



Riddle of the day: What happens once in a lifetime, twice in a moment, but never in one hundred years?

Today's word of the day is: **incredulous**

Definition: Not wanting or not able to believe something, and usually showing this.
'The incredulous crowd of supporters watched as York City beat Manchester United.'

I hope no-one played any April's Fools tricks on you yesterday. Thursday already!

Warm-up activity: (To do only if you want to. I like this one!)
Finish the word...

P _____ d

How many different words can you (and your family) think of that start with 'p' and finish with 'd'? (The first one I thought of was 'proud'! I will now be singing our song all day!)

Maths: Revisiting area

Today, you are going to be revisiting the area learning that you did in year 5, to check you can do this before we move onto some year 6 area problems.

Remember: area is the total amount of surface a 2D shape covers, not the distance around the shape (that is perimeter).

To calculate area the formula is $a = l \times w$ (area = length x width) Width is sometimes also called height. **Your answer needs to be a squared number such as: cm^2 , m^2 or km^2 .**

There is a sheet in Google Classroom to do; you will need to write the answers in your book as you cannot write on the sheet. I will upload the answers too. The last few questions are tricky but have a go. There is also a sheet with trickier area questions on if you would like a challenge.

Don't forget, you can message me if you are struggling.

Area

The area of this rectangle is $18cm \times 10cm = 180cm^2$

The **area** is the amount of space inside a shape.

To calculate the area of a square or rectangle, multiply the **length** by the **height**.

Your answer must be a square measure. It might be mm^2 or cm^2 or m^2 .

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The diagram shows a 10x18 grid with four goldfish swimming in it. A black cat is sitting to the right of the grid. The grid is labeled with a length of 18cm and a height of 10cm. A callout box explains that area is the amount of space inside a shape and that to calculate it, you multiply length by height. A note at the bottom states that the answer must be a square measure like mm², cm², or m².

English: Persuasive Text

I really enjoyed reading the start of your persuasive texts yesterday. I was particularly impressed with your introductory paragraphs which are sometimes the hardest part to get right.

Today you need to finish your text. Your finished text needs to have: an introductory paragraph, three paragraphs in the middle (each explaining about something you should/shouldn't do) and a concluding paragraph summing it all up. (Don't forget that you have your plans that you did on Monday and vocabulary ideas that you did on Tuesday.)

Remember that you need to include:

- ★ Emotive language
- ★ Lots of persuasive (surprising or shocking) facts
- ★ Cohesion (sentences and paragraphs follow on from each other with fronted adverbials such as: Furthermore...In addition to this...)
- ★ Rhetorical questions
- ★ Exaggeration (but not lies)
- ★ Repeated words and phrases
- ★ Synonyms
- ★ Powerful verbs (for example 'urge')
- ★ Modal verbs (could, should, might, will, can)
- ★

Also, try and include a variety of punctuation to make it more interesting to read.

Don't worry too much about proof-reading and editing your writing as we will be doing that tomorrow.

P.E.

Don't forget to do something active today, to keep your body and mind healthy!

If you need cheering up (and have younger siblings) this 'Cosmic Kids Yoga Disco' YouTube video is a lot of (very cheesy) fun. **It is completely silly but is guaranteed to make you smile!** I will definitely be making you do it when we come back!

<https://www.youtube.com/watch?v=23VdtT0vQUY>



Thursday again already!

I think the alien drawing on Tuesday was my favourite so far.

Don't forget, I would love you to send me photos of anything you have done at home.



You can find the video at: <http://www.robbiddulph.com/draw-with-rob>

Geography: Exploring the geographical features of North America.

North America is a very large continent so it has a wide and varied range of geographical features. Today, you are going to be finding out about some of these features and then picking one to do an information poster about.

- To start, look through the information slides that I have uploaded (called North America Geographical Features Slides) which tells you about some of the more well-known features.
- Next, think about which feature you are most interested in and would most like to investigate further.
- Then, find out a little bit more about the place you have chosen. What does it look like?

Why is it a good place to visit? How was it formed? Where is it? What else is nearby?

- Finally, using your information, create an exciting, colourful poster encouraging people to visit this place and explaining a little bit about it.
- If you would rather include more than one place on your poster, and write less about each one, that is fine. As long as you finish the day knowing more about the geographical features of North America (and have created a good poster) than you will have been successful!

I would love to see some of these posters if you are able to send me some photos.



Class book! The next installment of our story will be uploaded to Google Classroom this afternoon.

READING
GIVES US
SOMEPLACE TO GO
WHEN
WE HAVE TO
STAY WHERE
WE ARE