



Kirk Fenton  
CE PRIMARY SCHOOL

Respect Forgiveness  
Thankfulness Perseverance

*Welcome to Kirk Fenton Primary School Early  
Years Foundation Stage Starters information*

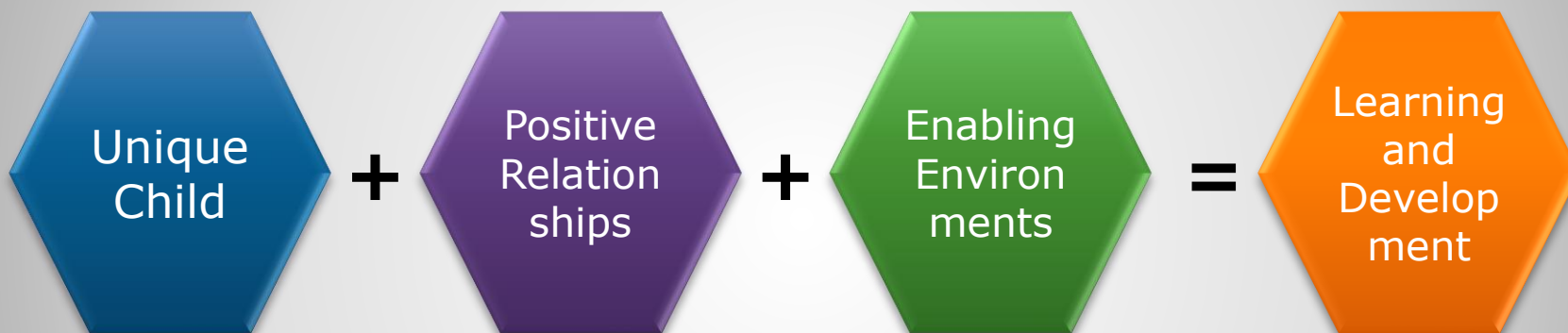
## Aims

- To give you a brief overview of the curriculum in the Early Years Foundation Stage
- To share with you information about our school and the things your child might need or need to know
- To support the transition for your child into full time school



Early Years Foundation Stage (EYFS) from birth to the end of the year in which each child is 5 years old.

Commitment to the principles of the EYFS



Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Children learn to be strong and independent through positive relationships

Children learn and develop well When experiences respond to their individual needs and there is a strong partnership With parents.

Children develop and learn in different ways and at different rates. Focus on 'Effective Learning'



# Children learn though...

Active Learning  
Motivation  
Being involved and  
concentrating  
Keeping trying  
Enjoying achieving what  
they set out to do



Playing and Exploring  
Engagement  
Finding out  
Playing with what they know  
Being willing to 'have a go',  
to take a risk



Creating and Thinking  
Critically thinking  
Having their own ideas  
Making links  
Choosing ways to do things  
Igniting curiosity



## Three Prime Areas

Personal, Social and  
Emotional  
Development

Communication  
and Language

Physical  
Development

## Four Specific Areas

Literacy

Mathematics

Understanding of  
the World

Expressive  
Arts



# 'WOW' Moments

\_\_\_\_\_ 's WOW Moments

Date: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_

As well as us sharing the great learning that is happening at school, we would love for you to share the great learning at home too!

*"John was able to zip his own coat up today!"*

*"Bob kept trying to build his tower even after it had fallen several times!"*

*"Fred was happy to share his toys with his friends today."*

# School Colour Groups

Every child is placed within a colour group to collect team points and take part in whole school events. Colour groups receive prizes for collecting the most team points such as a team picnic.

Orange spitfires

Blue mustangs

Green gladiators

Purple typhoons



# EYFS Entrance





Our school has a strong Christian ethos that gives us all a set of Values to live and work by.

Throughout the year we focus on a different Christian value which we encourage the children to display in their learning and play

**FORGIVENESS**

**RESPECT**

**THANKFULNESS**

**PERSEVERANCE**

We celebrate these in our classroom worship area and throughout the week we join together as a class or a whole school community to take part in worship.



# Uniform

- A red sweatshirt, jumper or cardigan, perhaps with the school badge
- A white/red polo shirt
- Grey shorts, trousers, skirt or dress
- Black school shoes
- White t-shirt, red shorts and pumps
- A book bag and drawstring PE bag
- Warm, serviceable school coat



# Label EVERYTHING!

- No matter how hard we try, when children get changed for PE they will put each others clothes on!
- Hats, scarves, gloves, t-shirts, socks, shoes...
- Sewing labels is probably the most effective technique, otherwise permanent markers are also good.

A named book bag and PE bag also help keep all your child's belongings together, and is easy to identify should it go missing!



# Lunch Time

- A FREE cooked school meal (or packed lunch)
- Eaten in the school hall
- Lunch is a social time. We expect children to have good manners, to be able to sit around a table talking quietly to each other and to be able to use a knife and fork.
- Play time is in the main playground, which has a small area for EYFS children should they want an area which is quieter
- Lunch time ends at 1.00pm



# What Can You Do To Support Your Child To Be An Effective Learner

- Help them to be independent - zipping coats, putting on shoes, accessing their own toys at home and putting them away again
- Using a knife and fork to eat independently
- Respect toys and equipment
- Help your child to make choices for themselves
- Talk and listen, encouraging talk
- Praise their efforts - the process, not necessarily the product
- Give them time to play imaginatively, developing concentration
- Play games which involve taking turns and sharing
- Provide a wide range of active experiences
- Read stories together
- Have fun together!



# Building Partnerships between Home and School

## Communication

- Regular EYFS and school newsletters
- Updated Website
- Text service
- Open door policy
- Reading logs
- Parents evenings
- Open afternoons

## How you could help

- Regular chats
- Regularly check the Newsletters
- Complete 'I am Special' booklets
- Join the Friends of Kirk Fenton School
- Complete home 'WOW moments'



If you are interested in becoming a member of our fantastic Friends of Kirk Fenton team or want to know more about their events and fund raising please get in touch.



On behalf of Mrs Williams  
and the EYFS staff team

Thank You for reading

