

## HOME LEARNING: MAPLE CLASS Week 4: Ancient Greece



Hi Maple Class! Hope you had a good week.

I have enjoyed reading the work that you have sent me last week. It is lovely to see how busy you are and how much you are learning at home. Make sure you watch the 'Hot Chocolate Friday' and 'Good Work Certificate' videos that Mrs Williams has posted on the website.

We are going to continue thinking about Greek mythology this week. It is also Christian Aid week and we will be thinking about that. Keep safe and have a good week.

Maths Tasks	Reading Tasks	
<ul> <li>Daily <u>TTRockstars</u>.</li> <li>Daily <u>numbots</u>.</li> <li>Complete the daily maths activities on <u>Home Learning - Year 3</u>. This will help you to revise recent work on fractions. If you want to challenge yourself, you could attempt the new learning on <u>Home Learning - Year 4</u>. Don't worry if this is too tricky, we can revisit it when we return to school.</li> <li>These are the challenge sheets for May, you could try one each day. Bronze is the easiest level, Platinum is the hardest. The answers are underneath.</li> <li><u>May Questions</u> <u>Bronze level</u> <u>12 of 30 80 + 80 + 80 + 80</u> <u>Silver Level</u> <u>7 × 12 1,841 - 227</u> <u>Gold Level</u> <u>Simplify 21 28</u> <u>Platinum Level</u> <u>0.46 = □ □ 1.004 × 100,000</u></li> </ul>	<ul> <li>Share books daily and ask and answer questions. Include a variety of fiction, non-fiction and poetry.</li> <li>Year 4 (age 8-9) This website contains a list of books that are popular with Y4 children. You can explore the site to find recommended books that are slightly easier or slightly harder.</li> <li>Listen for free to Free Audiobooks for Kids   Audible.com</li> <li>Keep up-to-date with positive news from around the world on the Twinkl Home Learning Hub. Look at the newsroom daily bulletin and then complete the associated reading comprehension. A different news story will be available each day! Offer code: CVDTWINKLHELPS</li> <li>David Walliams has made a number of his audio books available free online. He is also going to read a story live every day at 11am for you to enjoy. David Walliams elevenses.</li> <li>Choose a book to read for free from Oxford Owls Free eBook library.</li> </ul>	
<ul> <li>Answers for May <u>Bronze</u> 12 of 30 8 0 + 80 + 80 + 80 1 2 of 30 8 0 + 80 + 80 + 80 <u>Silver</u> 7 × 12 1,841 - 227 7 × 12 1,841 - 227 <u>Gold</u> <u>Sim plify 21 28 Sim plify 21 28</u> <u>Platinum</u> 0.46 = □ □ 1.004 × 100,000 0.46 = □ □ 1 .004 × 100,000</li> <li>I will odd some number challenges to</li> </ul>	<ul> <li>Read the 'Myths and Legends' text and answer the questions. This is set on Google Classrooms.</li> <li>I have made a list of your book recommendations based on your book reviews. I have included details of the star rating, who has read it and any comments that were made about the book. You might like to try a book that your friend has enjoyed. This list is available on Google classrooms and I will add your new book reviews to it</li> </ul>	
<ul> <li>I will add some number challenges to Google classroom.</li> </ul>	will add your new book reviews to it each week. This week I have added 3	

<ul> <li>Watch this video on time <u>https://open.online.clickview.co.uk/libr</u><u>aries/categories/26205208/videos/3712</u><u>060/it-s-about-time-</u></li> <li>Try and create your own sundial. You will need to do this on a sunny day! Use a paper plate and poke a hole through the middle using a pencil. Go outside in the sun.Trace or shade the shadow created by the sun. Repeat this every hour. Maybe you could predict at 1pm where the line will be at 2pm? Can you think about the limitations of measuring time like this? If you do not have a paper plate, you could use paper or card and cut out a circle. You could also stand in the same place each hour and get a member of your family to draw around your shadow with chalk on the floor. How does this move throughout the day?</li> </ul>	new book reviews from your friends. You can do the review on the Purple Mash 2Do or on Google classrooms if you prefer.
Spelling and Grammar Tasks	Writing Tasks
<ul> <li>Access the various spelling quiz 2dos on <u>Purple Mash</u> to practise spelling rules learnt so far in Y4.</li> <li>Our spellings for this week are words with the suffix -ly. You can practise them by accessing Purple Mash Spellings, Y4 Summer 1, Week 2.</li> <li>Basic - Basically Frantic - Frantically Dramatic - Dramatically Historic - Historically Optimistic - Optimistically</li> <li>Practise these daily using look/say/cover/write/check, or writing them in a crossword or using rainbow colours. Remember to check the different meanings in a dictionary. Then complete the '2Do Spelling Quiz', make sure you have practised them first!</li> <li>I have set a SPAG challenge on Google classrooms this week. It is similar to last week's challenge but it is not timed.</li> </ul>	<ul> <li>I loved reading your poems last week! Read the poem on this link <u>The</u> <u>Minotaur, Poems</u> and see if you can write your own poem about a character from Greek mythology. I will set this on Google classroom.</li> <li>I enjoyed reading your stories about the Greek myths and now I have a challenge for you. Can you create your own mythology story? You could use an existing Greek God or Goddess and write a new story for them or you could create your Greek Hero. You can complete this on Google Classrooms or Purple Mash if you prefer.</li> <li>Practise your handwriting daily. <u>This is</u> <u>the handwriting scheme</u>. This is the perfect opportunity to send a handwritten letter to a family member or friend. If you have a touchscreen device, you could use 2Handwrite on Purple Mash - exploring different writing implements.</li> <li>I love hearing about the other things that you are learning at home. I know lots of you are very busy! If you would like to share these with me then I will set a 'What I have learnt 2Do'.</li> </ul>

Keep Active!	Mindfulness	
<ul> <li>You can access our REAL P.E. scheme home learning resources at <u>Jasmine</u>: <u>Login</u>. The username is parent@kirkfenton-1.com The password is kirkfenton</li> <li>Join in with <u>Joe Wicks</u> every morning at 9am for a thirty minute P.E. lesson.</li> <li>Strictly Come Dancing's Oti Mabuse loads a new dance lesson every day onto her YouTube channel: <u>Oti</u> <u>Mabuse Official</u>.</li> <li>Practice your times tables using <u>supermovers</u>.</li> <li>Amaven have set up a <u>Young</u> <u>Champions page</u> with lots of resources and activities for you to use at home. It</li> </ul>	<ul> <li>Kid's Tai Chi Follow this link to copy some Tai Chi movements.</li> <li>Mindful Colouring Primary Resources - Adult Colouring Sheets Follow this link to access some mindfulness colouring sheets. You should be able to access these for free.</li> <li>Sing along with this song about resilience <u>https://open.online.clickview.co.uk/libr</u> <u>aries/categories/26204697/videos/8912</u> <u>262/bounce-back</u></li> </ul>	
is free to sign up.		
Learning Project (Various activities covering the wider curriculum to be completed over the week)		
<ul> <li>Let's Wonder: Let's investigate sound further by making a 'Bottle Blower'. You could find out how pitch changes using bottles and water. You will need to get a variety of bottles and fill them with different amounts of water. When you blow over the different bottles you could observe the different sounds they make.</li> <li>How does the amount of water affect the pitch of the sound?</li> <li>I will put more information on Google classrooms for you. You could also share your results with me through Google classroom.</li> </ul>		
● Let's Create: Try some still life drawing with objects from around your home. I will put some information on Google classrooms to help you.		
• Be Active: Beat your own Personal Best. Set yourself a challenge to improve. Choose an exercise that you can do a few times in a minute e.g. push ups/ jumping jacks/ laps of your garden. Note down how many you are able to do on Monday. Practise through the week and try again on Friday. Have you managed to increase your score?		
• Time to Talk: Discuss the theme of Climate Justice with your family. How could you make a positive change to our world? What do you do already?		
<ul> <li>Understanding Others and Appreciating Differences: To mark Christian Aid week look at the challenge on the following link. <u>Letters for creation</u></li> </ul>		
<ul> <li>Reflect: Following the above link for Christian Aid, there is also a collective worship exploring this years theme of Climate Justice.</li> </ul>		
Remember to check the 'Maple Home Learning Suggestions' for plenty of other ideas to keep you busy!		