

	<p>PE & Sports Premium Statement Last updated: July 2020</p>	
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1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Gold Sports Mark awarded for previous two years ● On track for 98% of children to access PLT events (this was disrupted by school closure due to COVID) ● All staff have accessed CPD during this year ● A variety of sports clubs offered at Kirk Fenton 	<ul style="list-style-type: none"> ● Some progress towards 30/30 agenda but baseline audit shows inactive parts of the day, actions to achieve this (partially addressed, again disrupted due to COVID. This will be a priority for next year). ● REAL P.E. has been well received by both children and staff, need to further embed the assessment process as well as introduce other programmes to support staff such as REAL Gym and Dance ● 3 staff new to Kirk Fenton, need to support with P.E. curriculum.

We have a carry over from last year of £17,193.92 from 2019/20 year to be spent by 31st March 2021

Academic Year: September 2020 to March 2021	Total fund carried over: £ 17,193	Date Updated: 11/11/20
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What Key indicator(s) are you going to focus on? The engagement of all pupils in regular physical activity	Total Carry Over Funding: £ 17,193
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Intent	Implementation		Impact	
To provide an area in school where sports involving balls can be played safely allowing other children to be active in an area free of balls	To install a MUGA at one end of the playground with markings for several different ball games including basketball, tennis and handball. It will also have goals and net for a variety of sports	Carry over funding allocated: 100% plus a proportion of current years funding	MUGA will be used at playtimes, for PE lessons and also after school clubs providing a wide range of different opportunities	Maintenance will be low (annual servicing and repairs) and MUGA can be added to as required going forward.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: (NB - collection of data disrupted due to COVID. Accurate data collected for 27 out of 30 pupils. The percentages supplied are out of 27 pupils)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2. Action Plan and Budget Tracking

Academic Year: 2019/20	Total budget allocation: £17,770	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

		£3709.72		
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<p>To identify our reluctant children and increase their participation in extra-curricular activities. We aim to increase their confidence and resilience in Sport so that they are more engaged in P.E lessons.</p>	<ul style="list-style-type: none"> ● Staff survey to identify reluctant children ● Identified reluctant children invited to club funded by school. . ● Variety of after school clubs offered throughout the year, dance, bowling, football, basketball, netball, tennis and cricket. All children in the school have the opportunity to attend a club. <ul style="list-style-type: none"> ● Jumpstart Jonny for 10 mins as a minimum per day in each class. ● Spring and Summer term ‘Mile with a Smile’ challenge. ● Introduce ‘Move it Monday’ or ‘Walk it Wednesday’ initiative. <ul style="list-style-type: none"> ● Resources audited and damaged equipment replaced. Netball posts replaced. 	<p>Dance club funded by school: £990</p> <p>Jumpstart Jonny: 220</p> <p>Lunchtime club: £480</p> <p>Whole school basketball event: £70</p> <p>Whole school sporting event: £70</p> <p>Football workshop: £325</p> <p>Cricket workshop: £125</p> <p>Football tournament: £50</p> <p>Equipment: £1379.72</p>	<ul style="list-style-type: none"> ● Monitor attendance in clubs ● Reluctant children have been engaged by REAL P.E. lessons, staff report majority of these children now keen to access P.E. ● Children identified as reluctant have participated in PLT events and lunchtime club. ● Some scheduled clubs cancelled due to school closure/ COVID restrictions. <ul style="list-style-type: none"> ● Children accessing either Jumpstart Jonny or ‘Mile with a Smile’. <ul style="list-style-type: none"> ● Initiatives to be introduced next year. <ul style="list-style-type: none"> ● Equipment has been checked and replaced. Additional equipment purchased for delivery of REAL P.E. scheme. 	<ul style="list-style-type: none"> ● Monitor the impact of assessment under REAL P.E. scheme and support staff through staff meetings as necessary. ● To support staff new to school to deliver our P.E. curriculum. ● To support all staff by adjusting LTP to ensure P.E. lessons follow COVID guidelines whilst ensuring full coverage of the curriculum. Updated LTP and information sent to staff July 2020 to give staff time to plan and prepare. <ul style="list-style-type: none"> ● Continue PLT events once this becomes possible. Monitor attendance across school and offer additional inter-class competitions as an alternative once this is feasible. <ul style="list-style-type: none"> ● P.E. and movement activities and information have been sent to parents weekly during lockdown. REAL P.E. log ins provided.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £2397.50	Evidence and impact:	Sustainability and suggested next steps:

<p>School community recognise the importance of being fit and healthy and are aware of ways to achieve this. Physical activity is viewed as an important part of our school life.</p>	<ul style="list-style-type: none"> ● Profile of Sports Leaders raised. They are giving out awards in celebration assembly and praising children’s effort and attitude when participating in their activities. ● Sports Leaders putting sporting news on school website to share with community ● PLT activities celebrated on newsletter and in celebration worship. ● Spirit of the games central display board regularly updated. ● Sports Leaders running intra school competitions and games every lunchtime supported by staff. ● P.E. Lead given time to train Sports Leaders. ● Our links with local clubs advertised weekly on our newsletter along with weekly sport updates. 	<p>PE Lead time: £357.50</p> <p>Clubs: £1470</p> <p>Links with local clubs (delivery at KF to promote): £570</p>	<ul style="list-style-type: none"> ● Several lunchtime clubs run every day offering a variety of activities throughout the week. ● Sports Leaders giving out awards and certificates each week in line with Kirk Fenton values. ● Sports Leaders passing information to P.E. Lead for inclusion in newsletter ● PLT events regularly celebrated, both in the newsletter and during our celebration worship time. These events are then added to the noticeboard celebrating sport which is regularly updated. ● Links with local clubs are promoted in school assemblies, on the newsletter and on the website. 	<ul style="list-style-type: none"> ● Use REAL Leaders programme to support new Sports Leaders. ● Support new leaders to use our values to praise children’s effort thinking about the Spirit of the Games. ● Sports Leaders trained to report on the week’s events themselves. ● Once PLT events are running again, ensure we continue to celebrate them. ● Links with local clubs to continue, P.E. Lead to establish new links
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>				<p>Percentage of total allocation:</p>

				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £3205	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure that staff are confident in delivering high quality P.E. so that children are engaged in Sport and making progress during P.E. sessions.</p>	<ul style="list-style-type: none"> ● Staff survey to identify training needs. ● All staff to receive quality CPD from qualified coaches during P.E. lessons. ● P.E. Lead to observe and support staff when teaching P.E. ● REAL PE implemented to support staff. All staff to attend day of training to ensure they are confident to use it. ● EYFS provided with 'Storycise' resource. 	<p>Supply costs/time for P.E. Lead: £420</p> <p>REAL P.E. programme plus whole school training: £2290</p> <p>REAL Gym plus training for P.E. Lead: £495</p>	<ul style="list-style-type: none"> ● Staff survey shows staff are more confident teaching P.E. and staff feedback on REAL P.E. overwhelmingly positive. Staff report previously identified reluctant children are now more engaged. Teaching is now much more consistent across school and we are beginning to measure progress more accurately. 	<ul style="list-style-type: none"> ● Continue to embed assessment (this was hampered by school closure) ● Introduce REAL Gym, Dance and Foundations to further support staff to deliver high quality P.E. and engage children. ● Continue to develop the link between the taught curriculum and the PLT calendar so that children attending PLT events (when possible) have had high quality teaching in the particular sport and are confident and engaged. ● Continue to identify children who would benefit from joining local clubs and signpost them when possible. ● Continue to identify PP/reluctant children who would benefit from funded place at a club.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>13%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £2366	Evidence and impact:	Sustainability and suggested next steps:
<p>A variety of clubs provided for all children to access. Good sporting links maintained with community. Children offered access to a range of sports during P.E. lessons. PLT provides a range of opportunities to access different sports.</p>	<ul style="list-style-type: none"> ● PLT membership. Kirk Fenton attending as many events as possible. ● Sports Coaches – Jak, Rachel Hildreth. ● Whole school offered taster martial arts lessons to form link with local club. ● Whole school offered taster dance sessions. 	<p>Sports Coaches: £1736</p> <p>Dance coach for dance festival: £60</p> <p>Taster sessions: £570</p> <p>PLT membership</p>	<ul style="list-style-type: none"> ● PLT events attended (we were on track for 98% of children attending an event prior to school closure). ● Sport coaches have run competitive events with other schools. ● Sports coaches have fun local clubs that our children have attended. ● Sports coaches have identified gifted children who should be encouraged to attend clubs and clubs have been promoted to them. ● Dance clubs well attended. Children who attended dance clubs went to perform at PLT event. 	<ul style="list-style-type: none"> ● Continue with clubs once this is allowed within guidelines. ● Continue to promote local clubs and maintain links. ● LTP shows range of sports taught across the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated: £2345	Evidence and impact:	Sustainability and suggested next steps:

<p>All pupils given the opportunity to attend a competitive PLT event. All pupils participating in our competitive Superteams event, our Sports Relief event and our National School Sports week event.</p>	<ul style="list-style-type: none"> ● Contribution to PLT to coordinate events. ● All children offered chance to participate in competitive PLT event. ● Kirk Fenton to host at least 2 PLT events. ● All children participating in competitive sports day. ● All children participating in ‘Superteams’ days. ● All children participating in National School Sports Week ● Sports teams – netball and football to participate in matches with local schools. ● Intra school competitions organized throughout the year. 	<p>£1200 – PLT membership</p> <p>Tournaments: £140</p> <p>Transport to events: £1005</p>	<ul style="list-style-type: none"> ● Schedule created and participation monitored to ensure all children are given the opportunity to attend. (prior to COVID crisis). ● Kirk Fenton scheduled to host events but these were cancelled following government guidance. ● Kirk Fenton participated in National School Sports Week at home. ● Football team attended games with local schools. ● Intra school competitions run during first half of the year, including Superteams. ● KS2 to have competitive sports afternoon each half term focussing on skills learnt during that half term. 	<ul style="list-style-type: none"> ● Maintain PLT membership. ● Host two events if possible once restrictions are lifted. ● Once restrictions allow, classes to participate in competitive sports. ● To continue competitive inter-class sports afternoons once restrictions are lifted. ● Competition planned into the curriculum for each year group as appropriate (with self, with partner, in teams)
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