
	<p><b>PE &amp; Sports Premium Statement 2020/21</b>  <b>Last updated: November 2020</b></p>	
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**1. Development Priorities**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Gold Sports Mark awarded for previous two years</li> <li>● 2 COVID safe virtual PLT events have been held at Kirk Fenton</li> <li>● Staff are using the adapted LTP for P.E. to deliver COVID safe P.E. sessions</li> <li>● Links are being maintained with our regular club providers and partners in order to resume these once guidelines allow</li> </ul>	<ul style="list-style-type: none"> <li>● Some progress towards 30/30 agenda but baseline audit shows inactive parts of the day, actions to achieve this (partially addressed, again disrupted due to COVID. This will be a priority for next year).</li> <li>● REAL P.E. has been well received by both children and staff, need to further embed the assessment process as well as introduce other programmes to support staff such as REAL Gym and Dance</li> <li>● 3 staff new to Kirk Fenton, need to support with P.E. curriculum.</li> </ul>

We have a carry over from last year of £17,193.92 from 2019/20 year to be spent by 31st March 2021

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £ 17,193</b>	<b>Date Updated: 11/11/20</b>
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What Key indicator(s) are you going to focus on? The engagement of all pupils in regular physical activity	Total Carry Over Funding:
	£ 17,193

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To provide an area in school where sports involving balls can be played safely allowing other children to be active in an area free of balls	To install a MUGA at one end of the playground with markings for several different ball games including basketball, tennis and handball. It will also have goals and net for a variety of sports	Carry over funding allocated: 100% plus a proportion of current years funding	MUGA will be used at playtimes, for PE lessons and also after school clubs providing a wide range of different opportunities. This will also allow us to host inter and intra school competitions.	Maintenance will be low (annual servicing and repairs) and MUGA can be added to as required going forward.

<b>Meeting national curriculum requirements for swimming and water safety</b> (Data will be collected later in the year)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## 2. Action Plan and Budget Tracking

Academic Year: 2020/21	Total budget allocation:	Date Updated: Nov 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>To identify our reluctant children and increase their participation in extracurricular activities. We aim to increase their confidence and resilience in Sport so that they are more engaged in P.E lessons.</b></p>	<ul style="list-style-type: none"> <li>• Within COVID restrictions, as many children as possible to access additional provision during school hours.</li> <li>• Jumpstart Jonny for 10 mins as a minimum per day in each class.</li> <li>• Spring and Summer term ‘Mile with a Smile’ challenge.</li> <li>• Introduce ‘Move it Monday’ or ‘Walk it Wednesday’ initiative.</li> <li>• Resources audited, cleaned and reorganised.</li> </ul>	<p>Whole school cricket event - £325 - all pupils to access 2 or 3 sessions of cricket.</p> <p>KS2 to access a lunchtime club.</p> <p>Jumpstart Jonny: 220</p> <p>PLT event - Year 4 Golf</p> <p>PLT event - Year 6 orienteering.</p> <p>REAL P.E. licence £</p>	<ul style="list-style-type: none"> <li>• Staff questionnaire regarding reluctant children during P.E. sessions.</li> <li>• Children accessing either Jumpstart Jonny or ‘Mile with a Smile’.</li> <li>• Initiatives to be introduced next year.</li> <li>• Equipment has been checked and replaced. Additional equipment purchased for delivery of REAL P.E. scheme.</li> <li>• P.E. Lead monitoring frequency of active breaks</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor the impact of assessment under REAL P.E. scheme and support staff through staff meetings as necessary.</li> <li>• To support staff new to school to deliver our P.E. curriculum.</li> <li>• LTP reviewed in new year in line with COVID guidelines.</li> <li>• Continue PLT events once this becomes possible. Monitor attendance across school and offer additional inter-class competitions as an alternative once this is feasible.</li> <li>• Participate in virtual competitions when possible.</li> <li>• REAL P.E. resources for parents to use at home.</li> <li>• Continue to monitor frequency of active breaks and the variety of activities used.</li> <li>• Introduce initiatives to encourage children to walk/ bike to school.</li> </ul>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>School community recognise the importance of being fit and healthy and are aware of ways to achieve this. Physical activity is viewed as an important part of our school life.</b></p>	<ul style="list-style-type: none"> <li>● REAL Leaders purchased to support upper KS2 in teaching children to lead sport.</li> <li>● PLT activities celebrated on newsletter and in celebration worship.</li> <li>● Spirit of the games central display board regularly updated.</li> <li>● Once COVID restrictions allow, Sports Leaders running intra school competitions and games every lunchtime supported by dedicated staff.</li> <li>● P.E. Lead given time to train Sports Leaders.</li> <li>● Our links with local clubs advertised weekly on our newsletter along with weekly sport updates.</li> </ul>	<p>£275</p>	<ul style="list-style-type: none"> <li>● Virtual PLT events celebrated, both in the newsletter and during our celebration worship time. These events are then added to the noticeboard celebrating sport which is regularly updated.</li> <li>● Links with local clubs are promoted in school assemblies, on the newsletter and on the website.</li> </ul>	<ul style="list-style-type: none"> <li>● Use REAL Leaders programme to support new Sports Leaders.</li> <li>● Support new leaders to use our values to praise children's effort thinking about the Spirit of the Games.</li> <li>● Sports Leaders trained to report on the week's events themselves.</li> <li>● Once PLT events are running again, ensure we continue to celebrate them.</li> <li>● Links with local clubs to continue, P.E. Lead to establish new links</li> </ul>
	Kirk Fenton to apply for the AfPE quality mark once COVID			

	restrictions are lifted.			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><b>Ensure that staff are confident in delivering high quality P.E. so that children are engaged in Sport and making progress during P.E. sessions.</b></p>	<ul style="list-style-type: none"> <li>● Staff survey to identify training needs.</li> <li>● All staff to receive quality CPD from qualified coaches during P.E. lessons.</li> </ul>	<p>REAL P.E. programme plus whole school training: £2290</p> <p>REAL Gym plus training for P.E. Lead: £495</p>	<ul style="list-style-type: none"> <li>● Staff survey shows staff are more confident teaching P.E. and staff feedback on REAL P.E. overwhelmingly positive. Staff report previously identified reluctant children are now more engaged. Teaching is now much more consistent across school and we are beginning to measure progress more accurately. Continue to monitor this and offer support to new staff as required.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to embed assessment (this was hampered by school closure)</li> <li>● Introduce REAL Gym, Dance and Foundations to further support staff to deliver high quality P.E. and engage children.</li> <li>● Continue to develop the link between the taught curriculum and the PLT calendar so that children attending PLT events (when possible) have had high quality teaching in the particular sport and are confident and engaged.</li> <li>● Continue to identify children who would benefit from joining local clubs and signpost them when possible.</li> <li>● Continue to identify PP/reluctant children who would benefit from a funded place at a club.</li> </ul>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>A variety of clubs provided for all children to access. Good sporting links maintained with community. Children offered access to a range of sports during P.E. lessons. PLT provides a range of opportunities to access different sports.</b></p>	<ul style="list-style-type: none"> <li>● PLT membership. Kirk Fenton attending as many events as possible.</li> <li>● Sports Coaches</li> <li>● Cricket event</li> </ul>	<p>Sports Coaches:</p> <p>PLT membership</p>	<ul style="list-style-type: none"> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Continue with clubs once this is allowed within guidelines.</li> <li>● Continue to promote local clubs and maintain links.</li> <li>● LTP shows a range of sports taught across the year.</li> </ul>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>All pupils given the opportunity to attend a competitive PLT event (as much as possible with COVID restrictions). All pupils participating in our competitive Superteams event, our Sports Relief event and our National School Sports week event.</b></p>	<ul style="list-style-type: none"> <li>● Contribution to PLT to coordinate events.</li> <li>● All children offered chance to participate in competitive PLT event (some of these will be virtual in line with COVID guidelines.</li> <li>● Kirk Fenton to host PLT</li> </ul>	<p>£1200 – PLT membership</p>	<ul style="list-style-type: none"> <li>● Once PLT events are resumed, participation will be monitored and older children will be prioritised. As many children as possible will take part.</li> </ul>	<ul style="list-style-type: none"> <li>● Maintain PLT membership.</li> <li>● Host two events if possible once restrictions are lifted.</li> <li>● Once restrictions allow, classes to participate in competitive sports.</li> </ul>



	<p>events once they resume.</p> <ul style="list-style-type: none"> <li>● All children participating in competitive sports day (this may be virtual unless restrictions are lifted).</li> <li>● All children participating in ‘Superteams’ days (this has been postponed until restrictions are lifted).</li> <li>● All children participating in National School Sports Week</li> </ul>		<ul style="list-style-type: none"> <li>● Virtual PLT events to be held. Y4 Golf and Y6 orienteering.</li> <li>● KS2 to have competitive sports afternoon each half term focussing on skills learnt during that half term (once bubbles are allowed to mix).</li> </ul>	<ul style="list-style-type: none"> <li>● To continue competitive inter-class sports afternoons once restrictions are lifted.</li> <li>● Competition planned into the curriculum for each year group as appropriate (with self, with partner, in teams)</li> </ul>
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