



We love to hear about what your child is doing at home. Below are some examples of the types of learning we would be interested in hearing about. I have broken them down into the seven areas of learning that we use in the Early Years.

We have set up an email address which you can use to send in all your child's learning: eyfsobservations@kf.starmat.uk It would be great if you could include photos, as we would love to see your child's artwork, models and anything else they create at home. Please note this email address is for learning at home related emails only and is not for general enquiries. All other communication should be sent to the school office at admin@kf.starmat.uk

Possible ideas for learning at home:

Communication and Language

- They were able to listen and follow the instructions when we were making a cake.
- They were able to answer 'how' and 'why' questions when they made a model using Lego.
- They learnt a new word, e.g. when they were reading their dinosaur book, they could tell me what the word 'omnivore' means.

Personal, Social and Emotional Development

- They helped their sister off the ground and looked after her when she fell over.
- They were able to take turns with the other children when they were at the park.



Physical Development

- They were able to ride their bike without stabilisers.
- They were able to swim a width without armbands.
- They received a certificate in gymnastics because they were able to do a forward roll.
- They were able to put on their school uniform all by themselves.



Literacy

Writing

- They recorded some recognisable letters.

Reading

- They were able to retell the story of *The Gruffalo*.

- They wrote a Christmas list by themselves.
- They made me a birthday card.
- They drew a picture and wrote a sentence underneath.
- They wrote a list of rhyming words.



- They were able to tell the story *We're Going on a Bear Hunt* by themselves.
- They read the story of *The Very Hungry Caterpillar* to their sister.
- They recognised 'the' when we were reading their bedtime story.
- They were able to read words - *no, go, the, to, I* and *into*.
- They read their reading book independently.
- They read the notice 'Keep off the grass' when we were on a walk.

Maths

- Able to count all 7 apples in the fruit bowl.
- Able to count 12 steps as they climbed the stairs.
- Able to give me 4 spoons from the drawer.
- Recorded numbers 1 to 20 on a piece of paper.
- They were able to count their animals in twos.
- They noticed that one of the street signs was in the shape of a triangle.
- They said that they were taller than their brother.
- They were able to use the scales when we baked a cake together.



Understanding the World

- They learnt all about tadpoles when we were next to the pond. They were able to tell me tadpoles change into frogs.
- They were able to tell me all about whales after listening to a book about sea creatures.
- They noticed that the seasons were changing when we were on a walk and said the trees were bare.
- They were very interested in hearing about my school days and how they were different/ the same.
- They talked about how the seaside town was different to where they lived.

Expressive Arts and Design

- They produced a beautiful picture for their grandparents using felt tip pens.
- They made a great model of a robot using boxes from the recycling bin.
- They made a fantastic house using Duplo.
- They enjoy dressing up as Spiderman at home and retelling his adventures.

