



# HOME LEARNING: VENUS CLASS THE BIG, THE BOLD AND THE BRAVE

Thursday 22nd October

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. . Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

## Maths Tasks

Reception - Recap learning on ordering and counting objects. Practise counting to 20. Use the flash cards and show the children numbers 1 to 10 in a random order and see if they can say the numbers out loud.

Can you subitise to 5? Lay out objects 1-5 on the floor. Can children tell you how many there are without needing to touch count?

Have fun counting with [Jack Hartmann](#).

Year 1 - Today your learning objective is: *I can add two numbers together.*

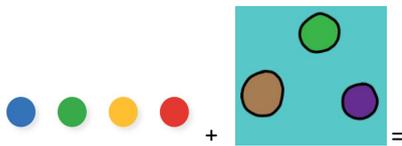
Can you recap your previous learning with these questions?

A- What is 1 less than 5?

B- Show me two different ways of making 10

C- What symbol means less than?

Level 1 - Can you add objects together?



What else can you add together?

Level 2 - Can you write number sentences to match?



$$4 + 3 = 7$$

Level 3 - Challenge

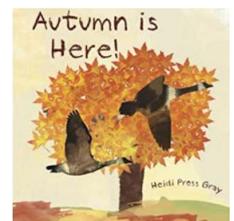
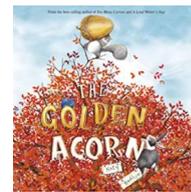
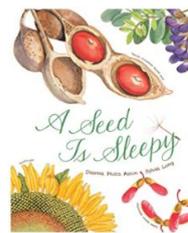
Draw counters on a ten frame to show the objects.

- There are 5 yellow sweets and 2 green sweets. How many sweets are there altogether?
- There is one blue car and eight red cars. How many cars are there altogether?
- Tom has three apples and seven pears. How many pieces of fruit does Tom have altogether?

## Reading Tasks

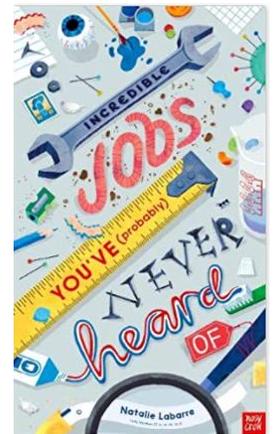
Venus Class, can you continue to read to a grown up every day? How many books can you read this week?

- Do you have any autumn stories at home? There are so many lovely books available to read along or listen to online.



- Can you tell me about the books you have read? Which one was your favourite? Why was it your favourite? What was the story about?
- Do you have a favourite story book that Mummy and Daddy read to you at bed time? I would love to hear all about it! Can you be a sound spotter the next time you listen to a story and see if you can spot any sounds we have learnt?

Darcy has been very interested in why I wanted to be a teacher when I was a little girl. We have been reading about different jobs that you can do in the world which has got Darcy thinking. So far when she grows up she wants to be a teacher like her mummy, a firefighter and an apiarist (bee keeper). What would you like to be when you grow up?



Daily Phonics/Spelling Tasks	Writing Tasks
<p>Reception - Sing the alphabet with Mummy and Daddy. Make sure you point to each letter as you sing. Recap previous sounds. See PP on the school's website.</p> <p>Today, have a go at reading words such as: mat, pan, sit, tin. Practise blending with <a href="#">Phonics CVC Words</a> <a href="#">Reading with Phoneme Fingers</a></p> <p>Year 1 - Recap phase 2 and 3 sounds. Please see phonics powerpoint on the schools website. Can you think of any words with the oa, or and ow sound? Don't forget to sound button. Can you do your actions?</p> <p>This week we are not learning any new graphemes.</p> <p>Today is tricky word thursday! Your tricky words for today are: <b>there, were, when, not.</b></p> <p>Can you recap the tricky words you have learnt so far using the PP on the website?</p> <p>Can you use the tricky words <b>there, were, when, not</b> in a sentence?</p>	<p>Reception - Keep practising writing your name. Use the name cards sent on Friday to help you remember the order of the letters in your name. Don't forget the first letter in your name needs to be a capital letter.</p> <p>Can you practise writing your letters? Make sure you write them in cursive. You can find the cursive alphabet on our website.</p> <p>Can you have a go at writing some words using the sound you have learnt in your phonics?</p> <p>Year 1 - Today I would like you to start your independent writing for your red scarf. Use your word collection you did on Monday as well as your 4 drawings from yesterday to help you.</p> <p>Today I would like you to write sentences for the last drawings. Just like I did with The Pink Hat, I will model sentences for you and you need to change the words in red.</p> <ol style="list-style-type: none"> <li>1. That is until... a fish grabbed the scarf. It was a <b>floaty</b> scarf. It was a <b>floaty</b> red scarf.</li> <li>2. That is until... What happened next? Who/what <b>grabbed</b> the scarf? Did it get stuck on a rock or a bird grab the scarf?</li> <li>3. That is until.. I found the scarf. it was a <b>snuggly</b> scarf. It was a <b>snuggly</b> read scarf.</li> </ol> <p>Year 1, don't forget your capital letters and full stops!</p> <p>Make sure you keep these sentences safe as I will love to read them when we are back in class together!</p> <p>Can you write today's full date? Thursday 22nd October 2020.</p>
Keep Active!	Mindfulness
<ul style="list-style-type: none"> <li>• Can you practise throwing and catching a ball? This will work your arm muscle which will help you with your writing! How many times can you throw and catch a ball in 1 minute?</li> <li>• Can you use your listening ears and repeat the actions to <a href="#">Boom Chicka Boom</a>?</li> </ul>	<ul style="list-style-type: none"> <li>• Which <a href="#">cosmic yoga</a> is your favourite? There are loads you can try this week.</li> <li>• Can you draw yourself as a superhero? What would your superpowers be? Can you pose like a superhero?</li> </ul>
Learning Project (Various activities covering the wider curriculum to be completed over the week)	
<p>Science/Understanding the world:</p> <p>Can you have a think about the seasons we have in the year? Can you tell a grown up what the seasons are called? The weather is a great clue in knowing what season we are in. Can you think of other ways we know? Can you write the seasons on a piece of paper and put them on the floor? Gather things in your house that you might wear in each season, what you might see or even draw a picture. Why do you think our clothes change in each season? What happens to nature? What colour might you associate with each season?</p> <div style="display: flex; justify-content: space-around; text-align: center;"> <div data-bbox="108 1899 379 2002">  <p>Spring</p> </div> <div data-bbox="405 1899 683 2002">  <p>Summer</p> </div> <div data-bbox="721 1899 1011 2002">  <p>Autumn</p> </div> <div data-bbox="1056 1899 1343 2002">  <p>Winter</p> </div> </div> <p>Online resources:</p> <p>Explore <a href="#">cbeebies</a> with your child. There are lots of different games that children can play to help them develop</p>	

their understanding with numbers and the alphabet.

**Reception** - Explore Jolly Phonics on youtube. Practise learning the actions for each letter. This will help you further in the year with your writing.

**Phonicsplay.co.uk** provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3 (Year 1) pick the sound you would like your child to learn. Year 1 children can recap phase 2 sounds.

Don't forget to use: [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to:

[www.youtube.com/watch?v=-ksblMiliA8](https://www.youtube.com/watch?v=-ksblMiliA8)

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!