



Joke of the day: Why can't you hear a Pterodactyl go to the bathroom?
Because the pee is silent!

Good morning year 6! I hope that you all had a good start to the week. Please don't forget to email me, or put a message on the class stream, if you have any questions about our learning. You can also message just to say hello!

Warm-up activity: This is on the last page today.

Maths: Magic Squares

Today, you are going to be using your problem solving skills, use of the inverse and mental maths to solve some magic squares puzzles. There are lots of magic squares to complete on the sheet; they start fairly easy and get trickier!

You need to read the instructions above each group of squares. For example, the first group of squares, which are 3 squares x 3 squares like the one here, each need filling with the digits 1 - 9. You can only use each digit once and each column (diagonal, horizontal and vertical) needs to add up to 15. There will always be enough numbers in the square at the beginning for you to complete the puzzle. Look for the columns that only have one digit missing and use the inverse to work out the missing number. I have uploaded a video explaining what you need to do if you need a bit of extra help.

6		
	5	
8		

Work your way down through the squares until it becomes a bit too challenging. Don't give up too soon though!

English - Poetry

This week, you are going to be writing a poem about all of the things you would put in your own 'magic box'. Start by reading the poem I have uploaded into Google Classroom called, The Magic Box. It was written by the poet Kit Wright and he lists the sights, sounds, smells, tastes and memories that he would put inside his own magic box. You can watch him reading the poem on this link:

<https://www.bbc.co.uk/bitesize/clips/zkpmhyc>.

Kit Wright chose the things to put in the box because they reflected what is special to him. Today, you need to think of the things you would choose to put in a magic box as they are special to you. These can be anything - not just things you can touch. They could be feelings, memories, sounds, sights, tastes, smells or colours. To help you, ask yourself these questions:

What sort of sights would I put in the box? What sounds, smells, textures would I put in? What sort of dreams and feelings might I include? Are there things from the natural world, like rivers and mountains that are special to me? What are my favourite memories?

On a piece of paper, draw a box in the middle. Then, around the edge, write all of your ideas down. Try and be as imaginative as you can. You might think of experiences or memories from years ago that you would put in a magic memory box. Gather as many ideas as you can; you probably won't use them all when you write your poem later on in the week, but it is better to have too many to choose from than too few. You can type your ideas onto a Google Doc if you would prefer.



Art: Draw With Rob day again!

If you would like to do some art today, click on the link below after 10, to see what Rob is drawing today.

<http://www.robbiddulph.com/draw-with-rob>



History - Finding out about the reasons for, and effects of, migration from Caribbean countries to Britain after the Second World War.

Today, you are going to be finding out about some of the people who moved to the United Kingdom after the war to help rebuild Britain. These were people who lived in commonwealth countries (countries that used to be part of the British Empire) such as Jamaica. They were encouraged by the British government to move to the UK and were promised jobs and a better life. They are often



called the 'Windrush Generation' as the ship many of them arrived on was called 'Empire Windrush.' There are two resources in Google Classroom to tell you all about this big event in our history - a slides document and a PowerPoint. It is worth looking at them both as they are full of interesting information. The PowerPoint has several first hand accounts of the experiences of some of the Windrush immigrants.



You have three choices for your activity:

1. Imagine you are a reporter at the docks when the Empire Windrush' arrives from Jamaica. Write an imaginary interview with one of the people who gets off the ship. You could ask them questions about why they came, what they are hoping to do in Britain and how they are feeling.
2. Create a poster explaining with words and pictures who the 'Windrush Generation' are, why they came to Britain and why they have played a huge role in creating the country we are today.
3. Put yourself in the shoes of an immigrant on board the ship, heading to a new life in England. Write a diary entry explaining how you are feeling and what your hopes are for the future.

You can write on paper or create a Google Doc and share it with me.

The next installment of the class book will be uploaded at lunchtime. Will there be a happy ending for Aldie, Aiden and Roxy?

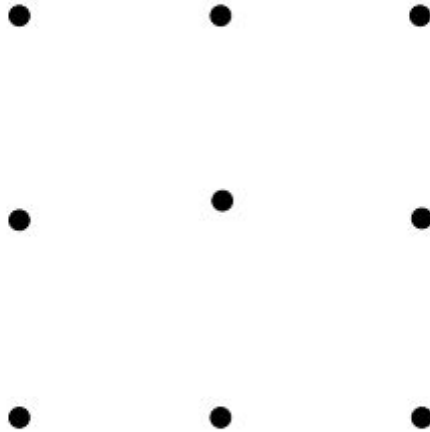




Puzzle time

Four lines

Now this really does need some imaginative thinking -
but it is possible!!



Can you join all nine dots
with four straight lines,
without taking your pencil
off the paper?
You can not go over any
line twice.