need to find a collection of jars and bottles of different sizes and shapes. Which would hold the most/least amount of water? Have a guess at which one you think and then prove it! Can you record how many 'cup fulls' each bottle takes? Try and pour different amounts of water into each container. Label your containers - is it <i>full, nearly full or nearly empty</i>?</li><li>• <a href="#">Watch this clip</a> and have a go at this activity.</li><li>• Reception - Can you investigate capacity as well this week? Can you see how many different size cups you can find around your house? Which one do you think will hold the most water? Which one will hold the least?</li><li>• Reception - Can you make a number hunt to complete in the house or garden? Write number 1-20 on paper, cut them out and ask a grown up to hide them for you. See if you can find some string to create a number line once you have found them all. Can you put them in the correct order?</li></ul>	<ul style="list-style-type: none"><li>• Children to read to parents daily. Visit <a href="#">Oxford Owl</a> for free eBooks, you can choose books linked to different topics. You can also complete a game linked to each text read.</li><li>• Can you be a sound spotter and see if you can spot the different 'ai' sounds in your reading books?</li><li>• Continue your journey on <a href="#">'Teach your monster to read</a>.</li><li>• Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help to understand?</li><li>• Choose your favourite book of the week and complete a book review 2do on Purple Mash (Year 1). Reception, can you write a few sentences telling me why it's your favourite book?</li><li>• Choose a book and practise reading it out loud with expression and feeling. Use this <a href="#">supermovers</a> clip to inspire you.</li><li>• Can you remember when all the teachers dressed up as crayons? Listen to <a href="#">'The Day the Crayons Quit'</a>. Can you write a new letter to Duncan from your favourite colour crayon?</li></ul>
Daily Phonics/Spelling Tasks	Writing Tasks
<ul style="list-style-type: none"><li>• Pick another 5 words from the spelling mats. These are on the school's website if you need them. Use look, cover, write and check to help you.</li><li>• Year 1 - Can you recap all the phase 3 and 5 sounds using the powerpoints on the school website? Can you think of a word that uses that sound? Can you write it and put it in a sentence? Keep practising the <i>ou</i> (as in <i>cl<u>ou</u>d</i>), <i>ue</i> (as in <i>val<u>ue</u></i>) and <i>ew</i> (as in <i>ch<u>ew</u></i>) - these are the ones we were having a little trouble with.</li><li>• Reception children keep recapping the daily sounds taught so far.</li></ul>	<ul style="list-style-type: none"><li>• Continue writing a diary for the week. Include days of the week and let me know what you have been getting up each day. Include conjunctions 'and/because'. You can expand your sentences by including how you are feeling and why.</li><li>• Listen to the story of <a href="#">Meerkat Mail</a> again. Can you remember all the people that Sunny visited in the story? Can you create an animal fact file on different animals that live around the world? Where do they live? What do they eat?</li><li>• Year 1 - Don't forget your capital letters, full stops and adjectives in your writing.</li></ul>

<ul style="list-style-type: none"> <li>• At the end of the week get an adult to test you on the days of the week spellings.</li> <li>• Can you keep practising your handwriting by completing one of the Teach handwriting cursive formation <a href="#">sheets</a>? If you can't print, can you copy from a tablet or computer screen.</li> </ul>	<ul style="list-style-type: none"> <li>• Reception - use your spelling mat to help you with your spell tricky words.</li> <li>• Can you all create a poster telling me all the different ways you can be healthy? What foods are healthy? How can we keep our bodies and minds healthy? Why is it important to stay healthy?</li> </ul>
<b>Keep Active!</b>	<b>Mindfulness</b>
<ul style="list-style-type: none"> <li>• How many times can you throw and catch a ball without dropping it? Can you beat your score each day this week? Get your family involved and see if you can beat them!</li> <li>• Join in with <a href="#">Joe Wicks</a> every morning at 9am for #PEwithJOE</li> <li>• <a href="#">Jump Start Jonny</a> free workouts every morning at 9am.</li> </ul>	<ul style="list-style-type: none"> <li>• Can you learn to sign to a <a href="#">song</a>? We started learning this song with Mrs Cameron. Have a go and explore others.</li> <li>• Find a quiet space and do <a href="#">'Trolls and Friends'</a> Cosmic Yoga.</li> <li>• Colouring/painting is a great way to wind down. Can you create a beautiful picture to make someone smile?</li> </ul>
<b>Learning Project</b> (Various activities covering the wider curriculum to be completed over the week)	
<p>Science/DT:</p> <ul style="list-style-type: none"> <li>- Update your plant diary. Can you write sentences to tell me what has happened and what you have been doing to let your plant grow?</li> <li>- Can you write a set of instructions on how to look after a pet? If you don't have a pet, maybe a set of instructions on how to take care of your favourite toys. Year 1- Don't forget your imperative (bossy) verbs at the beginning of your instructions.</li> </ul> <p>Art:</p> <ul style="list-style-type: none"> <li>- Can you decorate some rocks/stones with rainbows and pretty things? And on your next walk, you can hide them for someone else to find. This can make someone else smile when they find it :) Here is a <a href="#">video</a> for some ideas.</li> </ul> <p>Geography/Understanding the World :</p> <ul style="list-style-type: none"> <li>- The story of Meerkat Mail begins in the Kalahari Desert. Can you have a look at a map and look at all the different oceans?</li> <li>- The Queen celebrated her 94th birthday last week. What do you know about our Queen? Find out some facts about her.</li> <li>- Where is London? Can you find it on a map of England?</li> </ul> <p>Computing:</p> <ul style="list-style-type: none"> <li>- Y1 - Use your Purple Mash logins and complete tasks that have been set. Explore Purple Mash and see what you can create. You can also upload photos and your work onto your file which I can see.</li> <li>- Reception - Explore the different Numberblocks games available on <a href="#">Cbeebies</a>.</li> </ul> <p>Spread the Happiness - 100 things to do indoors - Can you tick off another 5 things off the list?</p> <p style="text-align: center;"><b>Don't forget to take photographs of some of the things you have made and ask your parents to email them to me!</b></p> <p style="text-align: center;"><b>-- Remember to check the 'Birch Home Learning Suggestions' for plenty of other ideas to keep you busy! --</b></p>	