

Sycamore Weekly Timetable: 04.05.20



Remember this is a suggestion and I do not expect you to follow this word for word. There are plenty of home learning tasks on the other resource section. Feel free to spend more time completing projects with your family and enjoying learning new things

I will update daily if anything changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 - 09:30	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1
09:30 - 09:45	Practise your spellings on Spellingframe. Rule 42	TT Rockstars - Can you beat your time? TT Rockstar of the week will be announced on Friday! Most correct answers will win!	Practise your spellings on Spellingframe. Rule 42	TT Rockstars - Can you beat your time?	Test your spellings on Spellingframe. Rule 42
09:50 - 10:30	Maths: 1) Starter: Problem of the day 2) Multiples 3) Challenge of the day	Maths: 1) Starter: Problem of the day 2) Multiples 3) Challenge of the	Maths: 1) Starter: Problem of the day 2) Factors 3) Challenge of the day	Maths: 1) Starter: Problem of the day 2) Factors 3) Challenge of the	Maths: 1) Starter: Problem of the day 2) Friday Fun Challenge 3) Challenge of the

		day		day	day
10:30 - 10:45	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.
10:45-11:30	<p>English:</p> <p>1) Sick sentence - find the mistakes in the sentence and fix them</p> <p>2) Balanced Argument</p> <p>Have a read of the balanced argument text.</p> <p>What features make this a good balanced argument and what features does a balanced argument need?</p> <p>Write your ideas on the sheet and ready to start planning yours tomorrow.</p>	<p>English:</p> <p>1) Sick sentence - find the mistakes in the sentence and fix them</p> <p>2) Balanced Argument</p> <p>Question: Should animals be kept in captivity?</p> <p>Based on the question above, you will be researching the 'pros' and 'cons' of Zoos. Using the table, you will find as much information as possible for both sides and then adding them to the table. Remember, do not worry about your opinion, because</p>	<p>English:</p> <p>1) Sick sentence - find the mistakes in the sentence and fix them</p> <p>2) Balanced Argument</p> <p>Using the table from yesterday, start writing your balanced argument. Today start with the introduction. Introduce to the reader a little background information on zoos and why they exist, and why some people want them closed.</p>	<p>English:</p> <p>1) Sick sentence - find the mistakes in the sentence and fix them</p> <p>2) Balanced Argument</p> <p>Today start writing the main body to your balanced argument.</p> <p>Make a point, either pro or con. Make sure you also put the other point of view.</p>	<p>English:</p> <p>1) Sick sentence - find the mistakes in the sentence and fix them</p> <p>2) Balanced Argument</p> <p>Finish your argument.</p> <p>Add a concluding paragraph and give your own opinion. What do you think?</p>

		this is a balanced argument, you need to see both sides points of view.			
11:30 - 12:00	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension
12:00- 13:15	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for</p>

				lunch!	lunch!
13:15 - 15:15	<p><u>French:</u></p> <p>Using the sentences in French. Come up with a conversations for your cartoon. If you cannot print out the cartoon template, maybe draw your own version and add french speech bubbles.</p>	<p><u>Art:</u></p> <p>DrawwithRob. Have a go at this week's draw with Rob. The link is here.</p> <p>http://www.robbiddulph.com/draw-with-rob</p> <p>Or</p> <p>Create a family portrait using the guide in the art folder.</p>	<p><u>Science</u></p> <p>Use this link to find out about the different parts of a flower.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn</p> <p>Create a labeled diagram showing all the parts of the flowers you have learnt about. Write a short sentence on each label explain each part.</p> <p>How you present it is up to you. You may wish to paint a flower, draw it, make it out of clay and stick labels into it. You can be as creative as you like. There will be a picture of a flower diagram if you wish to use that instead.</p>	<p><u>Religious Education</u></p> <p>Read the power point on Christian Symbols.</p> <p>And then read this link on what symbols mean.</p> <p>http://request.org.uk/life/spirituality/christian-symbols/</p> <p>Task: Design your own symbols to represent important things in your lives including people, pets, hobbies or faith.</p> <p>You may draw them, paint them or build them, Be creative as you like.</p>	<p><u>Weekly Diary or science</u></p> <p>Complete your weekly diary - What did you learn this week?</p> <p>What did you do this week?</p> <p>What do you plan on doing next week?</p> <p>or</p> <p><u>Exploding moon rocks!</u></p> <p>Use this link to find out how to make exploding moon rocks at home! We all love a bit of chemistry.</p> <p>https://www.littlepassports.com/blog/craft-diy/make-exploding-moon-rocks/</p>

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