



HOME LEARNING: VENUS CLASS THE BIG, THE BOLD AND THE BRAVE

Monday 19th October

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

Reception - Practise counting forwards to 20 and backwards from 20 to 0. Recap learning numbers 1 to 5. Can you think of different ways we can make 1-5?

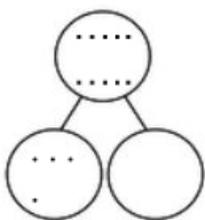
- Today we are going to be looking at the number 6. Can you order numbers to 6?



- Ask the children to find the Numicon 6 from the templates sent on Friday? Can children draw 6 objects on a whiteboard or piece of paper?
- Can you find 6 in your house? You might be able to find the numeral or 6 objects.
- Watch the [Numberblocks 6](#) video. Can you think of different ways you can make 6? Can you show your parents with your fingers? $6 + 0$, $5 + 1$, $4 + 2$ and $3 + 3$.
- Do you recognise numbers to 5 when they are shown in a random order? Can you sing *Five Little Ducks*? What happens to the numbers of ducks as you sing the song?
- Can you practise adding one more to a number to 5, e.g. 3 add one more? Remember you can use Duplo, Lego or other toys to help you find the answers.

Year 1 - Can you practice your counting with [Supermovers](#)?

Today your learning objective is: *I can show number bonds to 10 and write fact families as a number sentence.*



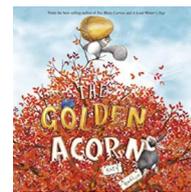
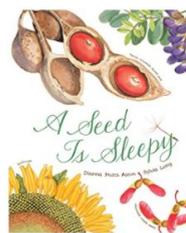
Can you draw part whole models using your knowledge of number bonds to 10?

Can they use objects to make this at home and then draw on a piece of paper? Can they write fact families for each number bond?

Can you set up your fact families for number bonds to 10 as below?

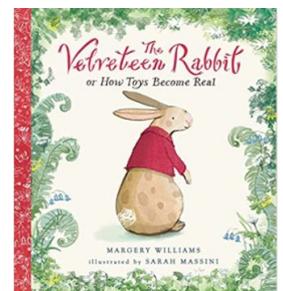
Reading Tasks

- Venus Class, can you continue to read to a grown up every day? How many books can you read this week?
- Do you have any autumn stories at home? There are so many lovely books available to read along or listen to online.

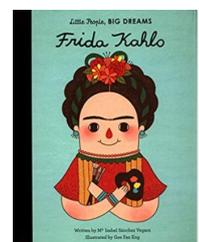


- Can you tell me about the books you have read? Which one was your favourite? Why was it your favourite? What was the story about?
- Do you have a favourite story book that Mummy and Daddy read to you at bed time? I would love to hear all about it! Can you be a sound spotter the next time you listen to a story and see if you can spot any sounds we have learnt?

This week, Darcy and I are reading *The Velveteen Rabbit* again. This used to be my favourite book as a little girl and I love sharing the excitement of this story with Darcy. - Miss Hendrickson



Over the weekend, Darcy and I read the story of Frida Kahlo. As you know, Miss Hendrickson is half Mexican and I love sharing stories about Mexican culture and people with Darcy. Frida Kahlo is one of my favorite artists! Can you remember learning about her in Art with Mrs Skeleton? What can you tell your Mummy and Daddy about her? - Miss Hendrickson



$$\begin{array}{r} \boxed{4} + \boxed{6} = \boxed{} \\ \boxed{6} + \boxed{4} = \boxed{10} \\ \boxed{} = \boxed{} + \boxed{} \\ \boxed{} = \boxed{} + \boxed{} \end{array}$$

Daily Phonics/Spelling Tasks

Reception - Sing the alphabet with Mummy and Daddy. Make sure you point to each letter as you sing. Recap previous sounds. See PP on the school's website.

Today we are learning the digraph ll. Practise saying ll. Write it in the air and on someone's back. Can you do the action? Watch the [jolly phonics](#) video. Can you practise writing it on a piece of paper?

Watch [Mr Throne does phonics](#).

Read the words : bell, tell, fell, sell, well, yell. Use your sound buttons/actions to help you.

Can you read the sentence: *Get to the top of the hill.*

Year 1 - Recap phase 2 and 3 sounds. Please see phonics powerpoint on the schools website. Can you think of any words with the ai, igh and ee sound? Don't forget to sound button. Can you do your actions?

This week we are not learning any new graphemes. Today I would like you to read and spell CVCC words. CVCC words have letters that 'lean' together.

Can you write the word ten on a whiteboard or piece of paper? Can you sound talk with actions and blend together? Add the letter t to make tent.

Repeat with bend and damp.

Look at the PP and look at pictures of milk, belt, lamp, pond - use your actions to sound out each word. You are superstars at this! Write these on a whiteboard or paper and add sound buttons.

Can you read these sentences?
Help! I got a bump on the leg.

A tent will get damp in the rain.

Milk is good for teeth and gums.

Can you write your own sentence using a CVCC word?

Keep Active!

Writing Tasks

Reception - Can you practise writing your name? Use the name cards sent on Friday to help you remember the order of the letters in your name. Don't forget the first letter in your name needs to be a capital letter.

Year 1 - Today I would like you to continue your writing for The Pink Hat. I am so impressed with your word collecting and sentences so far! Well done!

Can you watch the video of the story being told? After the baby caught the hat, can you read on and suggest different words to describe the actions? You can orally tell these to Mummy and Daddy.

That is until...
The dog **swiped** the hat
It was a **speedy** hat.
It was a **speedy** pink hat.

Today is an experience day. Can you find a scarf at home and wear it? How does it feel? (touch) What does it look like? How does it make you feel? (emotions).

Can you design a scarf? We are going to name it The Red Scarf.

Can you draw a red scarf in the middle of a blank piece of paper? Around your scarf, I would like you to collect lots of words to describe how it feels, what it looks like and how it makes you feel.

Is it just red? What other words can you use? Burgundy? Crimson? Bright red?

Is it warm? Cosy? Soft? Wolly? Touch your scarf and see if you can describe it.

Save your picture and words as you'll need it for your independent writing later in the week!



Mindfulness

- Can you practise throwing and catching a ball? This will work your arm muscle which will help you with your writing! How many times can you throw and catch a ball in 1 minute?
- Can you make up your own dance routine to salute? We love this on jump start jonny!

- Try [Outside in the Woods](#) Cosmic Yoga. How many different poses can you do?
- Can you draw a picture of your family? I loved hearing all about your families. I think it would be lovely to see you draw and label a picture. Who might you draw? Do you have any pets in your family you can include?

Learning Project
(Various activities covering the wider curriculum to be completed over the week)

RE: In RE we are thinking about why Christians might pray and how they do this. We are looking at the Lord's Prayer and finding out why it is so important to Christians. We will be thinking about what we could pray to God for as a Christian. Can you write your own prayer? How do we start prayers? How do we end them?

During our class worship we have been discussing things we are thankful for and why we are thankful for autumn. As a class we have had lots of different ideas and it has been lovely to hear children's reasons why. This week can you have a think about what you are thankful for this half term?

This half term I am thankful for my Venus Class children because they have settled into their new classroom so well. They have all tried so well in all their learning and have shown kindness to each other. I am also thankful for having Mrs Mawson in Venus class and for the colour of the leaves that are falling off the trees. - Miss Hendrickson.

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

Reception - Explore Jolly Phonics on youtube. Practise learning the actions for each letter. This will help you further in the year with your writing.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3 (Year 1) pick the sound you would like your child to learn. Year 1 children can recap phase 2 sounds.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games.

Parents, if you are unsure how to pronounce the sounds go to: www.youtube.com/watch?v=-ksblMiliA8

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!