

Daily Phonics Tasks

Every day we will be looking at a new sound in class.



Watching Jolly Phonics videos on YouTube is a good way of introducing letter sounds, e.g. *Jolly Phonics m.* This teaches children the sound through a fun song and actions. This week we will be learning:

Digraph ck, e.g. duck, sock, clock... (a digraph is a combination of two letters that make one sound). Tuesday: Letter e, Wednesday: Letter u, Thursday: Letter r.

**Monday:** Digraph ck, e.g. duck, sock, clock... (a digraph is a combination of two letters that make one sound).

Watch the following video on YouTube:

Jolly Phonics "ck" Sounds

Jolly Phonics "ck" Sounds - YouTube

Play the game 'Buried Treasure' on <u>PhonicsPlay</u>. Go to: *Resources, Buried Treasure, Phase 2, +ck.* Can you read the real and alien words?

Can you have a go at writing the following words: kick, sack and sock.

Tuesday: Letter e.

Watch the following video on YouTube:

Jolly Phonics "e"

Jolly Phonics /e/ - Sound, Song, Vocabulary and Blending - YouTube

Play the game 'Picnic on Pluto' on <u>PhonicsPlay</u>. Go to: *Resources, Picnic on Pluto, Phase* 2, +e. Can you read the real and alien words?

Practise writing the following words that contain e: pet, men and net.

Wednesday: Letter u. Watch the following video on YouTube: Jolly Phonics "u" Jolly Phonics /u/ - Sound, Song, Vocabulary and Blending - YouTube Follow the link <u>Short Vowel Word Machines (starfall.com</u>) and then click on: u. Practise reading the u words.

Can you write the following caption: *mugs and cups* 

**Thursday: Letter r**. Watch the following video on YouTube: Jolly Phonics "r" Jolly Phonics /r/ - Sound, Song, Vocabulary and Blending - YouTube

Play the game 'Dragon's Den' on <u>PhonicsPlay</u>. Go to: *Resources, Dragon's Den, Phase 2,* +r. Can you read the real and alien words?

Can you write the following caption: a run in the sun.

Friday: Practise reading the tricky words - I, no, to, the, go and into. Watch this song and it will help you remember them! Tricky Words and Sight Words Song on YouTube https://www.youtube.com/watch?v=TvMyssfAUx0.



Can you get an adult to write the tricky words on pieces of paper and place one on each of your stairs? Can you read them as you walk up the stairs? Did you manage to read all six words?

If you can read Phase 2 words (*I*, *no*, *to*, *the*, *go* and *into*) move on to Phase 3 words (*he*, *she*, *we*, *me*, *be*, *was*, *you*, *they*, *all*, *are*, *my* and *her*).

Remember to use your letter sounds flashcards (you can find them on the school website, go to: *Classes, Mercury*).

## Remember to keep practising your tricky words

Can you have a go at recording the letters on a piece of paper?

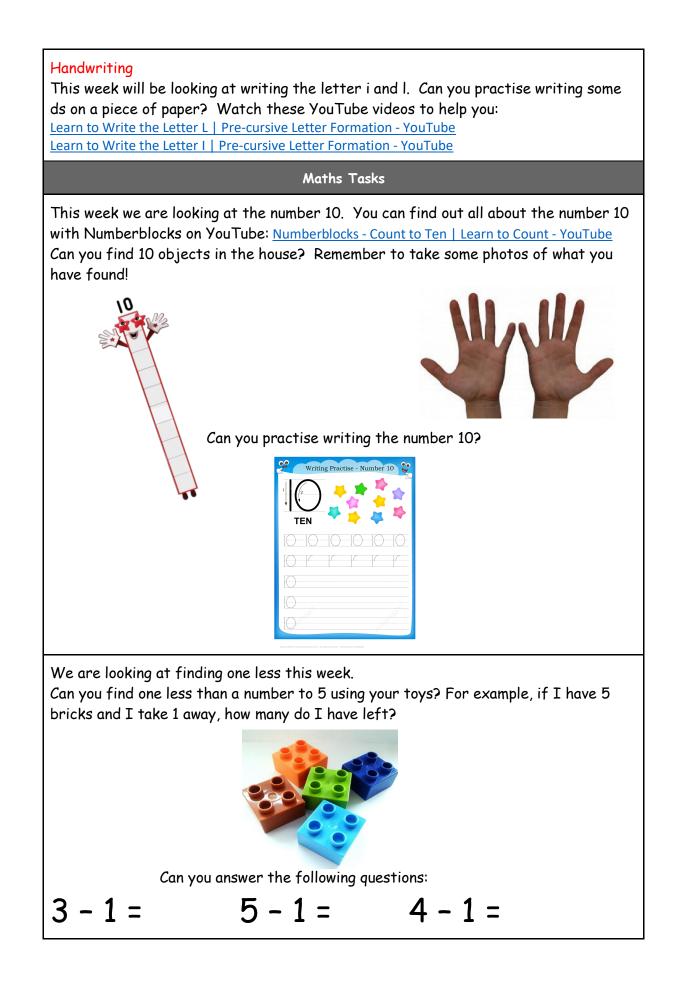
Can you practise reading the tricky words: I, no, the, go, to and into? Can you make a matching set to play pairs with? Can an adult place them around the house so you can go on a word hunt? Look at this video on YouTube: Tricky Words Sight Words Song for I, go, to, no, is, the <u>https://www.youtube.com/watch?v=e2dx65u59aw</u> If you can read Phase 2 words (I, no, to, the, go and into) move on to Phase 3 words

(he, she, we, me, be, was, you, they, all, are, my and her).

## Online resources:

<u>Phonicsplay.co.uk</u> provides games for you to play which are linked to the sound you are working on. Look in Resources, Phase 2 and pick the sound you need to learn. Don't forget to use: <u>www.teachyourmonstertoread.com</u>. This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to:

www.youtube.com/watch?v=-ksblMiliA8



## 1 - 1 = 2 - 1 =

Remember to use your toys to help you find your answer.

Learning Project (Various activities covering the wider curriculum to be completed over the week)

In the story *Stanley Stick, the stick is a good friend to Stanley.* Can you make your own stick friend?





We will also be finding out about trees. Do you know any facts about trees?

- Can you find out what the words 'evergreen' and 'deciduous' mean?
- How can you find out how old a tree is?
- Can you name any of the trees near your house?

Please don't forget to take photographs of some of the things your children have made or written and email them to me at <u>admin@kf.starmat.uk</u> so we can share them with the class.