



HOME LEARNING: BIRCH/WILLOW CLASS

Week 12: Under The Sea



As the children in school are exploring under the sea theme this week, I thought it would be a lovely idea to join in at home as well. I have included a range of different activities for you to choose from and enjoy. Most of all I would like you to have fun exploring this theme and remember to keep on smiling!

Maths Tasks

- Daily numbots - Some of you have earned over 50,000 coins!! Keep going Birch and Willow :)

This week we are going to be continuing to develop our confidence with addition and subtraction within 20. As well as understanding place value, in year 1 you need to be able to count forwards and backwards to 100 from any given number, identify one more and one less, write numbers 1-20 in both numerals and words and count, read and write numbers to 100 in numerals. This is not new learning. Try your best to think back to when we were altogether in Birch and exploring this area of maths.

- Follow the free [White Rose Maths](#) scheme of work which we use in school. Year 1 - We are going to consolidate our knowledge of Addition and subtraction within 20. If 20 is too big, try numbers between 1-10. You can also try numbers 1-50 if you want a challenge. There are lots of different activities you can try.
- There are lots of addition and subtraction resources available on [Twinkl](#) to help build confidence. Try creating a number line/use a ruler to help you count forwards or backwards.
- There are daily maths lessons on [BBC Bitesize](#), exploring different areas of maths. Have a go and try you best!
- There are some great activities available on the [White Rose Maths](#) website.
- Ask a grown up to create some addition and subtraction word problems for you. For example if Miss Hendrickson has 12 chocolate buttons and Darcy has 8 chocolate buttons, how many do we have altogether?
- Have a go at these [‘Under the Sea’](#) subtraction sheets.

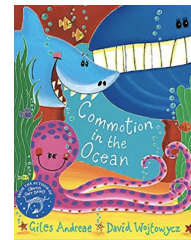
By the end of Year 1 you need to be confident counting forwards and backwards in 2's, 5's and 10's - Can you skip while counting in 2's, 5's and 10's?

- Daily counting in 2's, 5's and 10's - Count with [John Farnworth](#).
- Listen to this counting in [2's, 5's and 10's activity](#).
- Have a look at the [White Rose Maths](#) scheme for multiplication. I would like you to start by counting in 10's. Can you think of some repeated addition? $10+10=$. Can you draw a picture to represent this?

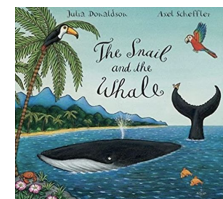
Reading Tasks

- Read to a grown up everyday - There are some fantastic themed reading books available on [Oxford Owl's E-Library](#). How many books can you read this week?

- Listen to [‘Commotion in the Ocean’](#) By Giles Andreae.



- Listen to [‘The Snail and the Whale’](#) By Julie Donaldson.

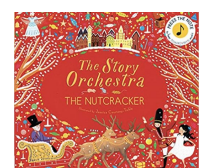


- In Year 1 you need to practise ‘retrieving’ (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to The Snail and the Whale? Remember you can always go back and listen again to find the answer.

- What does the whale offer to the snail? Would you go with the whale? Why/why not?
- What does the snail want to do in her life?
- What other animals do they see?
- How does the snail end up helping in the whale? What adjectives are used to describe the snail?

- Remember to write your answer in a sentence.

‘This week, Darcy and I have been reading the story orchestra series. Our favourite is the nutcracker. Darcy loves the ballet and you can often find her practising her ballet moves to some of Tchaikovsky's music.’ - Miss Hendrickson



Daily Phonics/Spelling Tasks

- Use the online phonics lessons to recap your phonics knowledge. Can you write a sentence using the words given? Can you think of another word with the same sound? Video uploaded everyday at 10am.
- Have a look at the Phonics PowerPoints on the school's website. Recap the sounds. Can you think of words that have those sounds in? Can you sound button those words and put them into a sentence?
- This week I would like you to focus on the different air sounds: air (hair), are (care), ear (bear) and ere (there). Can you think of some words that have these sounds and use them in a sentence? Can you be a sound spotter this week and see if you can see these sounds around your house? They might be on cereal boxes, shampoo bottles, magazines.

Weekly Spellings - Year 1

This week for our spellings, I would like you to practise spelling the months of the year. This will help you get ready for Year 2!

January
February
March
April
May
June
July
August
September
October
November
December

Remember to ask an adult to test you on them at the end of the week.

These are words that we use a lot in our reading and writing. Remember to write each word in a sentence to make sure that you understand its meaning.

Keep Active!

Writing Tasks

- In the story the snail 'slithered'. Can you think and write some sentences describing how different creatures move? Have a think about the animal. Is it known for being super fast or super slow?
- There is a lot of rhyming in the story. Can you find and write the rhyming words? Can you find other words which rhyme with them? Remember you can listen to the story as many times as you need!
- Can you have a think and imagine if you were a snail. Where would you want to go? What would you like to see? Can you write some sentences telling me all the things you would like to get up to if you were a snail. *If I were a snail I would like to slither onto a seagull and fly over the ocean.*
- Can you write your own story about a snail and a whale? Make sure you include adjectives to describe your characters. Describe what they look like, how they move and their character/personality.
- Year 1 - Don't forget your capital letters, full stops and adjectives in your writing. Use your spelling mat to help you spell tricky words correctly.
- This is the handwriting scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.

Mindfulness

- Join in with [Joe Wicks](#) every Monday, Wednesday and Saturday at 9am for #PEwithJOE
- [Jump Start Jonny](#) free workouts every morning at 9am.
- Have a go at dancing to '[Under the Sea](#)' from The Little Mermaid. 'When I was a little girl, I used to LOVE the little mermaid, especially Sebastian. I even named my rabbit after him!' - Miss Hendrickson.

- Have a go at '[Under the Sea](#)' Yoga on Cosmic Kids!
- Go out for a walk or sit in your garden and enjoy the sunshine. Play your favourite outdoor games. Find a nice spot in the shade, read your favorite books or colour in some pictures.
- Watch The Little Mermaid if you have it at home and enjoy some popcorn!

Learning Project (Various activities covering the wider curriculum to be completed over the week)

Science/DT:

- Can you find out some facts about snails, whales and other creatures shown in the book? Where do they live? What do they eat?
- You can create different fact files on each creature you find out facts for and compare. There are lots of fact file templates available on [Twinkl](#).

Art/Music:

- Can you make a mermaid/merman out of toilet roll holders? Use any recycling materials you have at home.
- Can you draw your own seaside picture? Can you draw a picture of what lives under the sea?
- Can you find some facts about Henri Matisse? Can you recreate his artwork called 'The snail'? Use your knowledge of shapes to make a snail picture.



Geography/Understanding the World :

- Have a think back to World Ocean Day. Can you find out where whales like to live? Do they like warm or cold water? Do they swim near the bottom of the oceans or the top?
- Go back to 'The Snail and the Whale'. Look at the pictures on pages 8-9 (icebergs), 10-11 (fiery mountains and golden sands) and 16-17 (bear and eagle). Can you have a think where in the world you think the snail and the whale are in each picture. Look at the clues in the pictures to help you.



RE/PSHE:

- Even though the snail is small, he helps to save the whale. Can you think about your achievements? Is there anything that you thought you couldn't do, but you managed to when you tried? How did this make you feel? This could be improving your writing, your maths skills, making new friends or riding your bike!

Computing:

- Y1 - Explore Purple Mash and see what you can create. You can also upload photos and your work onto your file which I can see.

Spread the Happiness - 100 things to do indoors - Can you tick off another 5 things off the list?

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

We hope you are staying safe and finding the class page helpful to support your home learning. We are continuing to include a range of activities for you and your child to choose from, but please don't feel that you have to complete them all! It is important that you enjoy your family time together and do what you feel comfortable with.

-- Remember to check the 'Birch Home Learning Suggestions' for plenty of other ideas to keep you busy! --

Most of all enjoy and keep smiling!