



Easter Holidays - Week 1

Suggestions for home learning



You can choose to do as little, or as much, as you like. These are just activities to do if you need some routine in your Easter holiday; they are not things that you have to do.

<p>English</p> <p>Five ideas so you can do one a day if you would like to.</p> <p>Don't forget... if something is worth doing, it is worth doing as well as you can! Before you start a piece of writing, think about the features of that text type and what you need to include so you will feel proud.</p>	<p>Daily Diary: We are all living through a period of time that children will be taught about in history lessons in the future, as nothing like this has ever happened before. This week, you could keep a diary explaining what you are doing to fill your days. You could include writing, photos, drawings, quotes from your family and anything else that will be interesting to look at in years to come. This will be a piece of history that you may show to your grandchildren one day! You could do this on a Google doc or just in a pad or on paper.</p>
	<p>Guided Reading: I have uploaded a sheet into Google Classroom called: 'Guided Reading I Believe I can.' You can type your answers straight onto the sheet.</p>
	<p>Diary Entry: Imagine that you have just had the best day of your life! What could have happened? Could you have won a football match final? Have you unexpectedly got a puppy? Did you walk into your kitchen to a big surprise party? Write a diary entry describing what happened, and how you felt, on your imaginary best day ever! You could write this or type it onto a Google doc.</p>
	<p>Instructions: Write a set of instructions about how to look after a pet. It could be a dog, a cat, or an imaginary pet such as a dragon. Remember to include the features of an instructional text such as: modal verbs, imperative verbs (bossy verbs), bullet points and subheadings. You could write this or type it onto a Google doc.</p>
<p>Maths</p> <p>Five ideas so</p>	<p>Suspenseful Easter Story: Think of a creative idea for an Easter story. Maybe Easter eggs are disappearing every night and the race is on to catch the thief! Or perhaps the Easter bunny goes rogue and starts to make bad decisions! Could there be a disaster at the chocolate factory and Willy Wonka has to step in and sort it out! Write a short story that hooks the reader with its exciting plot and characters. You could write this or type it onto a Google doc.</p> <p>Arithmetic: This is the website that we have used in class before. It is a great way to continue to practise all of the arithmetic that we have learned in year six.</p>

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<https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice>

Division: There is a sheet in Google Classroom called, 'Division Practice Easter Holidays'. You need to find the answers using bus stop short.

Time - 24hr Clock: To help you practise how to use the 24 hour clock to solve problems, there is a sheet called 'Time Codebreaker Easter Holidays' which involves you calculating the duration of things. (Remember: as there is 60 minutes in an hour, you can not use column addition or subtraction. Using a number line might help instead.)

Doubling: This is a sheet of numbers that you need to double. It starts with quite simple numbers and then gets much trickier. How many can you do mentally? It is in Google Classroom.

Weekly Project

This is a project to do across the week.



The project this week aims to provide opportunities for you to learn more about the environment. This project will focus on changes to different environments, the impact of humans on environments and climate change.

Endangered Species - The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Choose an animal from one region and describe how it has evolved to suit its habitat. Now, consider how your chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.

Upcycling, upcycling - Choose an item within the house that you do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that you could use. Evaluate the product and identify any areas that you could improve if you were to make it again. You may even want to write a set of instructions so that other people can upcycle the same item too. (This could be an item that you don't actually have rather than something in your house, and you could draw a design for what you would do to it.)

Protecting our Oceans - Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now?

	<p>Sketch an image representing the impact society is having on today's oceans using a drawing material of your choice. Afterwards, draw an image of an ideal ocean environment. You could use websites and books to find out what makes the best environment for marine life to flourish (you could focus on the Great Barrier Reef).</p> <p>Do People Intentionally Damage an Area? - Imagine that a new park, housing development, restaurant or other structure is being built on green land near your house. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.</p>
<p>Other ideas</p>	<p>https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/?Help=21 Help nature in your garden or outdoor area by having a go at one of the RSPB activities. Maybe you could make a bug hotel or a small pond from an old tub/pot?</p>
	<p>https://www.rigb.org/Experimental Short videos explaining how to do some science experiments at home.</p>
	<p>https://www.google.co.uk/intl/en_uk/earth/ Spend some time investigating a new city on Google Earth. Compare it to York or Leeds. What are the similarities? What are the differences?</p>
	<p>Using all of your #drawwithrob characters, create one piece of art or a comic strip showing an adventure they have together.</p>
	<p>Design an intricate, detailed Easter Egg pattern using repeating patterns and colour it in.</p>

