



# REMOTE LEARNING: MARS CLASS

## Monday 11th - Friday 15th January 2021



### Daily Activities

These daily activities are to support the development of key skills in reading, writing and maths. They should be completed every day for a minimum of 10 minutes each.

<p><b>Numbots</b></p>	<p>Click <a href="#">here</a> to access numbots. The teacher panel allows us to track children's progress and we will be in touch if your child is finding a particular level challenging. We can then offer additional support with their mental maths.</p> <p>If you complete 10 minutes per day, 5 days per week, we will award you with a special badge on Marvellous Me!</p>
<p><b>Handwriting</b></p>	<p>Keeping up with cursive handwriting is really important at home and by using cursive all the time, writing speed and stamina will increase.</p> <p>Follow <a href="#">these videos</a> and if possible, use the recommended worksheets which can be printed.</p> <p>Monday - c, a Tuesday - d, g Wednesday - q, o Thursday - e, s Friday - recap all the letters from this week</p>
<p><b>Reading</b></p> <p>Submit on Purple Mash</p>	<p>Enjoy reading a book. This could be one of your own or find a new book online via <a href="#">Oxford Owl</a>:</p> <p>Login: KF Mars Class Password: football</p> <p>Books can be selected by age or current book band level.</p> <p>By the end of the week, complete the <b>Book Review</b> on PurpleMash. Write about the book you have enjoyed reading the most this week.</p>
<p><b>Spellings</b></p> <p>Submit on Purple Mash</p>	<p>This week's spellings are:</p> <p style="text-align: center;">bare/bear sun/son to/too/two be/bee night/knight</p> <p style="text-align: center;"><b>Red words:</b> find kind mind</p> <p>Remember to check the <a href="#">Parent Guide to English</a> for different ways to learn spellings.</p> <p>By the end of the week, complete the <b>Spelling Quiz</b> on PurpleMash - Homophones and near-homophones and test your child next Monday.</p>

Keep up the good work and remember, you can always share anything extra with us by sending us an email. We also welcome parent feedback on home learning so that we can work together to support each other during this time: [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)

Monday 11th January

<b>Writing</b>	<p>Weekly Focus: Persuasion</p> <p><a href="#">To listen to and respond to a persuasive advert.</a></p> <p>In the first lesson of this unit we will listen to the persuasive advert all about honey.</p>
<b>Maths</b>	<p>Today we are learning to understand the job of the multiplication symbol after learning all about equal groups:</p> <p>Multiplication sentences using the x symbol <a href="#">Spr2.1.4 - Multiplication using the x symbol on Vimeo</a></p> <p>True or False <a href="#">PowerPoint Presentation (whiterosemaths.com)</a></p> <p>Worksheet <a href="#">Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf</a></p>
<b>Science</b>  Submit on Purple Mash	<p><a href="#">What is a habitat?</a></p> <p>In this lesson, we will learn what a habitat is and look at examples of habitats. We will also build simple food chains of organisms that live in woodland, pond and savannah habitats.</p> <p>After the lesson, complete the <b>Animal Habitat</b> activity on Purple Mash.</p>
<b>Music</b>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">Understanding Pulse</a></p> <p>In this lesson, we will be learning about pulse, how to find it and how to move our body in time to the beat.</p>
<b>Keep Active!</b>	<p>Join in with <a href="#">Joe Wicks</a> at 9am.</p>

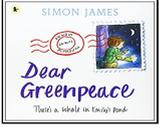
Tuesday 12th January

<p><b>Writing</b></p>	<p><a href="#">To tell a persuasive map from memory</a></p> <p>In this lesson we will listen to the persuasive advert, draw a persuasive map and 'step' through the advert.</p>
<p><b>Reading</b></p> <p>Submit on Google Classroom</p>	<p>This week's whole class reading book is: Dear Greenpeace by Simon James</p>  <p>Follow the powerpoint on Google Classroom: Read the key words together and discuss the meaning of the key words.</p> <p>On the Dear Greenpeace - Vocabulary document: Read the incomplete sentences together and add in one appropriate key word to complete each sentence.</p>
<p><b>Maths</b></p>	<p>Today we are learning to create multiplication sentences from pictures:</p> <p>Video <a href="#">Spr2.1.5 - Multiplication sentences using pictures on Vimeo</a></p> <p>PowerPoint <a href="#">Y2-Autumn-Block-4-PPT5-Multiplication-sentences-from-pictures-2019.pptx</a></p> <p>Worksheet <a href="#">Y2-Autumn-Block-4-WO5-Multiplication-sentences-from-pictures-2019.pdf</a></p>
<p><b>Geography</b></p> <p>Submit on Purple Mash</p>	<p><a href="#">What is a continent?</a></p> <p>In this lesson we are going to be learning about the seven continents. We are going to learn what a Geographer is and how important they are. We will be looking at the seven continents, comparing their size and location on our planet. We will then be learning all about what the equator is. You will need a piece of paper and a pencil for this lesson.</p> <p>After the lesson, complete the <b>World Continents</b> activity on Purple Mash.</p>
<p><b>Music</b></p>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">Creating Simple Patterns</a></p> <p>In this lesson, we will be learning how to use our body to show pulse in different ways and how to match the rhythm pattern to the pulse.</p>
<p><b>Keep Active!</b></p>	<p>Have a go at this <a href="#">#thisisPE</a> challenge to improve your reaction times.</p>

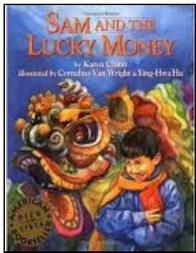
Wednesday 13th January

<b>Writing</b>	<p><a href="#">To use the power of 3 for description</a></p> <p>In this lesson we think of adjectives to describe the honey and put them into a sentence using a comma and the word 'and' to separate them.</p>
<b>Reading</b>  Submit on Google Classroom	<p>Follow the powerpoint on Google Classroom: Enjoy reading/listening to the story together, an online video is available <a href="#">here</a>.</p>  <p><b>On the Dear Greenpeace - Retrieval document:</b> Complete the retrieval questions. Remember that the answers to these questions will be found in the book, you need to be great detectives to find them!</p>
<b>Maths</b>	<p>Today we are learning to use arrays. An array is an arrangement of objects, numbers or pictures in columns or rows. The purpose of an array is to help to understand multiplication and division.</p> <p>Video <a href="#">Spr2.2.1 - Using arrays on Vimeo</a></p> <p>True or false <a href="#">PowerPoint Presentation (whiterosemaths.com)</a></p> <p>Worksheet <a href="#">Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf</a></p>
<b>Computing</b>  Submit on Purple Mash	<p><a href="#">Representing and interpreting data using a pictogram</a></p> <p>In this lesson, you will be creating a pictogram and interpreting data from this pictogram.</p> <p>After the lesson, complete the <b>Fruit Pictogram</b> activity on Purple Mash. You need to show the following data:</p> <p>Apples: 3 Bananas: 5 Grapes: 2 Kiwi: 0 Pear: 6 Strawberries: 8</p>
<b>Music</b>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">Understanding How Sound is Represented by Symbols</a></p> <p>In this lesson, we will be learning how sounds can be represented using symbols or pictures and the relationship between pulse and rhythm.</p>
<b>Keep Active!</b>	<p>Join in with <a href="#">Joe Wicks</a> at 9am.</p>

Thursday 14th January

<p><b>Writing</b></p>	<p><a href="#">To write questions to hook the reader</a></p> <p>In this lesson we explore the punctuation needed to write a question and how to write questions that hook the reader.</p>
<p><b>Reading</b></p> <p>Submit on Google Classroom</p>	<p>Follow the powerpoint on Google Classroom: You might want to listen/read along to the story again, follow along <a href="#">here</a>.</p> <p><b>On the Dear Greenpeace - Sequence document:</b> Some of the sentences from the story have got mixed up! Can you move the boxes to put them in the correct order?</p> 
<p><b>Maths</b></p> <p>Submit on Purple Mash</p>	<p>Today we are learning to make arrays independently.</p> <p>Use objects or toys to make arrays to show the following multiplication sentences:</p> <p>2 x 4 = 5 x 5 = 3 x 10 = 7 x 2 = 8 x 5 =</p> <p>Complete the <b>Arrays</b> activity on Purple Mash.</p> 
<p><b>Art &amp; Design</b></p>	<p>How can we shape and add texture to clay?</p> <p>Follow the powerpoint on Google Classroom to learn all about animal sculptures. You will need playdough or clay for this activity. Homemade playdough can be created very easily by following <a href="#">this recipe</a>.</p> <p>Send photos of your work to: <a href="mailto:admin@kf.stormat.uk">admin@kf.stormat.uk</a></p>
<p><b>History</b></p>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">How has popular music changed over the last 60 years? (Part 1)</a></p> <p>In this lesson, we will learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music has changed over time and will look more closely at cassettes and CDs. We will then listen to some songs from singers and groups from the 1960s to 1980s. You will need a piece of paper and a pencil.</p>
<p><b>Keep Active!</b></p>	<p>Have a go at this <a href="#">Cosmic Kids Yoga</a> challenge - Penguin Positivity.</p>

Friday 15th January

Writing	<p><a href="#">To summarise key points in an advert</a></p> <p>In this lesson we will be creating a poster to advertise the delicious honey.</p>
Maths	<p>Today we are learning to make doubles. This is a recap of learning from Y1.</p> <p>Video <a href="#">Spr2.2.2 - Make doubles on Vimeo</a></p> <p>PowerPoint <a href="#">Y1-Summer-Block-1-PPT5-Make-doubles-2020.pptx - Google Slides</a></p> <p>Worksheet <a href="#">Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf</a></p>
RE	<p><b>Practise gratitude!</b></p> <p>Can you think about an amazing person you know in your own life that you would like to thank? Can you make a card to thank them for what they do?</p>
RSHE	<p>Listen to the story <a href="#">Sam and the Lucky Money</a>.</p> <p>Think about the difference between <b>wants</b> and <b>needs</b>.</p> <p>Create a collage of the difference between what you want and what you need.</p> <p>Finish by completing the <b>Needs &amp; Wants</b> activity on Purple Mash.</p> 
History	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">How has popular music changed over the last 60 years? (Part 2)</a></p> <p>In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones. We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil.</p>
Keep Active!	<p>Join in with <a href="#">Joe Wicks</a> at 9am.</p>