



Maths Tasks

Writing Tasks

Year 1

To continue from the order numbers task from yesterday, your task today is to complete some reasoning and problem solving questions which are also uploaded onto the website.

If you are unable to print, please feel free to record this digitally or jot answers on paper. Ideally, the questions would be cut out and stuck on a sheet or in a book and the answers would be written on the right for the answers to be written to the right like we do in school.

There are three levels of problems to solve which are 1, 2 or 3 stars. Please start where you feel most comfortable - you can always challenge yourself with the next star!

★	★★	★★★
Order the numbers from smallest to greatest: 12, 11, 16, 13 14, 13, 16, 15 17, 12, 16, 19 18, 15, 19, 11	True or false: If 1 order these numbers from greatest to smallest, number 15 will be in the middle. 12, 14, 18, 16, 15	Which possible numbers could you use to complete the order? 14 ____ 18
Order the numbers from greatest to smallest: 14, 11, 17, 13 19, 13, 12, 15 11, 17, 16, 12 15, 16, 17, 14	True or false: If 1 order these numbers from greatest to smallest, number 12 will be first. 19, 21, 16, 13, 18	Molly baked 20 buns Dan baked 10 + 3 buns Lina baked more buns than Dan but less than Molly. How many could she have baked? How many possible answers are there?
Which number could complete the sequence? 11, 12, 13, ____, 15 19, 18, ____, 16, 15 12, ____, 14, 15, 16 17, 16, ____, 15, ____,	True or false: If 1 order these numbers from smallest to greatest, the first number will be 9 less than the last number. 14, 12, 19, 13, 11	23, 22, 21, 20, 2 Lin says 'the missing number is 9!' Is he correct? Why do you think this?

Don't forget to continue with your correct number formation!

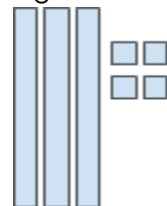
Year 2

Today we are focusing on the opposite of yesterday: subtracting 10s. What do you notice about subtracting 10 instead of adding 10? What is the same? What is different?

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Your focus is on subtracting 10s. Using your hundred square, can you choose a number and say how many tens and ones the number has. You could draw the number like this:

E.g. 34



Complete number sentences subtracting tens



Missing!

Sadly, Bog Baby is still missing so we will put our Bog Baby writing on hold until we solve this mystery. Please remember to make a missing poster to help us find him. The children in school are very worried about what has happened to our lovely Bog Baby!

What an amazing snow day we had yesterday! It was so snowy that school closed at 12.30 so that everyone could get home safely.

Can you write some super sentences about yesterday's snowy day? What type of sentences could you write?

What about:-

- a 'noticing' sentence - The pure white snow glistened like a diamond ring.
- a 'hearing' sentence - The snow was crunchy and crispy under my feet.
- a sentence about what the snow felt like - The snow felt icy and cold on my gloves.
- a sentence about how the snow made you feel - I felt excited and happy when it started to snow.

Remember to use a capital letter and a full stop in every sentence.

Can you draw a super, snowy picture to go with your writing?

Can you complete the 2do on [Purple Mash](#) and write about the snowy weather - you can draw a picture too!

<p>from a number within 100. E.g. 34 - 10 = 52 - 20 = Remember that only the tens column is changing.</p>	
Phonics Tasks	Reading Tasks
<p>This is fun phonics Friday!</p> <p>Play this phonics frog game - select which graphemes you want to practise or be confident and revise them all.</p> <p>Play phoneme bingo with Mr Thorne. Watch the clip to learn the rules.</p> <p>Help a hedgehog - how many words can you read in 90 seconds? Challenge yourself to beat your score.</p>	<ul style="list-style-type: none"> • Enjoy reading a book. This could be one of your own or find a new book online via Oxford Owl: • Think of your favourite story - can you retell it to an adult? • Listen to and join in with 'oi cat'. When you are familiar with the story - read it again. Can you use different voices and lots of expression? How many words can you think of to rhyme with mink, duck, shrimp and lark? Can you make a list of all your rhyming words?
Keep Active!	Mindfulness
<p>It's Joe Wicks PE day on Facebook! Don't forget to tell him you're there and give yourself and Kirk Fenton a shout out!</p>	<p>Rainbow Walk:</p> <ul style="list-style-type: none"> • Go on a walk or be observant around your house • Can you spot or find something red, orange, yellow, green, blue, indigo, violet?
Handwriting	
<p>Here is a fun activity to make a fortune teller:</p> <p>Your fingers will benefit from moving the fortune teller, building lots of strength for handwriting and pencil grip.</p>	<p>Next week we will be continuing our 'curves to start' family of letters:</p> <p style="text-align: center;"><i>c, a, d, g, e, o q, s</i></p> <p>You can practise them today ready for writing on handwriting lines next week. Why not try using rainbow colours? If you have any chinks, you could practise outside on the ground. You could even make your own paint chalk.</p>
Other Learning Ideas	
<p>Over the weekend, can you help to make a meal? This could be your own lunch or a family meal.</p> <p>What safety precautions do we take?</p> <ul style="list-style-type: none"> • Handwashing to prevent germs spreading • Adult supervision to keep us safe from sharp things or high temperatures <p>What ingredients are needed?</p> <p>What is the method?</p>	
<p style="text-align: center;">We hope that you are finding the home learning pages supportive and helpful.</p> <p style="text-align: center;">Keep up the good work and remember, you can always share your home learning activities with us by sending us an email. We also welcome parent feedback on home learning so that we can work together to support each other during this time: admin@kf.stormot.uk</p>	

Please keep a record of your child's home learning either in a book or on paper so that they can be sent into school after lockdown for us to look at.

You can also email any work and photographs to us at admin@kf.starmat.uk

We would really enjoy seeing what you are all doing at home.

Most of all stay safe and keep on smiling!