



Joke of the day: **Did you hear about the mathematician who's afraid of negative numbers?**

He'll stop at nothing to avoid them! (This is my favourite joke so far!)

Good morning year 6. Welcome to Tuesday. I showed Mrs Parnaby lots of your work yesterday. She was so impressed with how hard you are working.

Warm-up activity: On the next page.

Maths: Multi-step addition and subtraction problems

BBC Bitesize has started to do daily lessons for home learning. I thought you could try one of these out today to see what you think of them. (We wouldn't use these all of the time, but it is nice to have a variety of things we can use for home learning!)

If you click on the link it will take you to the lesson - the date on the lesson is yesterday's but I wanted you to do it today. There are some videos to watch and then some practice questions. You then click on the sheet with the questions on. **The sheet has 3 levels of difficulty. One star: one chilli. Two stars: 2 chillies. 3 stars: 3 chillies.** Pick the questions that you think are the best for you. The answers are after each set of questions. I have also uploaded the questions onto Google Classroom. (28.04.20 Maths Solving Multistep Problems). You will need to write the answers on paper.

<https://www.bbc.co.uk/bitesize/articles/z6ynscw>

Word problems?
No problem!

- Read!**
Read the question and underline the important bits.
- Understand!**
Think about it and write the number sentence(s) you will need.
- Choose!**
Choose how you will work it out.
- Solve!**
Solve the problem – work it out.
- Answer!**
Have you answered the question fully?
- Check!**
IS IT LIKELY?? Check it and double underline your final answer.

English - Writing a biography

Well done for your great planning yesterday. Today, you need to write your biography. The sheet below, which I have uploaded, has on it all of the features that you need to remember to include. As you write, keep checking the sheet to remember to include all of the things listed. There is a sheet for you to type on in Google Classroom called, 'Biography 28.04.20.' Remember to try and create a piece of writing that you would want to read; it needs to be interesting and entertaining! **(I think this will take two sessions so don't feel you have to do it all today.)**

Features of a Biography

Purpose:
to give an account of someone's life.

<p>Tense:</p> <ul style="list-style-type: none"> written in the past tense Closing statements may use present/future tense 	<p>Structure:</p> <p>Opens with an attention grabbing introduction that summarises the main events of the person's life and makes the audience want to read on.</p> <p>Key events are written in chronological order.</p> <p>Early life, family, home and influences help the audience to understand the person.</p> <p>Use relevant images and captions for interest.</p> <p>Concludes with what they are doing now, or how they are/will be remembered.</p>			
<p>Include:</p> <ul style="list-style-type: none"> information about their personality specific facts about achievements, influences and significant people 	<p>Include:</p> <ul style="list-style-type: none"> their feelings about different points and events in their life quotes from the person themselves, or other key people 	<p>Include:</p> <ul style="list-style-type: none"> third person pronouns, such as: he, she, they, himself, herself, it, their, them 	<p>Include:</p> <ul style="list-style-type: none"> adverbials, such as: accordingly consequently therefore hence 	<p>Include:</p> <ul style="list-style-type: none"> ellipses, repetition, and time conjunctions to link sentences and paragraphs, such as: then, after that, this, firstly, whenever

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P.E.

There is so much you could do to stay active today! You could do a Joe Wicks, do one of the free Jump Start Johnny videos <https://www.jumpstartjonny.co.uk/free-stuff>, have a go at some yoga, or do some dancing to your favourite songs. Mrs Parnaby, myself and the little people we have in, have decided to do three Just Dances today to stay active. (Probably YMCA if Mrs P. will let me!)



Art - #DrawWithRob

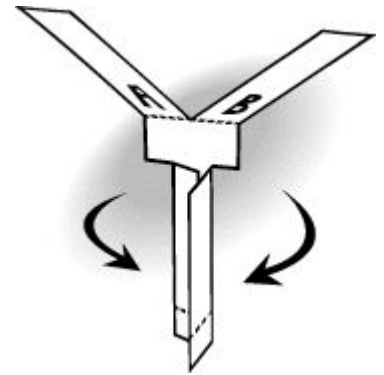
What will he be drawing today?

<http://www.robbiddulph.com/draw-with-rob> (This is 'Nancy' the one he did on Thursday.)

Science: Spinner Investigation

In science today, you are going to investigate forces by doing a spinner investigation. There is a sheet uploaded called, 'Science Spinner Investigation' that explains how you make your spinners and what you could do in your investigation. You need to investigate how the speed at which a spinner falls is affected by the size, weight or material of the spinner. You could make a small, medium and large one and time how long they take to fall, or you could make one out of paper, one out of card and one out of foil and see how the material used affects the speed.

You don't need to type anything: you could just make notes in your jotters. You are more than welcome to create a google doc and share your findings with me, but you don't have to if you would rather focus on the investigation.



Class book! The next installment of our story will be uploaded this afternoon.



Your warm-up activity:

Morning Challenge

Use only these numbers to complete the calculations.
26, 39, 53, 71, 88

? + ? = 114	? + ? = 159
? + ? = 79	? + ? = 65
? + ? = 110	? + ? = 92

Hide answers