



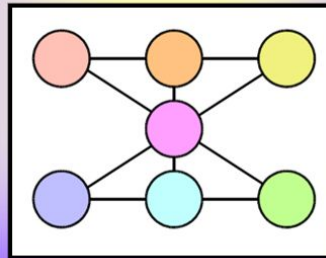
Joke of the day: **What do bees say in summer?**
It's swarm isn't it?

Good morning year 6. Welcome to week 4 of home learning! Thank you for all of your photos that you sent last week. I will start to add these to the school website this week, so that you can all see them. I hope that you all had a lovely weekend and found things to do to keep you busy. I am in school this week, so may not be able to immediately reply to your messages, but I will check regularly throughout the day. **Just a quick reminder: you may not get everything done that is on the sheet. Do not worry if you don't finish something or even start it. As long as you are keeping busy and doing some learning every day, then that is fine!**

Warm-up activity:

NUMBER LINES

Can you put the numbers 1 to 7 in each circle so that the total of every line is 12. __



Maths - Monday's Marvellous Maths!

Today, we are revisiting our fractions, percentages and problem solving skills. The questions on the first page are straight forward arithmetic; on the second page they require some problem solving and deep thinking. The sheet is in Google Classroom. You can type your answers onto the sheet or write them down on paper. I will also upload the answers.

English - Planning a biography

Thank you for sharing some of your shrinking stories with me on Friday; they were fantastic! Tomorrow, you will be writing a biography of your inspirational person. Today, you need to get your ideas in order so you will find it easier to write your biography.

In Google Classroom, there is a planning sheet to complete called: 'Biography Planning Sheet 27.04.20'. On the sheet is a suggested structure for the different paragraphs. You just need to put notes about your person in the right box on the sheet. (For example, in the paragraph about your person's early life, you might include notes on where and when they were born and mention their parents.)

Don't forget: this is a planning sheet for you to gather and order your ideas. You do not need to write in full sentences; you can just write notes.

Features of a Biography

Purpose:

To give an account of someone's life



Structure:

- Opening statement introduces the subject, and explains why he/she is known
- Significant events are ordered chronologically
- Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion

Language Features:

- Refers to named individuals
- Contains dates linked to specific events
- Written in the past tense
- Can include direct and indirect speech and quotes from other sources
- Written in 3rd person
- Includes time connectives to link ideas
- Events are anecdotal in style (rather than lists of facts), and engage the reader



P.E. - Go Noodle!

(Or do any activity of your choice that gets you moving.) Today, you could do the following Go Noodle video a couple of times:

<https://www.youtube.com/watch?v=KM-59ljA4Bs>

It is a dance all about the water cycle, so not only does it get you moving but it will also help you with this afternoon's science!

If you want to do another video, the one below is great. You can dance and sing at the same time!

<https://www.youtube.com/watch?v=KhfkYzUwYFK>

Spelling

Please go onto: <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6> and pick a spelling rule or word group to practise. If you select the 'Practice/Test' tab, you can practise the words and then test yourself.

Science: The Water Cycle

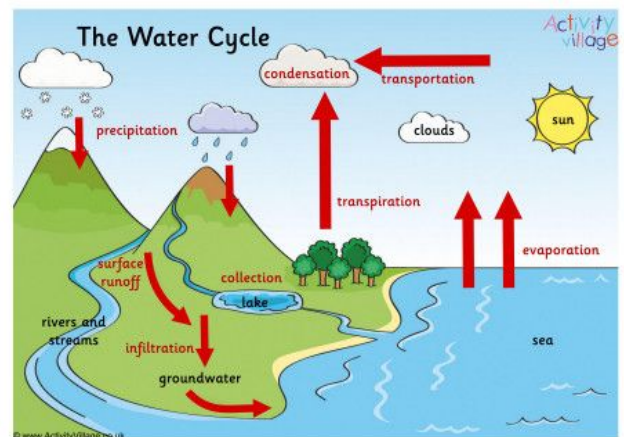
We have briefly talked about the water cycle in class but not looked at it in detail. Start by looking through the slides in Google Classroom ('Science The Water Cycle 27.04.20') which explains all about the water cycle.

<https://www.youtube.com/watch?v=TWb4KIM2vts>

Then, watch this song (which I may have shown you before). I challenge you not to be singing along by the end!

Finally, now you have a good understanding about what happens at each stage of the water cycle,

draw a picture that shows what the water cycle is. You will need to label each stage with the scientific words and explain what happens at each stage. If you need to see some more examples, there are lots of diagrams online to give you ideas.



Class book! The next installment of our story will be uploaded this afternoon.

There are lots of questions we should find the answers to this week.

What is going on with the mysterious Uncle Jasper?
 What exactly is 'the plan'?
 How are Aiden and Roxy going to help poor Alfie?

THE 1,000-YEAR-OLD BOY

There are stories about people who want to live forever. This is a story about someone who wants to stop.

