Oak's Home Learning Timetable Monday 11th May 2020



Joke of the day: I needed a password eight characters long, so I picked Snow White and the Seven Dwarves.

Welcome to week 6 of home learning. I hope that you all had a lovely VE Day weekend with your families in the sunshine. This week should have been SATS week. Whilst I don't need you to sit some tests to know how utterly fabulous you are, I know some of you were looking forward to showing off all of the great learning you have done over the last few

years. You shouldn't need a test result to make you feel proud though, you should be proud of yourselves already!



This week, we are going to be investigating the artist Banksy and thinking about if graffiti is art or vandalism.

Warm-up activity:

Using interesting verbs that give more information about how a character moves, really helps paint a much better picture in the reader's mind. How many synonyms can you think of for the word 'walked'? (Slowly, the mysterious stranger crept through the door.) Don't use a thesaurus!



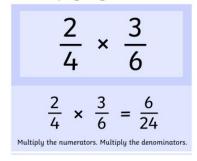
Fractions Division by whole numbers 2 3 2 3 × 2 Multiply the denominator by the whole number.

Maths: Arithmetic Practice

Today, you have an arithmetic paper to do. This maths learning is so important for all of the maths you will learn in year 7, so it is something you need to keep revisiting so you don't forget all of the different skills. The pictures on here might help you on a couple of the questions and don't forget BIDMAS on question 31!

The answers are at the end. (You cannot write on the sheet.)

Multiplying Fractions



English - Planning a balanced argument: *Is graffiti art or vandalism?*

This week, you will be planning and writing a balanced argument explaining the different viewpoints on whether graffiti is art or vandalism. Remember: A balanced argument is a piece of writing where you consider and explain both sides of an issue.



Today, you need to think about the reasons why some people might argue that it is art, whilst some people might argue it is vandalism. It is important to remember that not all graffiti looks the same: some is carefully done whereas some is much messier and can be intimidating. It is also important to remember that this is not just your opinion - you



need to think about what different types of people might think. In Google Classroom, there is a sheet to type your list of ideas on. Don't just rely on your own thoughts; ask family members, and use the internet, to get lots of different viewpoints. (Try and think of at least 6 reasons for each column.) You may want to add some quotes from family members or from the internet, as you will be able to use these in your balanced argument.

P.E. - Don't forget to do something active today.

There are so many things you could do:

Yoga, running, walking, skipping, hula-hooping, dancing, Jump Start Johnny, Joe Wicks, football, bouncing on a trampoline or GoNoodle.

GPS: Mini Test (Quiz!)

There is a sheet in Google Classroom - GPS Mini Test - for you to do today. You can't write the answers on the sheet so you will have to write them on paper. The answers are after the questions.

If you need a preposition reminder, you could always watch our favourite GPS video!

https://www.youtube.com/watch?v=byszemY8Pl8

There is also a rap video to watch if you need to revisit active/passive voice:

https://www.youtube.com/watch?v=sdjJQCbO8nU

(Warning: these could stay in your head all day!)



Art: Creating a Graffiti Tag

A graffiti writer's tag is his or her personalised signature that is unique to them. They add it to their graffiti to show it is their work. Today, you are going to design and draw your own tag. There is a PowerPoint on Google Classroom with lots of examples on, different styles of letters you could use

and instructions on how to create your own tag. When you have finished, send me a photo if you can, and I can put them all tagether to create a picture of all of your tags.



Graffiti has been around for thousands of years, first appearing on cave walls in the stone age. Now there are graffiti artists who make a living from this type of 'art'. One of the most famous is Banksy, whose art often includes messages about politics and society. Today, you need to investigate Banksy and create a fact file about him and his work. This could be on a Google Doc or Slides or a poster. You need to include lots of facts and information and some examples of his most famous work.



Class book. The next few chapters will already be on Google Classroom.

