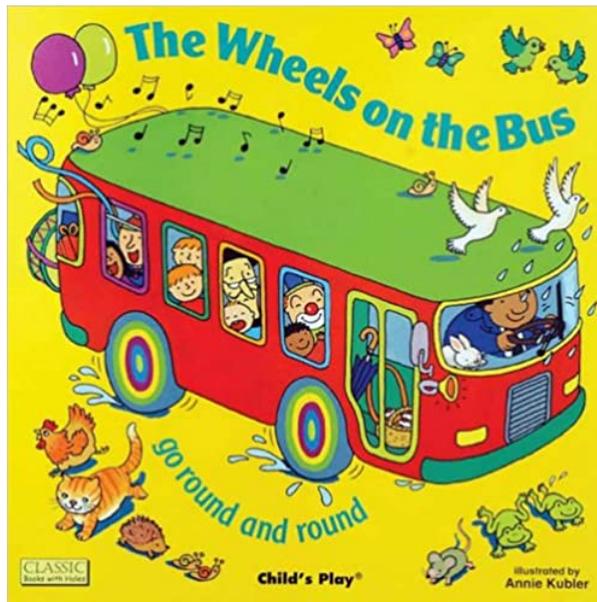


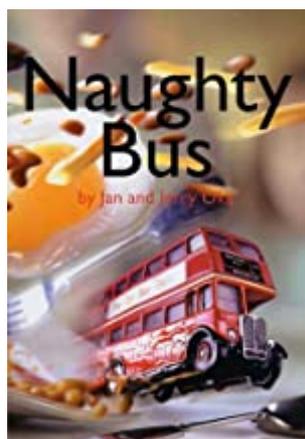
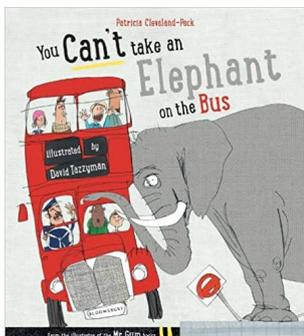


Reading Tasks

This week we will be looking at *The Wheels on the Bus*
This song can be found on YouTube.



Can you read/ listen to any other books about buses?



Daily Phonics Tasks

Every day we will be looking at a new sound in class.



Watching Jolly Phonics videos on YouTube is a good way of introducing letter sounds, e.g. *Jolly Phonics m*. This teaches children the sound through a fun song and actions. This week we will be learning:

Tuesday: Letter j

Watch the following video on YouTube:

[Jolly Phonics /j/ - Sound, Song, Vocabulary and Blending - YouTube](#)

Play the game 'Buried Treasure' on [PhonicsPlay](#). Go to: *Resources, Buried Treasure, Phase 3, +j*. Can you read the real and alien words?

Have a go at writing the following words: *jam, Jill, jet, jog Jen and Jack*.

Wednesday: Letter v

Watch the following video on YouTube:

[Jolly Phonics /v/ - Sound, Song, Vocabulary and Blending - YouTube](#)

Play the game 'Picnic on Pluto' on [PhonicsPlay](#). Go to: *Resources, Picnic on Pluto, Phase 3, +v*. Can you read the real and alien words?

Have a go at making a v booklet and write the following words: *van, vat, vet, Vic, Kevin, visit and velvet*.

Thursday: Letter w

Watch the following video on YouTube:

[Jolly Phonics /w/ - Sound, Song, Vocabulary and Blending - YouTube](#)

Have a go at writing the following words: *will, win, wag, web, wig and wax*.

Friday: Letter x

Watch the following video on YouTube:

[Jolly Phonics /x/ - Sound, Song, Vocabulary and Blending - YouTube](#)

Play the game 'Dragon's Den' on [PhonicsPlay](#). Go to: *Resources, Dragon's Den, Phase 3, +x*. Can you read the real and alien words?.

Can you get an adult to write the tricky words on pieces of paper and place one on each of your stairs? Can you read them as you walk up the stairs? Did you manage to read all six words?

If you can read Phase 2 words (*I, no, to, the, go* and *into*) move on to Phase 3 words (*he, she, we, me, be, was, you, they, all, are, my* and *her*).

Remember to use your letter sounds flashcards (you can find them on the school website, go to: *Classes, Mercury*).

Remember to keep practising your tricky words

Can you have a go at recording the letters on a piece of paper?

Can you practise reading the tricky words: *I, no, the, go, to* and *into*?

Can you make a matching set to play pairs with? Can an adult place them around the house so you can go on a word hunt? Look at this video on YouTube:

Tricky Words *Sight Words Song for I, go, to, no, is, the*

<https://www.youtube.com/watch?v=e2dx65u59aw>

If you can read Phase 2 words (*I, no, to, the, go* and *into*) move on to Phase 3 words (*he, she, we, me, be, was, you, they, all, are, my* and *her*).

Online resources:

[Phonicsplay.co.uk](http://www.phonicsplay.co.uk) provides games for you to play which are linked to the sound you are working on. Look in Resources, Phase 2 and pick the sound you need to learn.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games.

Parents, if you are unsure how to pronounce the sounds go to:

www.youtube.com/watch?v=-ksblMiliA8

Handwriting

This week will be looking at writing the letter g and q. Can you practise writing some as and ds on a piece of paper? Watch these YouTube videos to help you:

[How to write the letter 'g' | Improve Your Handwriting - YouTube](#)

[Learn to Write the Letter Q | Pre-cursive Letter Formation - YouTube](#)



Maths Tasks

We are looking at time this week.

Can you discuss what happens during a school day? What do you do first? What do you do before you go to school? What happens during a school day? What do you do when you get home?



Learning Project

(Various activities covering the wider curriculum to be completed over the week)

Can you make a thank you card for all the lovely presents you received at Christmas time?





We will also be learning about winter. Do you know any facts about winter?

- Can you name the four seasons?
- When does winter begin?
- What is the weather like in winter?
- What sorts of activities can you do in winter?
- What kind of clothes do you wear in winter?

Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so we can share them with the class.