



Joke of the day: Two fish are sitting in a tank. One looks over at the other and says: "Hey, do you know how to drive this thing?"

Welcome to Tuesday! Thank you to those of you who emailed me your graffiti tags yesterday; they look great! There is quite a lot on the timetable today so please don't worry if you don't do it all.

Warm-up activity:

Copy and complete the multiplication grid.

A Maths Starter of The Day

X	8		
	48		
	8		
4		4	24

Maths: Mixed Problems

Your maths today involves you answering questions on lots of different maths topics. You need to go to the website below and scroll down until you get to the 12th May.

<https://corbettmathsprimary.com/5-a-day/>

You will see that there are four levels of questions: **Bronze, silver, gold and platinum**. Start with bronze and work your way through as far as you can go. You should all aim to at least be having a look at some of the platinum questions. The questions for each level are also in Google Classroom in case they are easier to see this way. The answers are on the web page. If you scroll down from today's questions, they are a few days further down.

If you get finished quite quickly, please do the questions for the 11th May too.

Please remember: if you need help with a question, please message me and ask for help or put your question on the class stream and other children can help you out too if they see it before I do! I would much rather you asked for some tips and then had a go, rather than not answer a question, as this will help you remember more of your year 6 learning. (It is also lovely to hear from you!)



English - Practising a short balanced argument

Balanced arguments can be quite tricky to get right, as you need to make sure that you give each side of the argument an equal say and then give your own opinion at the end. Today, to help you prepare to write one on graffiti, you are going to write a short balanced argument on a subject of your choice.

Before you start this, you need to go through the PowerPoint in Google Classroom called: 'Writing a Balanced Argument.' It is very detailed so go through it slowly and carefully. It also has a good example of a balanced argument so you understand what yours should include. Then, have a go at writing a short balanced argument of your own. This could be on one of the suggestions on the PowerPoint or you could write it on: Should treats be banned in children's packed lunches? Or: Is there too little time given to P.E. (or a subject of your choice) at school?

There is an assignment set in Google Classroom for you to write it on. It does not need to be very long - just a few sentences for each paragraph.



P.E. - Don't forget to do something active today.

If you feel like doing something a bit different today to get your heart pumping, you could do this video:

https://www.youtube.com/watch?v=sHd2s_saYsQ

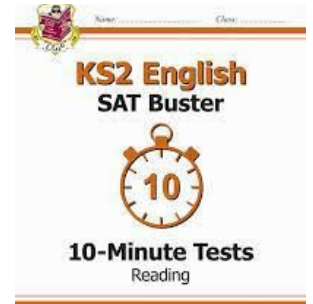
It is half an hour of dance workout routines to pop songs, which will get your body moving whilst having the added bonus of you being able to sing along!



Guided Reading:

Please do two of the 10 minute tests out of your SAT Buster book. It doesn't matter which two tests you choose to do. Don't forget to check your answers when you have finished. (The answers are at the back of the book.)

Remember: the clues to the answers are always in the text but sometimes you have to dig deep to find them!



Art: Street Art

Today, we are going to continue to look at graffiti by learning about the history of street art, and thinking about why some councils pay to have street art added to a public space.

Start by looking at the slides in Google Classroom called, 'Street Art Slides,' reading the information carefully.

Then, look at the document called, 'Street Art Activity Pictures.' On here, there are two 'briefs' explaining

what a council would like a street artist to create for a public place. Pick the idea you will find the easiest to create a design for.

Finally, you need to create your street art! Try drawing several sketches of your ideas. Don't worry if they're not 'perfect' or finished - just get your ideas on paper! Label or write descriptions to explain your ideas, or show how you've improved them. Once you have designs you're happy with, draw/paint 'final' versions for each object.

Class book. The next few chapters will already be on Google Classroom.
Will the audacious plan be successful?

