

Sycamore Weekly Timetable: 22.06.20



Remember this is a suggestion and I do not expect you to follow this word for word. There are plenty of home learning tasks on the other resource section. Feel free to spend more time completing projects with your family and enjoying learning new things

I will update daily if anything changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>09:00 - 09:30</b>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>	Get active with Joe Wicks daily P.E workout <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>
<b>09:30 - 09:45</b>	Practise your spellings on Spellingframe.  Rule 48	TT Rockstars - Can you beat your time? TT Rockstar of the week will be announced on Friday! <b>Most improved speed will win!</b>	Practise your spellings on Spellingframe.  Rule 48	TT Rockstars - Can you beat your time?	Test your spellings on Spellingframe.  Rule 48
<b>09:50 - 10:30</b>	Maths:  1) Starter: Problem of the day  2) Subtract decimals using formal method and involving exchange	Maths:  1) Starter: Problem of the day  2) Subtract decimals with different decimal places	Maths:  1) Starter: Problem of the day  2) Multiply decimals by 10,100,1000	Maths:  1) Starter: Problem of the day  2) Divide a one or two digit number by 10,100,1000 and identify the place	Maths:  1) Starter: Problem of the day  2) Friday Challenge 3) Challenge of the day

	3) Challenge of the day	3) Challenge of the day	3) Challenge of the day	value 3) Challenge of the day	
10:30 - 10:45	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.	<b>Have a break</b> - Move about, play games, read, have fun.
10:45-11:30	<p><b>English:</b></p> <p>Persuasive letter</p> <p>This week you will be writing a persuasive letter to a supermarket, asking them to reduce their use of plastic.</p> <p>Firstly, we need to understand what makes a good persuasive letter. Read the persuasive letter and highlight the different areas which make a good persuasive letter. Follow the instructions to help you.</p>	<p><b>English:</b></p> <p>Persuasive letter</p> <p>Today you will be researching the use of plastics and how it affects the environment. Find three good points and add them to the planning document. This will help you write your letter.</p>	<p><b>English:</b></p> <p>Persuasive letter</p> <p>Write the introduction to your letter. Set out why you are writing to them. Make sure you use plenty of emotive language, powerful adjectives, and statistics to back up your point.</p>	<p><b>English:</b></p> <p>Persuasive letter</p> <p>Write the 3 main arguments you have for not using plastics. Make sure you use appropriate fronted adverbials (firstly, secondly additionally)</p> <p>Be sure to include all the features mentioned on the instructions.</p>	<p><b>English:</b></p> <p>Persuasive letter</p> <p>Finish your letter with a concluding paragraph. Sum up all your arguments and maybe offer alternatives that the supermarkets could use.</p> <p>Make sure you proofread it for spelling, punctuation.</p> <p>And then check it to ensure you have included all the features mentioned.</p>

11:30 - 12:00	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension	Reading - Either your own book/listen to Graveyard Book or complete the reading comprehension
12:00- 13:15	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>	<p>Play and Learn - Choose a project from the Sycamore's home learning tasks. Pick something enjoyable and have a go. Scouts indoor challenge is a great place to find activities.</p> <p>Make sure you give yourself time for lunch!</p>
13:15 - 15:15	<p><u>History -</u></p> <p>Maya Discoveries:</p> <p>Read through the powerpoint about Maya discoveries and how they</p>	<p><u>Art:</u></p> <p>Roy Lichenstein</p> <p>Read through the powerpoint about Roy Lichtenstein.</p>	<p><u>Science</u></p> <p>Electrical Insulators and Conductors</p> <p>Follow the sheet on Google Classrooms.</p>	<p><u>Religious Education</u></p> <p>Read the powerpoint on stained glass windows in churches. Then create your own</p>	<p><u>Weekly Diary or science</u></p> <p>Complete your weekly diary - What did you learn this week?</p>

	<p>find out new information on the Maya.</p> <p>Look at the picture and see how much information you can find out about the Maya civilisation based on the evidence in the picture.</p>	<p>See if you can create a Explosion Pop Art piece of work using Lichtenstein's techniques.</p> <p>If you want to practise, use the colouring pages first and then try and create your own.</p>	<p>Follow the links to find out about electrical insulators and conductors.</p> <p>Have a go at the online simulator for electrical conductors and insulators and use the evidence to fill in the table.</p>	<p>stained glass window using a scene from a story in the bible.</p> <p>You can use the templates to help you draw it if you wish.</p> <p>Make it colourful!</p>	<p>What did you do this week?</p> <p>What do you plan on doing next week?</p> <p>Or: make a rocket!</p> <p>Follow the instructions to make your own working rocket. There's lots of great science to learn on this too!</p> <p>Click this link here and then download Rocket Science file</p> <p><a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a></p>
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