



# HOME LEARNING: VENUS CLASS THE BIG, THE BOLD AND THE BRAVE

Tuesday 20th October

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

## Maths Tasks

Reception - Recap learning from yesterday on number 6. Practise subitising to 5. Use the flash cards and show the children numbers 1 to 10 in a random order and see if they can say the numbers out loud.

Today can you order numbers to 10? Give children pictures of sets of objects and ask them to place them on the correct amount.

Focus on the language largest and fewest. Ask children What was the largest amount you counted? Which set has the fewest objects?

Year 1 - Recap your learning on fact families. What can you tell your parents? Can you remember different ways of making 10. Can you show me with your fingers?

Today your learning objective is : *I can solve problems using addition.*

Can you solve problems using your knowledge of number bonds to 10? Mums and Dads can create more word problems for you.

If Miss Hendrickson has 2 chocolate buttons and Darcy gives Miss Hendrickson 8 chocolate buttons, how many do I have altogether?

Level 1 - You can use objects in your house to help you work out the whole number. Can you draw this as a part whole model and write the number sentence to match?

Level 2 - If Miss Hendrickson has 4 counters and the whole number is 10, how many more counters do I need to make 10?

You can use objects from your house to help you. Count on from 4.

Can you draw this as part whole model with the information you have and add the missing part in a different colour? Can you write it in a number sentence?  $10 = 4 + \_$

### Level 3- Challenge:

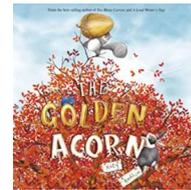
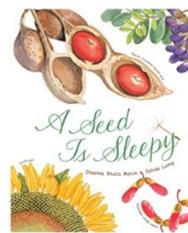
Darcy has 10p to spend. Which two items could she buy? How many different ways can she do it?



## Reading Tasks

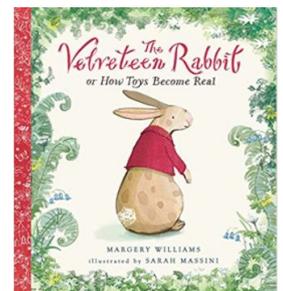
Venus Class, can you continue to read to a grown up every day? How many books can you read this week?

- Do you have any autumn stories at home? There are so many lovely books available to read along or listen to online.

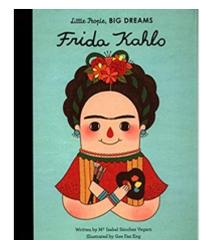


- Can you tell me about the books you have read? Which one was your favourite? Why was it your favourite? What was the story about?
- Do you have a favourite story book that Mummy and Daddy read to you at bed time? I would love to hear all about it! Can you be a sound spotter the next time you listen to a story and see if you can spot any sounds we have learnt?

This week, Darcy and I are reading *The Velveteen Rabbit* again. This used to be my favourite book as a little girl and I love sharing the excitement of this story with Darcy. - Miss Hendrickson



Over the weekend, Darcy and I read the story of Frida Kahlo. As you know, Miss Hendrickson is half Mexican and I love sharing stories about Mexican culture and people with Darcy. Frida Kahlo is one of my favorite artists! Can you remember learning about her in Art with Mrs Skeleton? What can you tell your Mummy and Daddy about her? - Miss Hendrickson



Daily Phonics/Spelling Tasks	Writing Tasks
<p><b>Reception</b> - Sing the alphabet with Mummy and Daddy. Make sure you point to each letter as you sing. Recap previous sounds. See PP on the school's website.</p> <p>Watch the <a href="#">jolly phonics</a> video. Can you practise writing it on a piece of paper?</p> <p>Can you recap the sound you learnt yesterday? Use the PP on the website and work through today. Today your new sound is the ss digraph. Can you practise writing this in the air, on someone's back and on a piece of paper?</p> <p>Practise reading words such as <i>hiss, mess, miss, fuss, kiss, pass, less</i> and <i>boss</i>.</p> <p>Can you have a go at writing the words boss and hiss?</p> <p>Can you read this sentence?- <i>A cat can hiss.</i></p> <p><b>Year 1</b> - Recap phase 2 and 3 sounds. Please see phonics powerpoint on the schools website. Can you think of any words with the oo, or and ow sound? Don't forget to sound button. Can you do your actions?</p> <p>This week we are not learning any new graphemes. Today I would like you to read and spell CVCC words. CVCC words have letters that 'lean' together.</p> <p>Can you sound out the words on the PP using your actions?</p> <p>Look at the PP and look at pictures of sink, nest, tusk, melt, hand - use your actions to sound out each word. You are superstars at this! Write these on a whiteboard or paper and add sound buttons.</p> <p>Can you write some sentences using the words sink, nest, tusk, melt and hand?</p>	<p><b>Reception</b> - Can you practise writing your name? Use the name cards sent on Friday to help you remember the order of the letters in your name. Don't forget the first letter in your name needs to be a capital letter.</p> <p>Can you practise writing your letters? Make sure you write them in cursive. You can find the cursive alphabet on our website.</p> <p><b>Year 1</b> - Today I would like you to think about what adventure your red scarf could go on.</p> <p>Split a plain piece of paper into 4 squares.</p> <ol style="list-style-type: none"> <li>1. Draw your scarf in the first box and write - First there wasn't a scarf, then there was. It was a <b>warm</b> scarf, a warm red scarf.</li> <li>2. Draw your scarf on its adventure. Who/what has caught your scarf? Maybe a fish caught your scarf? <i>A fish took the scarf, it was a floaty scarf, a floaty red scarf.</i></li> <li>3. What happened next? Who/what grabbed the scarf? Did it get stuck on a rock or a bird grab the scarf? Draw a picture and write underneath in the same structure as before.</li> <li>4. Draw a picture with you hugging the scarf and write - I found the scarf, it was a <b>snuggly</b> scarf. It was a <b>snuggly</b> red scarf.</li> </ol> <p>Children don't have to write the sentence underneath, this can be to prompt children for their independent writing. The words in red are those that children will change later in the week.</p> <p>Year 1, don't forget your capital letters and full stops!</p> <p>Can you write today's full date? Tuesday 20th October 2020.</p>
Keep Active!	Mindfulness
<ul style="list-style-type: none"> <li>• Can you practise throwing and catching a ball? This will work your arm muscle which will help you with your writing! How many times can you throw and catch a ball in 1 minute?</li> <li>• Can you make up your own dance routine to salute? We love this on jump start jonny!</li> </ul>	<ul style="list-style-type: none"> <li>• Which <a href="#">cosmic yoga</a> is your favourite? There are loads you can try this week.</li> <li>• Can you draw a picture of your family? I loved hearing all about your families. I think it would be lovely to see you draw and label a picture. Who might you draw? Do you have any pets in your family you can include?</li> </ul>
Learning Project (Various activities covering the wider curriculum to be completed over the week)	
<p>Can you create some autumn art work?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Can you collect autumn leaves from your garden and create a picture? You can also put leaves underneath a piece of paper and use a crayon to rub. Or paint them, print and create some lovely patterns.</p>	

**Online resources:**

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

**Reception** - Explore Jolly Phonics on youtube. Practise learning the actions for each letter. This will help you further in the year with your writing.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3 (Year 1) pick the sound you would like your child to learn. Year 1 children can recap phase 2 sounds.

Don't forget to use: [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com). This website provides a fun way of teaching phonics through interactive activities and games.

Parents, if you are unsure how to pronounce the sounds go to: [www.youtube.com/watch?v=-ksblMiliA8](https://www.youtube.com/watch?v=-ksblMiliA8)

**Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)**

**I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.**

**Most of all enjoy and keep smiling!**