



**Joke of the day:** What's the best thing about Switzerland?

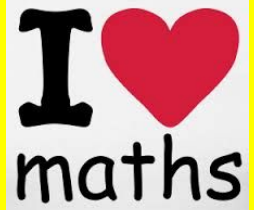
I don't know, but the flag is a big plus.

The end of another week already! I have been so impressed with some of the home learning I have seen this week. Thank you for all of the photos you have sent me of your great art and of the other lovely things you have been doing.

**Warm-up activity:**

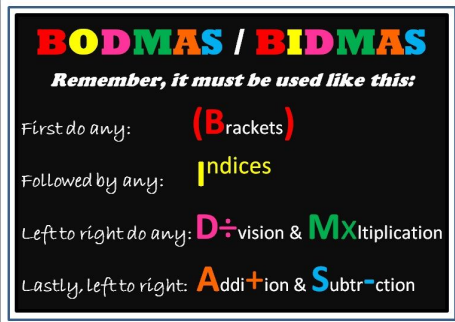
Can you rearrange the letters to make a word related to maths?

G R E E C N P E A T



**Maths: BIDMAS (Order of operations.)**

Today, you are going to do a BIDMAS codebreaker challenge. Reminder - BIDMAS tells you the order that you need to do a calculation in. There is a poster at the end of this timetable to help you remember exactly what it means. In Google Classroom there are four sheets for you to choose from. They get trickier from 1 to 4. You don't need to do them all - just do the one that you think will give you some challenge but not too much! The answers are on the second page.



**English - Free Write Friday**

So many of you have worked really hard on your writing this week; I hope lots of you are feeling proud of your super effort.

Today, I thought you might like some freedom to choose what you write about. We have done quite a lot of non-fiction writing recently so you may want to do a story. It could be set in WW2 or be based around a character from another book you have read. Maybe it could be about an event from Alfie's (the character from our class book) long life. Here are some ideas about what your Free Write Friday could be:

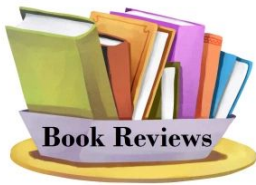


It could be about an event from Alfie's (the character from our class book) long life. Here are some ideas about what your Free Write Friday could be:

- A set of instructions explaining how to stay cheerful and busy during a pandemic.
- A persuasive text trying to persuade the reader to do or change something.
- A short story with an unexpected plot twist at the end!
- A lockdown diary entry. (This could be real or imagined!)
- A poem about something that inspires you.

**Before you start, think about the key features of the text type that you have chosen to do. What do you need to include to create a successful piece of writing? Remember: first choice isn't always the best choice! Make sure you read through your work to change and improve it when you think you finished.**

There is a sheet in Google Classroom for you to write your Free Write Friday on. If you would prefer to write it on paper for a change that is always something you are welcome to do. It is important you sometimes do writing as well as typing!



## Reading: Oak's Brilliant Books List!

It's book review time! I would like to create a list of Y6 book recommendations, so we can all share our favourite books and find out about new ones. In Google Classroom there is a document called: Oak's Brilliant Books List, on which I would like you all to put a review of your favourite book. Explain why you love the book so much and why we should read it. If someone has already written about one of your favourite books, you can add a sentence to their review too. You can do as many reviews as you like and the books can be fiction or nonfiction. I have done a review on there already to start us off.

## Science/Music: Water Xylophone

By the end of this session, you are aiming to be able to play *Twinkle Twinkle Little Star* on a homemade musical instrument! I had so much fun doing this at home, although it needs a bit of trial and error with the water levels to get it right!



**You will need:** 6 glasses, a jug of water and something to tap the glasses with such as wooden spoons. (The glasses do not need to be the same size.)

**What you need to do:**

**Watch this video first** which gives you an idea of what you are aiming for:

[https://www.youtube.com/watch?v=KyWFbk8S0ZY&disable\\_polymer=true](https://www.youtube.com/watch?v=KyWFbk8S0ZY&disable_polymer=true)

**Then, watch this one** which is much more detailed and steps it up a bit! It also lets you know more about the music side of the learning.

<https://www.youtube.com/watch?v=DnDY0jarqOw>

You will need to keep adjusting the level of water in the glasses to get the right 'pitch' (sound) for each note. The more water there is, the deeper the note will be. (Any musicians out there will be able to check the sound with their musical instruments.) Don't worry if you cannot play a musical instrument; you do not need to be a musician to be successful. You just need to persevere!

I have uploaded a video of me with some top tips as I thought this might help you understand how to be successful. I would love to see videos of your musical masterpieces!

This might help you if you need it. Number 1 is the glass with the most water in (the lowest sound) and it goes up to 6 which is the glass with the least water (the highest sound.) Although, if you used differently sized glasses, the highest sound might not have the least water in.

Twinkle, twinkle little star, how I wonder what you are.

1 1 5 5 6 6 5 4 4 3 3 2 2 1

Up above the world so high, like a diamond in the sky.

5 5 4 4 3 3 2 5 5 4 4 3 3 2

Twinkle, twinkle little star, how I wonder what you are.

1 1 5 5 6 6 5 4 4 3 3 2 2 1

**Class book.** The next few chapters will already be on Google Classroom.

Things get even worse for Alfie in today's instalment...



# Order of Operations

**Brackets**  
 $4 \times (3 + 7)$

Brackets always come first. They can change answers when moved around

**Indices**  
 $3 \times 7^2$

Indices refers to the little floating number and means how many times to multiply by itself

**Division**  
 $12 + 21 \div 7$

Division and multiplication work together

**Multiplication**  
 $73 - 12 \times 4$

If a calculation is just multiplications and divisions then go from left to right

**Addition**  
 $12 + 3 - 7$

Addition and subtraction work together

**Subtraction**  
 $12 - 3 + 7$

If a calculation is just addition and subtraction then go from left to right