

Sycamore Weekly Timetable: 20.04.20



Remember this is a suggestion and I do not expect you to follow this word for word. There are plenty of home learning tasks on the other resource section. Feel free to spend more time completing projects with your family and enjoying learning new things

I will update daily if anything changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>09:00 - 09:30</b>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
<b>09:30 - 09:45</b>	Practise your spellings on Spellingframe.  Spelling Rule 40	TT Rockstars - Can you beat your time? TT Rockstar of the week will be announced on Friday! Most correct answers will win!	Practise your spellings on Spellingframe.  Spelling Rule 40	TT Rockstars - Can you beat your time?	Test your spellings on Spellingframe.  Spelling Rule 40
<b>09:50 - 10:30</b>	Maths:  1) Starter: Problem of the day  2) 2 digits X 2 digits activity. Choose your level D is bronze, E is silver and GD is Gold.	Maths:  1) Starter: Problem of the day  2) This will uploaded on the day	Maths:  1) Starter: Problem of the day  2) This will uploaded on the day	Maths:  1) Starter: Problem of the day  2) This will uploaded on the day  3) Challenge of the	Maths:  1) Starter: Problem of the day  2) This will uploaded on the day  3) Challenge of the

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10:30 - 10:45	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.
10:45-11:30	<p><b>English:</b></p> <p><b>Sick sentence - find the mistakes in the sentence and fix them</b></p> <p>This week's project: Non-Chronological report</p> <p>Read the Non-Chronological reports on Google Classroom. On the planning sheet, add ideas for what features you need for a Non-chronological report. Think about language used, structure (Bullet points/subheadings), different sections and</p>	<p><b>English:</b></p> <p><b>Sick sentence - find the mistakes in the sentence and fix them</b></p> <p>Start researching and planning your Non-chronological report. You need to pick an animal that you are going to talk about. Come up with sub-headings for areas you want to talk about.</p>	<p><b>English:</b></p> <p><b>Sick sentence - find the mistakes in the sentence and fix them</b></p> <p>You are going to write your report on slides to make a presentation. Your task today is to write your introduction paragraph and design a starting slide. Add pictures, colours to catch the reader's attention.</p>	<p><b>English:</b></p> <p><b>Sick sentence - find the mistakes in the sentence and fix them</b></p> <p>Continue with your report. Create a different sub-heading on each slide. Try to get as much information on your animal. Keep it interesting!</p>	<p><b>English:</b></p> <p><b>Sick sentence - find the mistakes in the sentence and fix them</b></p> <p>Finish your report.</p> <p>Check over your writing. Have you included everything from the plan on day 1?</p> <p>Have you included features of a year 5 writer?</p> <p>Think parenthesis, complex/compound</p>

	what they might be called, what person/tense it needs to be written in.				sentences/interesting vocabulary.
11:30 - 12:00	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension
12:00- 13:15	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>
13:15 - 15:15	<u>Music from the Past</u> -	<u>Art:</u>	<u>Science:</u>	<u>Geography:</u>	<u>Weekly Diary:</u>

	<p>Research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Have a listen to them on youtube, CD, Vinyl, Spotify or some thing else.</p> <p>Create a powerpoint presentation about each of your family's favourite band, musician from their decade. You may want to add links to the music and pictures. Explain how each piece of music is different.</p> <p>Maybe find the number 1 single when you and your parents were born. Here's a website that might help:  <a href="https://www.mybirthdayhits.co.uk/">https://www.mybirthdayhits.co.uk/</a></p> <p>There's a blank template in the music folder to help you.</p>	<p>DrawwithRob. Have a go at this week's draw with Rob. The link is here.</p> <p><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p>	<p>Non-Newtonian Fluid experiment. Read the experiment in the science section</p>	<p>Mapping Skills - Where are you from?  Identify the countries or cities within the UK where your family members originate from or live. Then plot these on a map or/and create a bar chart to show the number of family members who live/lived in each city/country. How many family members can you find out about?</p> <p>There's a blank map of the world and the UK in the Geography section to help you. You cannot edit them, but you may wish to print them off if you wish.</p>	<p>Complete your weekly diary - What did you learn this week?</p> <p>What did you do this week?</p> <p>What do you plan on doing next week?</p>
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