



# REMOTE LEARNING: MARS CLASS

## Monday 18th - Friday 22nd January 2021



### Daily Activities

These daily activities are to support the development of key skills in reading, writing and maths. They should be completed every day for a minimum of 10 minutes each.

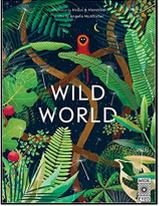
<b>Numbots</b>	<p>Click <a href="#">here</a> to access numbots.</p> <p>The teacher panel allows us to track children's progress and we will be in touch if your child is finding a particular level challenging. We can then offer additional support with their mental maths.</p> <p>If you complete 10 minutes per day, 5 days per week, we will award you with a special badge on Marvellous Me!</p>
<b>TTRockstars</b>	<p>Now that we have an understanding of the multiplication symbol in Y2, we have introduced <a href="#">TTRockstars</a>. This is used from Y2-Y6 to support times tables learning. Rock Stars of the week are recognised in the weekly school newsletter. Will your name be on the list this week?</p> <p>Username and password is the same as Numbots.</p>
<b>Handwriting</b>	<p>Keeping up with cursive handwriting is really important at home and by using cursive all the time, writing speed and stamina will increase.</p> <p>Follow <a href="#">these videos</a> and if possible, use the recommended worksheets which can be printed.</p> <p><b>Monday</b> - r, v  <b>Tuesday</b> - w, n  <b>Wednesday</b> - m, h  <b>Thursday</b> - b, p and u  <b>Friday</b> - recap all the letters from this week</p>
<b>Reading</b>  Submit on Purple Mash	<p>Enjoy reading a book. This could be one of your own or find a new book online via <a href="#">Oxford Owl</a>:</p> <p><b>Login:</b> KF Mars Class  <b>Password:</b> football</p> <p>Books can be selected by age or current book band level.</p> <p>By the end of the week, complete the <b>Book Review</b> on PurpleMash. Write about the book you have enjoyed reading the most this week.</p>
<b>Spellings</b>  Submit on Purple Mash	<p>This week's spellings are:</p> <p style="text-align: center;"><b>The /l/or /əl/ sound spelt -el at the end of words:</b></p> <p style="text-align: center;">camel, tunnel, squirrel, travel, towel, tinsel, vowel, enamel, angel, level</p> <p style="text-align: center;"><b>Red words: every, everybody, even</b></p> <p>Remember to check the <a href="#">Parent Guide to English</a> for different ways to learn spellings.</p> <p>By the end of the week, complete the <b>Spelling Quiz</b> on PurpleMash and test your child next Monday.</p>

Keep up the good work and remember, you can always share anything extra with us by sending us an email. We also welcome parent feedback on home learning so that we can work together to support each other during this time: [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)

Monday 18th January

<b>Writing</b>	<p>Weekly Focus: Persuasion Week 2</p> <p><a href="#">To box up for purpose</a></p> <p>In this lesson we will 'box-up' the persuasive advert and explore the purpose of each section. You will need the work you completed last week to help with today's lesson.</p>
<b>Maths</b>	<p>Today we are learning our 2 times tables. We will be counting up in 2s and using the x sign to show our multiplication sentence.</p> <p>Video <a href="#">2 times-table</a></p> <p>True or False <a href="#">PowerPoint Presentation</a></p> <p>Worksheet <a href="#">2 times-table</a></p>
<b>Science</b>  Submit on Purple Mash	<p><a href="#">What lives in a rainforest habitat?</a></p> <p>In this lesson, we will learn about the conditions in a rainforest habitat. We will also learn about some of the organisms that live in a rainforest.</p> <p>After the lesson, complete the <b>Rainforest Habitat</b> activity on Purple Mash.</p>
<b>Music</b>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">Physicalising pulse in different ways</a></p> <p>In this lesson, we will be learning how sound patterns fit into a pulse, the difference between a ta and ti-ti pulse and how to change the way we represent pulse in a song.</p>
<b>Keep Active!</b>	<p>Join in with <a href="#">Joe Wicks</a> at 9am.</p> <p>Have a go at the <a href="#">Multi Skills 5 day challenge</a>.</p>

Tuesday 19th January

<b>Writing</b>	<p><a href="#">To identify features of a persuasive advert</a></p> <p>In this lesson we will create a persuasive advert toolkit to help us write our own advert.</p>
<b>Reading</b>  Submit on Google Classroom	<p>This week's whole class reading book is: Wild World by Angela McAllister</p>  <p>Follow the powerpoint on Google Classroom: This is a beautiful poetic book all about habitats. This week we are going to look at the 'rainforest' page.</p> <p>On the 'Wild World - Vocabulary' document: Reading VIPERS - Vocabulary: Before we read the text tomorrow, read the key words and put them into your own sentences.</p>
<b>Maths</b>	<p>Today we are learning our 5 times tables. We will be counting up in 5s and using the x sign to show our multiplication sentence.</p> <p>Video <a href="#">5 times-table</a></p> <p>PowerPoint <a href="#">PowerPoint Presentation</a></p> <p>Worksheet <a href="#">5 times-table</a></p>
<b>Geography</b>  Submit on Purple Mash	<p><a href="#">What is Europe like?</a></p> <p>In this lesson we are going to be virtually flying all across Europe, learning more about this wonderful continent. We will be learning all about how many people live in Europe, what food you can eat if you visit and what places you would see. You will need a piece of paper and a pencil for this lesson.</p> <p>After the lesson, complete the <b>Europe Countries</b> activity on Purple Mash. <a href="#">Europe Map / Map of Europe - Facts, Geography.</a> This map of Europe will help you.</p>
<b>Music</b>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">Maintaining pulse and finding the strong beats</a></p> <p>In this lesson, we will be learning to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music.</p>
<b>Keep Active!</b>	<p>Have a go at this <a href="#">#thisisPE</a> challenge to improve agility, balance and coordination skills.</p> <p>Have a go at the <a href="#">Multi Skills 5 day challenge.</a></p>

Wednesday 20th January

<p><b>Writing</b></p>	<p><a href="#">To write a persuasive advert (Part 1)</a></p> <p>In this lesson we start to write our own persuasive advert.</p>
<p><b>Reading</b></p> <p>Submit on Google Classroom</p>	<p>Follow the powerpoint on Google Classroom: Enjoy listening and reading along to the rainforest poem.</p> <p>On the 'Wild World - Retrieval' document: Reading VIPERS - Retrieval: Complete the retrieval questions. Remember that the answers to these questions will be found in the poem, you need to be great detectives to find them!</p> 
<p><b>Maths</b></p>	<p>Today we are learning our 10 times tables. We will be counting up in 10s and using the x sign to show our multiplication sentence.</p> <p>Video <a href="#">10 times-table</a></p> <p>True or false <a href="#">PowerPoint Presentation</a></p> <p>Worksheet <a href="#">10 times-table</a></p>
<p><b>Computing</b></p> <p>Submit on Purple Mash</p>	<p>Now that you know about pictograms <a href="#">(click here if you did not see last week's lesson)</a>, we are going to create a graph.</p> <p>Follow the powerpoint on Google Classroom and complete the 2graph activity on Purple Mash.</p>
<p><b>Music</b></p>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><a href="#">Identifying tempo: Terminology</a></p> <p>In this lesson, we will be learning the musical terminology for tempo and how to identify fast and slow music.</p>
<p><b>Keep Active!</b></p>	<p>Join in with <a href="#">Joe Wicks</a> at 9am.</p> <p>Have a go at the <a href="#">Multi Skills 5 day challenge</a>.</p>

Thursday 21st January

<p><b>Writing</b></p>	<p><a href="#">To write a persuasive advert (Part 2)</a></p> <p>In this lesson we will continue writing our persuasive advert from the previous lesson.</p>	
<p><b>Reading</b></p> <p>Submit on Google Classroom</p>	<p>Follow the powerpoint on Google Classroom: Have a go at reading the rainforest poem by yourself. Can you remember some of the trickier words from yesterday?</p> <p>On the 'Wild World - Explain' document: Have a look at the animals in the rainforest picture. Choose your favourite animal from a rainforest habitat and write 5 sentences about it.</p>	
<p><b>Maths</b></p> <p>Submit on Purple Mash</p>	<p>Today you are going to practise arrays independently. This is a really important skill for multiplication.</p> <p>Use different objects or toys to make arrays. Look at the example using cereal!</p> <p> <math>2 \times 2 =</math>  <math>7 \times 5 =</math>  <math>2 \times 10 =</math>  <math>9 \times 2 =</math>  <math>4 \times 5 =</math>  <math>7 \times 10 =</math> </p> <p>After making your arrays, complete the counting in 2s, 5s and 10s activity on Purple Mash.</p>	
<p><b>Art &amp; Design</b></p>	<p>How can I improve my observational drawing of an animal?</p> <p>Today you are going to choose your focus animal for this sculpture project. Follow the instructions on the powerpoint on Google Classroom.</p> <p>You will need a pencil and paper.</p>	
<p><b>Design &amp; Technology</b></p>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p>Make a <a href="#">3D paper plate chameleon</a></p> <p>You will need: a paper plate, straws, scrap card, foil, coloured paper or an old magazine, tape and scissors.</p>	
<p><b>Keep Active!</b></p>	<p>Have a go at this <a href="#">Cosmic Kids Yoga</a> challenge - Frogs, Reptiles and Rainforests.</p> <p>Have a go at the <a href="#">Multi Skills 5 day challenge</a>.</p>	



Friday 22nd January

<p><b>Writing</b></p>	<p><a href="#">To perform a persuasive advert</a></p> <p>In this lesson we recap our new persuasive advert and perform it by memory.</p>
<p><b>Reading</b></p> <p>Submit on Google Classroom</p>	<p><b>Poetry</b> Today we are looking at a Narrative Poem - 'Dad and the Cat and the Tree' by Kit Wright.</p> <p>Read the poem and answer the comprehension questions on Google Classroom.</p>
<p><b>Maths</b></p> <p>Submit on Google Classroom</p>	<p>Next week we will begin work on division. Before we do, show us how well you understand arrays by completing the array activity on Google Classroom.</p>
<p><b>RE</b></p> <p>Submit on Purple Mash</p>	<p>The Good Samaritan - What do you think Jesus is teaching us? Please watch this video <a href="#">Parable of the Good Samaritan</a></p> <p>Who is your neighbour? What makes a good friend?</p> <p>After watching the video, write a list about what makes a <b>Good Friend</b> activity on Purple Mash.</p>
<p><b>RSHE</b></p>	<p><a href="#">Feeling good</a></p> <p>In this lesson, you will be talking about feelings and how people respond to them. You will meet Bobby and friends who will talk to you about how they feel and what they do when they feel different emotions. At the end you'll write a letter to one of Bobby's friends to help her feel better.</p>
<p><b>Art &amp; Design</b></p>	<p>OPTIONAL (these optional sessions are designed to promote interest and curiosity for those that want something extra):</p> <p><u>Observational drawing</u> Go on a walk in your local area. Identify plants and animals in different areas. Make a collection of non-living items. Look at your findings and choose one item you are going to make a detailed drawing of. Examine it closely and describe what you can see e.g. the texture, the shape. Now draw your item. Keep picking it up to look closely at it.</p> <p>Once you have finished drawing your specimen, evaluate how well you think you have drawn it. Is it detailed enough? Does it look like the item?</p>
<p><b>Keep Active!</b></p>	<p>Join in with <a href="#">Joe Wicks</a> at 9am.</p> <p>Have a go at the <a href="#">Multi Skills 5 day challenge</a>.</p>