



HOME LEARNING: BIRCH CLASS

Week 10: Welcome To Rainbow Week



As the children in school have a rainbow theme this week, I thought it would be a lovely idea to join them. I have included a range

of different activities for you to choose from and enjoy. Most of all I would like you to have fun exploring this theme and remember to keep on smiling!

Maths Tasks

- Daily numbots - Some of you have earned over 10,000 coins!! Keep going :)

This week we are going to be revisiting place value within 50. This is not new learning. Try your best to think back to when we were altogether in Birch and exploring this area of maths.

- Follow the free [White Rose Maths](#) scheme of work which we use in school. Year 1 - We are going to consolidate our knowledge of place value within 50. If 50 is too big, try numbers between 1-20 or 1-30. There are lots of different activities you can try.
- Watch this [BBC Bitesize video](#) to recap on place value.
- Complete your Place Value related 2do's on Purple Mash.
- Try this [place value activity](#). Use the dienes to represent the numbers given.
- There are lots of place value related worksheets available from [Twinkl](#). Don't jump ahead to partitioning just yet.
- Can you ask a grown up to give you a number between 1 and 50? Can you use the dienes from the activity above to represent that number? How many tens does your number have? And how many ones? If it's easier, split your piece of paper into two columns. Tens on the left and ones on the right.



- There are daily maths lessons on [BBC Bitesize](#), exploring different areas of maths. Have a go and try your best!

By the end of Year 1 you need to be confident counting forwards and backwards in 2's, 5's and 10's - Can you skip while counting in 2's, 5's and 10's?

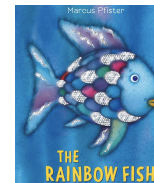
- Daily counting in 2's, 5's and 10's - Count with [John Farnworth](#).

Reception, this week we are focusing on different ways of making 7. Continue to recap counting and recognising numbers to 20. You can also recap your

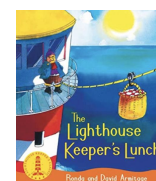
Reading Tasks

- Read to a grown up everyday - There are some fantastic themed reading books available on [Oxford Owl's E-Library](#). How many books can you read this week?

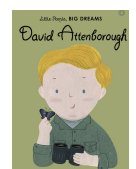
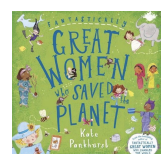
- Listen to ['The Rainbow Fish'](#) by Marcus Pfister. What is this story about? What words can you hear in the story that describes what the fish looks like?



- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to The Rainbow Fish? Remember you can always go back and listen again to find the answer.
 - How did giving some of his shiny scales away make the rainbow fish feel?
 - Who lived in the deep cave?
 - Did the rainbow fish have more friends at the end of the story than he did at the beginning? Why?
- Remember to write your answer in a sentence.
- Listen to ['The Lighthouse Keeper'](#) By Ronda and David Armitage. There are lots of interesting words in the story (e.g. brazen, ingenious, consolingly). Can you find any words that you don't know and find out what they mean?



'This week, Darcy and I have been reading all about different women who have helped save the planet. Darcy really enjoyed reading about Jane Goodall. We have also been reading about David Attenborough. We have enjoyed watching his TV programme called 'The Blue Planet.' - Miss Hendrickson



addition skills. Can you use objects you have around your house to add together and write number sentences for each calculation you do? Please have a look on Acorns home learning page for some maths activities!

Daily Phonics/Spelling Tasks

- Use the online phonics lessons to recap your phonics knowledge. Can you write a sentence using the words given? Can you think of another word with the same sound? Video uploaded everyday at 10am.
- Have a look at the Phonics PowerPoints on the school's website. Recap the sounds. Can you think of words that have those sounds in? Can you sound button those words and put them into a sentence?
- Year 1 - Can you think about all the oi/oy sounds. Can you think of words that contain these oy/oi sounds and put them in a sentence? How many words can you write for each spelling?
- Complete this [spelling quiz](#) for the 'oi' sound family.
- Reception - Can you have a go at the tricky word challenge? You can find it on the school's website under Birch class page.

Weekly Spellings - Year 1

This week for our spellings, the focus is contractions. Watch this [short video](#) to help you understand further. This can be tricky so try your best!

don't
he's
it's
I've
I'm
I'll
let's
we're

Remember to ask an adult to test you on them at the end of the week.

These are words that we use a lot in our reading and writing. Remember to write each word in a sentence to make sure that you understand its meaning.

Keep Active!

Writing Tasks

- We are told that The Rainbow fish scales 'shimmer'. Can you think of any other adjectives that could be used to describe the scales?



- The Rainbow Fish has lots of beautiful colours on his scales, blue, green and purple. Can you think of other names for those colours? (lilac, lavender, violet, teal, navy, turquoise, ocean blue, sea green). Can you include these in your writing?
- Can you write a story about a different 'rainbow' animal? This could be a story about a Rainbow Bird, a Rainbow Butterfly or a Rainbow Chameleon. What might happen to them? What do they look like? What adjectives would you use to describe them?
- Listen to ['The lighthouse keepers lunch'](#) again. Can you design a plan to fool those pesky seagulls? Can you design and describe a disgusting sandwich that would fend the seagulls away?
- Can you write a set of instructions that teach someone how to make a delicious sandwich for Mr Grinling's lunch? Don't forget your imperative (bossy) verbs.
- Year 1 - Don't forget your capital letters, full stops and **adjectives** in your writing. Use your spelling mat to help you spell tricky words correctly.
- Reception - Don't forget capital letters at the beginning of your sentences and full stops at the end. Use your spelling mat to help you spell tricky words.
- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.

Mindfulness

- Join in with [Joe Wicks](#) every morning at 9am for #PEwithJOE
- [Jump Start Jonny](#) free workouts every morning at 9am.
- Have a go at [Anna's Frozen Game](#). How long can you freeze for?
- Can you have a go at these [11](#) different exercises at home? Can you count along?
- Give your brain a break with [Move and Freeze](#).

- Can you create a [rainbow weaving fish](#)? Watch the video and see if you can follow along.



- Word searches are a great way to think and enjoy some quiet time. Have a go at this [under the sea](#) themed word search.
- Have a go at ['Under The Sea'](#) cosmic yoga!
- As Father's Day is soon approaching, can you make your Dad, Grandad, brother, cousin or uncle a Father's Day card?



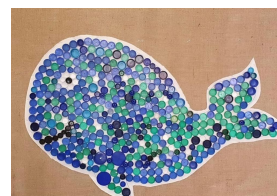
Learning Project (Various activities covering the wider curriculum to be completed over the week)

Science/DT:

- Can you create a fact file all about fish? What do fish eat? What happens to fish in the winter?
- Can you find out how rainbows are made? What has to happen with the weather for a rainbow to appear?
- Can you [grow a rainbow](#)? You will need: kitchen roll, felt tip pens and water.

Art/Music:

- The children in school are creating a *Rainbow Banner* for their bubbles. Can you make a *Rainbow Banner* at home?
- Can you have a go at creating your own rainbow fish with materials you have at home?
- Can you have a go at making your own rainbow animal with materials you have at home?



Geography/Understanding the World :

- Can you explore and research animals that live in the different oceans we have? Are there any as beautiful or as colourful as the rainbow fish?
- Can you find a map / atlas to look for the locations of lighthouses in your local area. Where in North Yorkshire can you find a lighthouse?

RE/PSHE:

- Listen to ['The Colour Monster'](#) By Anna Llenas. In the story, colours are linked to some emotions. Yellow refers to happiness, red is for anger and blue is linked to sadness. Do you think the colours match the feelings? Can you tell me why?
- Can you think of other emotions and choose colours that might represent them (e.g. frustration, disgust, envy).



Computing:

- Y1 - Explore Purple Mash and see what you can create. You can also upload photos and your work onto your file which I can see.

- Reception - Explore Numberblocks on Cbeebies. Can you have a go at the [make and play game](#)? There are lots of different areas of maths to explore on [Cbeebies](#)!

Spread the Happiness - 100 things to do indoors - Can you tick off another 5 things off the list?

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

We hope you are staying safe and finding the class page helpful to support your home learning. We are continuing to include a range of activities for you and your child to choose from, but please don't feel that you have to complete them all! It is important that you enjoy your family time together and do what you feel comfortable with.

-- Remember to check the 'Birch Home Learning Suggestions' for plenty of other ideas to keep you busy! --

Most of all enjoy and keep smiling!