



## *Easter Holidays - Week 2*

### *Suggestions for home learning*



These are activities to do for those of you who may be starting to get a little bored! There is no need to do them if you don't want to.

### English

Don't forget... if something is worth doing, it is worth doing as well as you can! Before you start a piece of writing, think about the features of that text type and what you need to include so you will feel proud.



**Letter writing:** Write a letter to someone explaining what you have been doing in the Easter holidays and asking how they are. Everybody loves receiving letters in the post! Who do you know that would really appreciate hearing from you?

**Diary Entry:** Imagine that you are the Easter bunny who is delivering all of the Easter eggs to the children where you live. Put yourself in his/her shoes and write a funny diary entry describing your adventures as you hide the treats in different places, whilst trying to avoid being spotted! Remember to include the features of a diary entry: thoughts/feelings, rhetorical questions, an informal tone and fronted adverbials of time and place.

**Instructions:** Now that you have thought about how tricky it was to be an Easter bunny, delivering all of the chocolate to the right place at the right time undetected, write a set of detailed instructions explaining how to do it next year. Remember to include what a good bunny should and shouldn't do to be successful. (Avoid fierce cats, find a good hiding place, not to eat the eggs first etc.) Can you remember to include all of the features of an instructional text?

**Comic Strip Easter Story:** Create a detailed comic strip showing the main events of the Easter story. If you need a reminder of the main events, you could research the story online first.

### Maths

Don't forget, you can go on...




**Play it!:** On Google Classroom is a sheet called: Easter Card Games. This has the instructions on to play a maths card game with someone in your family. You don't need to have the cards already, you can make your own.

**Missing Number Problems:** There is a sheet in Google Classroom called: Easter Algebra. You need to use the inverse to find the missing numbers. The answers are on the next sheet if you scroll down.

**Co-ordinates:** This is an Easter egg coordinates activity. There are two parts to the activity and the answers are on sheets 2 and 4 so no peeking first. (Along the corridor then up the stairs!) It is in Google Classroom and is called: Coordinates Easter Egg Hunt.

**Problem Solving:** This is a sheet of questions which are all word

	<p>problems on an Easter theme. You will need to use lots of your different maths knowledge to solve them. The sheet is called: Easter word problems.</p>
<p><b>Weekly Project</b></p> <p>This is a project to do across the week.</p> 	<p>The project this week gives you the opportunity to learn more about key animals you are interested in.</p> <ul style="list-style-type: none"> <li>● <b>Animals and their Environment</b> - You can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. You can do this by writing a short summary after carrying out some research. After this, design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.</li> <li>● <b>Where Animals Originate From</b> - Locate on a world map where different animals come from and research why they live in these environments. Things for you to consider when researching why they originally lived in these countries are: <ul style="list-style-type: none"> <li>○ Food sources</li> <li>○ Climate</li> <li>○ Weather</li> <li>○ Terrain</li> </ul>           After doing this, think about how the animals you have selected have adapted so that they are able to live where they do. Present your findings as a poster or in a PowerPoint presentation. </li> <li>● <b>Life Cycles</b> - Research a mammal, an insect, an amphibian, a reptile and a bird. Then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?</li> <li>● <b>Animal Prints</b>- Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of your choice. After, you can create a collage of the animal prints you have made. You could always use a pencil or pen to sketch the animal prints!</li> </ul>
<p><b>Other ideas</b></p> <p>(These are the same as last week as I am sure that you</p>	<p><a href="https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/?Help=21">https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/?Help=21</a> Help nature in your garden or outdoor area by having a go at one of the RSPB activities. Maybe you could make a bug hotel or a small pond from an old tub/pot?</p> <p><a href="https://www.rigb.org/ExpeRimental">https://www.rigb.org/ExpeRimental</a> Short videos explaining how to</p>

haven't done  
them all!)

do some science experiments at home.

[https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/) Spend some time investigating a new city on Google Earth. Compare it to York or Leeds. What are the similarities? What are the differences?

Using all of your #drawwithrob characters, create one piece of art or a comic strip showing an adventure they have together.

Design an intricate, detailed Easter Egg pattern using repeating patterns and colour it in.

