



HOME LEARNING: HAZEL CLASS

Summer Week 5: Cracking Ideas



Maths Tasks

- Daily [numbots](#). Remember - if you complete 30 minutes across the week we will send you a gold trophy badge on Marvellous Me!
- Daily [TTRockstars](#).
- Make your own shop!
Practise pricing items, buying these items, and working out the change you might need afterward. It could be a junk model shop or a nature shop.

Example of a nature shop: collect at least 8 different natural resources (sticks as magic wands, leaves as elf and fairy wings, seeds as magic beans).

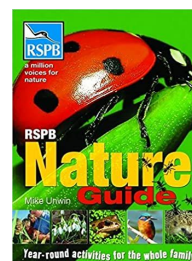
Once collected, price your natural resources. For example: 5p, 15p, 25p, 35p, 45p, 55p, 75p, and 95p. Write these in chalk next to the resource and give your shop a name e.g: "Tree Treats."

Sequencing

1. Have a go at this [interactive Caterpillar ordering game](#) on Topmarks.
2. Practise number sequencing, including across 100 on [PurpleMash](#).
3. Work out the sequences to grow the snake on [PurpleMash](#).
4. Put post it notes (or paper and sellotape) on your stairs to practise counting in 2s, 3s, 5s or 10s. When you walk up the stairs you must say the number! When you get really good, have a go without the post it notes.

Reading Tasks

- Listen to the story '[Rosie Revere, Engineer](#)'. Turn off the sound and have a go at reading the book by yourself (pause the video if you need to). If you've got the book at home - great!
- Look at the pictures carefully. Illustrator David Roberts is really good at showing emotions. How are the characters feeling on each page? How do you know based on the picture and the words in the story?
- Can you explain the meaning of these words from the book? engineer, peeked, hideaway, eaves, gadget, chuckled, approached, hauled, ridiculous, embarrassed. Write a new sentence for each word.
- On your [Oxford Owls account](#) enjoy these books about inventions and flight:
 - The Flying machine
 - Power Racers
 - Tiger's Discovery
 - Flight or Fright?
- Complete the book review 2do on [Purple Mash](#) for the book you enjoyed reading the most this week.
- Have you read any poetry recently? Dig out any poetry books you have at home and read one per day, or [listen to poetry online!](#)



"This was my son Thomas' favourite non-fiction book at 7 years old, The RSPB Nature Guide by Mike Unwin. He loved finding out amazing facts about wildlife. Did you know a bumblebee beats its wings over 200 times per second as it buzzes from flower to flower? What's your favourite non-fiction book? - Mrs. Savage

Daily Phonics/Spelling Tasks

- Complete the spelling quiz on [PurpleMash](#) - Consolidating words from this half term's spellings
- Complete the [spelling frame](#) game for rule 17 - The /ɔ:/ sound spelt a before l and ll e.g. ball, hall, call
- This week's spellings are:
alright
also
chalk
stalk
walk
always
stall
shall
waterfall
talkative
- This week's spellings are a recap from one of the very first spelling rules in Y2, so easily forgotten!
- Have a go at rainbow writing. Choose a word from this week's spelling list and write it in all the colours of the rainbow. This repetition can help remember the letter order.



Writing Tasks

- Imagine you are Rosie Revere. Write a diary for the day in school when all your classmates enjoyed making their own gadgets and gizmos (final page). This can be done on the [PurpleMash](#) Diary 2do. Your diary should include:
 - Description of 2 different gadgets made by your classmates
 - How you felt when you saw everyone having a great time
 - An explanation of what your own next invention might be
- Use the information you found for the history task (see below) to write some facts about your chosen inventor. This can be done on the [PurpleMash](#) My Inventor 2do. Make sure you write in full sentences with correct punctuation. Can you change the size, colour and style of your writing?
- Wednesday 20th May is 'National Thank a Teacher Day'. Why not write a letter/postcard or draw a picture and send it in to school? Staff in school love to get post from children and it is always shared with staff members working from home too!
- Complete the 'Ned and the Wolf' 2do on [PurpleMash](#). This is to practise using the conjunctions (sticky words) and, but, so in a sentence.
- Continue practising your neat, joined handwriting using [these sheets](#) from our school handwriting scheme.

Keep Active!

- Join in with [Joe Wicks](#) every morning at 9am for #PEwithJOE.
- Make a dance up to your favourite song. Perform it for a family member and then see if you can teach it to them.
- [This is our school's PE scheme](#). Create your own family login (for free) to access lots of fun ideas to build core PE skills.

Mindfulness

- Try the moon and stars guided relaxation from [Cosmic Kids](#).
- Create a nature bracelet if you go out for a walk (paper and double sided sticky tape or take a glue stick with you!)



Learning Project

(Various activities covering the wider curriculum to be completed over the week)

Science - Make your own [paper helicopter](#). Record the number of seconds it flies for. Can you improve the design to make it fly for longer? Perhaps you could change the size of the wings or the type of paper. Try and make at least 3 different helicopters.



Art - Have a go at drawing [Rosie Revere](#) with illustrator David Roberts. You can do this on paper first and even have a go doing it on the [PurpleMash](#) 2do.

D.T. - Make your own invention! Be creative, have fun and most of all don't give up! It could be out of lego, k'nex, junk materials, rolled up newspaper. If you're stuck for ideas, you could make your own Rosie Revere snake repelling hat!



History - Can you find out more about a famous inventor? You can choose anyone who inspires you. Here are some ideas:

- Leonardo da Vinci (drawings of lots of different flying machines)
- Ada Lovelace (computer programmer)
- Thomas Edison (lightbulb)
- Tim Berners-Lee (world wide web - imagine home learning without him!)
- Alexander Graham Bell (telephone)
- Stephanie Kwolek (created a material which helped invent Kevlar)

Use your information to complete the [PurpleMash](#) My Inventor 2do.

R.E. - Watch [The Marie Jones Story](#). Have you ever done something like Marie Jones to get what you really wanted? What would you be prepared to do or give up to achieve an important goal in your lives?

Music - Invent your own music kit using pots, pans and containers from around the house. Explore until you get the sounds you like and then make a song. Think about speed (tempo) and how loud or quiet you want to be (dynamics).

-- Remember to check the 'Hazel Home Learning Suggestions' and 'Live Learning @ Home' documents for plenty of other ideas to keep you busy! You can contact us by sending an email to: admin@kf.starmat.uk --