

Pupil premium strategy statement

School overview

Metric	Data
School name	Kirk Fenton CE Primary School
Pupils in school	211
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£29,245
Academic year or years covered by statement	2019 - 2022
Publish date	16/11/20
Review date	01 Nov 2021
Statement authorised by	Karen Williams
Pupil premium lead	Kerry Fitzpatrick
Governor lead	Shari Williams

Disadvantaged pupil progress scores for last academic year (2019 due to Covid)

Measure	Score
Reading	-0.6
Writing	-2.1
Maths	-1.9

Strategy aims for disadvantaged pupils (2019*)

Measure	Score
Meeting expected standard at KS2 RWM	100% 1 pupil
Achieving high standard at KS2 RWM	0% but 100% achieved GD in RW

Measure	Activity
Priority 1	To close the attainment gap in English (Reading and writing) at all levels through teacher CPD and introduction of Jane Considine approach to writing.
Priority 2	To provide targeted catch up for children in receipt of PP following Covid 19 Lockdown
Barriers to learning these priorities address	Many of the children in receipt of pupil premium are weak in English reading and writing and have regressed during lockdown.
Projected spending	£12,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2	Sept 2021
Progress in Writing	Achieve at least national average progress scores in KS2	Sept 2021
Progress in Mathematics	Achieve at least national average progress scores in KS2	Sept 2021
Phonics	Achieve above national average standard in the phonics screening test	Sept 2020
Other		

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide 1:1 and small group tuition focusing on reading and writing through structured intervention 'Reading Recovery'
Priority 2	Provide additional 1:1 and small group support in EYFS and KS1 for phonics and early reading/writing.
Barriers to learning these priorities address	Many of the children in receipt of pupil premium are weak readers which then has a knock on effect on writing and maths.
Projected spending	£12,245

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure children in receipt of pupil premium have access to extra-curricular activities to provide experiences and vocabulary development
Priority 2	Establish role of Learning Mentor to provide support for social and emotional health in PP children
Barriers to learning these priorities address	The majority of our pupils in receipt of PP have little access to activities and experiences out of school.
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring CPD & cover is prioritised to allow for staff development in Reading and writing	Use of INSET days & staff CPD time at meetings with additional cover provided. Funding to cover additional supply
Targeted support	Providing time for class teachers & intervention lead to plan and deliver interventions effectively	Time set aside to ensure effective communication and to measure impact.

Wider strategies	Engaging families that may require additional support for extracurricular events	Working closely with Learning Mentor to facilitate inclusion
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Review: last year's aims and outcomes

Aim	Outcome
Ensure all EYFS & KS1 teachers have received up to date phonics training	Achieved - all EYFS & KS1 received training together and used the CPD to realign phonics throughout school so that it is well taught and assessed. Phonics outcomes have improved across EYFS & KS1 and this has impacted on improvements in both reading and writing
Provide dedicated teaching support to children in Years 3 & 4 to deliver reading and phonics catch up	This was started but was unable to be completed due to Covid- 19