

Sycamore Weekly Timetable: 01.06.20



Remember this is a suggestion and I do not expect you to follow this word for word. There are plenty of home learning tasks on the other resource section. Feel free to spend more time completing projects with your family and enjoying learning new things

I will update daily if anything changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 - 09:30	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1	Get active with Joe Wicks daily P.E workout https://www.youtube.com/user/thebodycoach1
09:30 - 09:45	Practise your spellings on Spellingframe. Rule 45	TT Rockstars - Can you beat your time? TT Rockstar of the week will be announced on Friday! Most correct answers will win!	Practise your spellings on Spellingframe. Rule 45	TT Rockstars - Can you beat your time?	Test your spellings on Spellingframe. Rule 45
09:50 - 10:30	Maths: 1) Starter: Problem of the day 2) Multiply unit and non-unit fractions by an integer	Maths: 1) Starter: Problem of the day 2) Multiply mixed numbers by an integer	Maths: 1) Starter: Problem of the day 2) Problem solving with fractions	Maths: 1) Starter: Problem of the day 2) Fractions of amounts in contexts 3) Challenge of the	Maths: 1) Starter: Problem of the day 2) Friday Challenge 3) Challenge of the day

	3) Challenge of the day	3) Challenge of the day	3) Challenge of the day	day	
10:30 - 10:45	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.	Have a break - Move about, play games, read, have fun.
10:45-11:30	<p>English:</p> <p>1) Add to the sentence activity</p> <p>2) Narrative - Fiction story: Plan</p> <p>Grammar focus this week: Relative clauses</p> <p>Read the instructions for more information - Today you will start a story about the Amazon rainforest.</p> <p>Today, focus on the planning of the story, using the plan template you.</p> <p>There will be a short video to help you.</p>	<p>English:</p> <p>1) Add to the sentence activity</p> <p>2) Narrative - Fiction story: Story start</p> <p>Grammar focus this week: Relative clauses</p> <p>Begin to write your story. Will you start in in the plane or after the crash?</p> <p>Make sure to introduce your reader to the characters and describe them. Who are they? What do they look like?</p> <p>Describe the setting.</p>	<p>English:</p> <p>1) Add to the sentence activity</p> <p>2) Narrative - Fiction story: Story development</p> <p>Grammar focus this week: Relative clauses</p> <p>Start to tell your story. How will your characters try to get saved? Will they build a fire/shelter? Will they seek help?</p> <p>What problems will they encounter? animals/tribes/water/bad weather?</p>	<p>English:</p> <p>1) Add to the sentence activity</p> <p>2) Narrative - Fiction story: Solving problems</p> <p>Grammar focus this week: Relative clauses</p> <p>How will they solve the problems they encounter? Will they managed to get saved?</p> <p>Start think about they will get out of any situations they find themselves in.</p>	<p>English:</p> <p>1) Add to the sentence activity</p> <p>2) Narrative - Fiction story - The ending</p> <p>Grammar focus this week: Relative clauses</p> <p>How will your story end? Will it be a happy ending?</p> <p>Will they get saved?</p>

		Think sight, sound, smells, touch.			
11:30 - 12:00	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension
12:00- 13:15	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>
13:15 - 15:15	<p><u>History -</u> New topic - Maya</p>	<p><u>Art:</u> Maya Masks</p>	<p><u>Science</u> Properties of materials</p>	<p><u>Religious Education</u> Pentecost</p>	<p><u>Weekly Diary or science</u></p>

	<p>We will start to look at the Maya civilisation and what made them different.</p> <p>In today's session:</p> <p>Have a read through the powerpoint and read through the information on the BBC website link.</p> <p>Task 1 - Using the map template, find the cities and areas which the Maya people occupied. You can either print the sheet out, or draw the map at home.</p> <p>Task 2 - Create a 'Welcome to the Maya area' leaflet or poster.</p> <p>Imagine that you are part of a tourist company. Create a leaflet or poster that tells tourists visiting the area:</p> <p>1) Who were the</p>	<p>Read through the powerpoint to find out about Maya masks.</p> <p>Use the template to design your own Maya mask.</p> <p>If you cannot print the mask out, try and make one at home.</p> <p>Make sure it's colourful!</p>	<p>Collect a range of objects from around your house, all of which are made from different materials. Use the information in the science folder to test each one for different properties. More information on this is available in the science folder.</p>	<p>Read through the powerpoint presentation to learn about the Christian celebration of Pentecost.</p> <p>Once you have had a read, make a comic strip, teaching others of the holiday of Pentecost. You can use the template I have given you or make one at home.</p>	<p>Complete your weekly diary - What did you learn this week?</p> <p>What did you do this week?</p> <p>What do you plan on doing next week?</p> <p>Or Make a paper spinner. Instructions here.</p> <p>https://www.science-sparks.com/easy-paper-spinners/</p> <p>Think about where you might see something similar in nature? (Think sycamore trees)</p> <p>Why do you think they spin? (think air resistance and gravity)</p>
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	<p>ancient Maya people?</p> <p>2) Where in the world did they live?</p> <p>3) What is special about the Maya people?</p> <p>You can add pictures and maps if you wish.</p> <p>You may either create this on paper at home, or on the blank sheet template in session 1 Maya folder.</p>				
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