



Riddle of the day: What does December have that other months don't have?

Good morning year 6. I hope that you are all well and are enjoying the sunshine. I was really impressed with some of the biographies I read yesterday; they were very interesting too! **Don't forget, I am online most of the day between 9am and 3pm so please message me if you have any questions or need any help.**

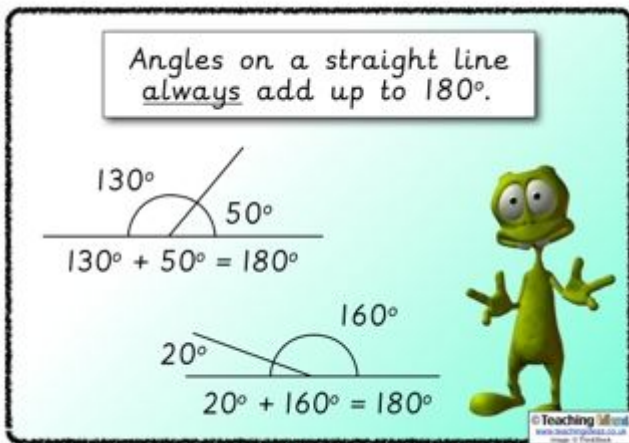
(The warm-up activity is on the last page again today.)

Maths - Revisiting Angles: Angles on a Straight Line

Today, you are going to be looking at angles on a straight line. This will remind you of the learning you need to know before we move on to some new year 6 learning.

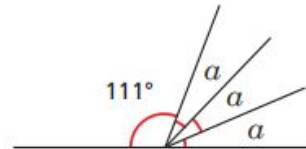
There is a teaching slides document in Google Classroom called, '23.04.20 Revisiting Angles.' Go through this first, drawing the angles that it asks you to, before going on to the next slide to check how accurate your estimations were.

Then, you need to do the sheet in Google Classroom which is called, 'Calculating angles on a straight line.' You can't write on the sheet, you will need to write your answers on paper. I have also uploaded the questions. The second sheet is harder than the first - don't worry if you can't answer them all. The important thing that you need to remember is this:



Angles on a straight line always add up to 180 degrees. Look at this picture to help you understand. **You will need to work out what needs to be added to the angles you already know to make 180.**

The other thing to remember is: when there is a missing value and it is represented by a letter (such as 'a') all of the missing angles marked 'a' will be the same number as they are worth the same.



English - Investigating an inspirational person

Thank you for the work lots of you put into your biographies yesterday. They were great! Lots of them really made me smile.

Today, you need to research one well-known person who could be described as being inspirational. **You will be**

using this information to write a biography of them next week. Examples of inspirational people are: Greta Thunberg, David Attenborough, Martin Luther King, Kobe Bryant or Ghandi. You don't need to pick one of these though, you can pick your own. You can use the famous person who you wrote about on Monday if you would like to.

You need to find out lots about them such as: **Where and when they were born, who their family were, the main events in their life, why they are famous, the problems they had to overcome, why they inspire people, who inspired them.**

You could also write down some quotes that they have said or that others have said about them. The 'features of a biography' sheet is on Google Classroom if it helps.

You can write what you find out down in your jotter, type it onto a Google Doc or create a mind map like the ones we often do in class. It is entirely up to you how you gather and write your information. I don't need to see it, so don't worry if you can't share it with me.

Inspirational People

P.E.

Make sure you spend some time doing something active! Why don't you do a Joe Wicks today or see how many star jumps you can do. You could design your own Jump Start Jonny routine for your family to do. (I made Ellie and Beth do a Jump Start Jonny - they thought he was a bit too enthusiastic!) (It is **#DrawWithRob** day if you want to do this, but you don't have to if you don't feel like it today.)



French - Spend some time looking at the weather vocabulary from yesterday and see what you can remember. Get a family member to test you! Then, watch this video to remind you what the numbers up to twenty are in French:

<https://www.youtube.com/watch?v=DnrTrbJ6mYs> You need to sing along too! The video moves on to numbers up to 100. It is worth watching this bit as well, as you will be learning these numbers soon. See if you can remember the numbers up to twenty without looking.

Geography: Comparing a region of North America to a region in the UK.

Yesterday, you should have started a piece of work that compared and contrasted an area of North America with an area near us. Today, you need to try and get this finished. **If you have already finished, go back and check there is nothing more that you can add, thinking about the questions that were on yesterday's timetable.** Have you included things like pictures, photos and maps? Is it eye-catching as well as interesting? Don't forget, I love to see photos of your work. (Although don't worry if this is too tricky to do!)

If you have already completed this and are proud of what you have done, go on the link to find out more about a really popular area of North America: Florida. It tells you all about this state in the USA and there is a quiz to do at the end.

<https://www.bbc.co.uk/bitesize/topics/z3fyedm/articles/zrg3qp3>

Class book! The next installment of our story will be uploaded this afternoon.



Warm-up Activity:

Try to get as close as you can to the target number using these six numbers:

75 20 25 2 8
6

Target Number:
376

You can't use the same number more than once.

Only plus, minus, times and divide are allowed.