



# HOME LEARNING: VENUS CLASS THE BIG, THE BOLD AND THE BRAVE

Wednesday 21st October

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. . Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

## Maths Tasks

Reception - Recap learning on ordering and counting objects. Practise counting to 20. Use the flash cards and show the children numbers 1 to 10 in a random order and see if they can say the numbers out loud.

Today can you order numbers to 10? Ask children to count out different amounts of objects to place on each number, e.g. *Can you count out 4 teddies and place it on number 4?*

Can you practise writing the numbers in order?

Year 1 - Can you recap your learning on greater than, less than and equal to? Can you remember what symbols we use?

- < - Less than
- > - Greater than
- = - Equal to

Today your lesson objective is: *I can compare number bonds.*

Today I would like you to compare number bonds using the symbols <, > and =.

Remember the point of the symbols always points to the smallest number!

Level 1: Can you match number bonds that are equal?

|       |       |
|-------|-------|
| 3 + 4 | 2 + 5 |
| 1 + 1 | 1 + 4 |
| 3 + 0 | 3 + 5 |
| 2 + 3 | 2 + 1 |
| 4 + 4 | 3 + 3 |
| 5 + 1 | 0 + 2 |

Level 2: true or false?

$$2 + 4 = 3 + 3$$

$$5 + 3 < 2 + 7$$

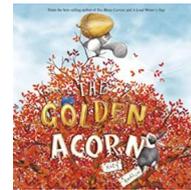
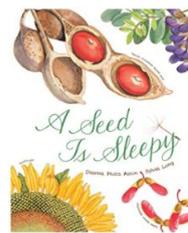
$$6 + 1 > 3 + 7$$

If it is false, can you correct it?

## Reading Tasks

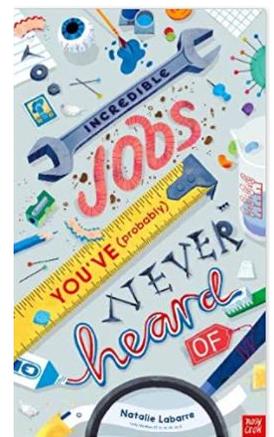
Venus Class, can you continue to read to a grown up every day? How many books can you read this week?

- Do you have any autumn stories at home? There are so many lovely books available to read along or listen to online.



- Can you tell me about the books you have read? Which one was your favourite? Why was it your favourite? What was the story about?
- Do you have a favourite story book that Mummy and Daddy read to you at bed time? I would love to hear all about it! Can you be a sound spotter the next time you listen to a story and see if you can spot any sounds we have learnt?

Darcy has been very interested in why I wanted to be a teacher when I was a little girl. We have been reading about different jobs that you can do in the world which has got Darcy thinking. So far when she grows up she wants to be a teacher like her mummy, a firefighter and an apiarist (bee keeper). What would you like to be when you grow up?



Level 3: Challenge

a)  $3 + 4$    $4 + 4$

c)  $9$    $1 + 6$

b)  $2 + 6$    $8$

d)  $3 + 0$    $0 + 3$

Daily Phonics/Spelling Tasks

**Reception** - Sing the alphabet with Mummy and Daddy. Make sure you point to each letter as you sing. Recap previous sounds. See PP on the school's website.

Today we will be looking at all the sounds we have learnt so far. Read sounds learnt so far. Use the PP on the website to go through sounds.

Have a go at reading words such as: cat, dog, pig, hen. Or, you could watch the [YouTube](#) video and have a go at reading the words: Practice Blending Sounds for Reading- CVC Words.

**Year 1** - Recap phase 2 and 3 sounds. Please see phonics powerpoint on the schools website. Can you think of any words with the oa, or and ow sound? Don't forget to sound button. Can you do your actions?

This week we are not learning any new graphemes.

Today I would like you to play [buried treasure](#) on phonics play with our tricky words.

Can you use these tricky words in a sentence?

Writing Tasks

**Reception** - Keep practising writing your name. Use the name cards sent on Friday to help you remember the order of the letters in your name. Don't forget the first letter in your name needs to be a capital letter.

Can you practise writing your letters? Make sure you write them in cursive. You can find the cursive alphabet on our website.

Can you have a go at writing some words using the sound you have learnt in your phonics?

**Year 1** - Today I would like you to start your independent writing for your red scarf. Use your word collection you did on Monday as well as your 4 drawings from yesterday to help you.

Today I would like you to write sentences for the first two drawings. Just like I did with The Pink Hat, I will model sentences for you and you need to change the words in red.

1. First there wasn't a scarf. Then there was.
2. It was a **warm** scarf. A **warm** red scarf.

Year 1, don't forget your capital letters and full stops!

Make sure you keep these sentences safe as you will need to continue your sentences on the same page tomorrow.

Can you write today's full date?  
Wednesday 21st October 2020.

Keep Active!

- Can you practise throwing and catching a ball? This will work your arm muscle which will help you with your writing! How many times can you throw and catch a ball in 1 minute?
- Can you make up your own dance routine to salute? We love this on jump start jonny!

Mindfulness

- Which [cosmic yoga](#) is your favourite? There are loads you can try this week.
- Can you draw a picture of your family? I loved hearing all about your families. I think it would be lovely to see you draw and label a picture. Who might you draw? Do you have any pets in your family you can include?

Learning Project  
(Various activities covering the wider curriculum to be completed over the week)

**Geography/Understanding the world:**

Can you remember when we were altogether in Venus Class and we created a map on the classroom as an aerial (birds eye) view?

Today can you create a map of your journey to school? Do you walk to school? What do you pass every day? If you get the bus or drive to school, do you go over the little bridge at the end of the village? Do you stop at any traffic lights?

