



Good Morning everyone - we hope that you enjoy today's home learning and look forward to seeing photographs of some of your work.

Have a lovely day!

Mrs Slater and Mrs Skelton.

Maths Tasks

Year 1:

Today the focus is on ordering numbers to 20. It would help to have a set of number cards 0-20 which can just be written on paper and cut up. Practise mixing up the cards and placing them in order from smallest to greatest and then greatest to smallest. Can you spot any mistakes?

Y1 Challenge:

<https://whiterosemaths.com/homelearning/year-1/week-12-number-place-value-within-20/>

Video needed - Order numbers
Complete the Y1 worksheet.

Extension:

Ask your adult to put number cards in order. (Try numbers to 30 if you want a challenge!) Have they done it correctly? Can you spot any mistakes?

Grown ups - it would be helpful if you can throw in some mistakes, even if you are extremely good at maths!

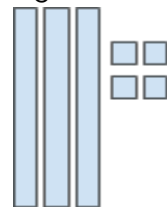
Children - can you say WHY there is a mistake?

Year 2:

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Your focus is on adding 10s. Using your hundred square, can you choose a number and say how many tens and ones the number has. You could draw the number

E.g. 34



Complete number sentences adding tens to a number within 100.

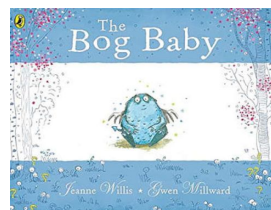
E.g.

$$34 + 10 =$$

$$52 + 20 =$$

Remember that only the tens column is changing.

Writing Tasks



We have had some worrying news - The Bog Baby has disappeared! When Mrs Clarke checked his box this morning it was empty!

The children in school have had a great suggestion. They said why don't we make a MISSING poster and put it up around school? Could you help us by making a missing poster too and to put in your window at home?

If you are not sure what a missing poster is ask an adult to explain to you.



Missing!

Name _____

Last known location _____

Description _____

If found, please contact _____

Remember this is what our Bog Baby looks like.

You may need to listen to the [Bog Baby](#) story again so that you can remember all the details.

You will need to draw an accurate picture of the Bog Baby in the top box. Then write some sentences to describe The Bog Baby. Make sure you include lots of detail so that everyone knows what he looks like just in case they find him.

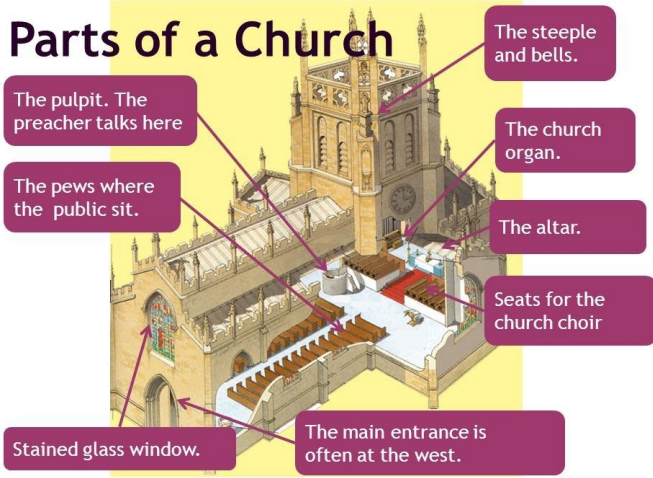
He has boggly eyes and a long spiky tail. He is blue and round and as soft as jelly.

Can you write about what the Bog Baby likes and doesn't like?

Remember to write in your neatest handwriting

	<p>and use a capital letter and a full stop in every sentence. You could even use 'and' to make your sentences more exciting.</p> <p><i>We would love to see a photograph of your missing poster - if an adult can email it to us we can share it with your friends in class.</i></p>
Phonics Tasks	Reading Tasks
<ul style="list-style-type: none"> This is our final day of recapping the alternative spellings for the 'ai' sound (ai (rain), ay (play), a_e (make), 'a' as in a_corn and t_a_b_l_e). Use the phonics powerpoint on the Earth class page to recap all the sounds from phase 3 & phase 5. Don't forget to sing the rainbow first. Use Thursday's slides to practise reading and writing words containing alternative spellings for the 'ai' sound just like we do in class. Today's activity is to write words using the correct 'ai' spelling. Look at each picture and write the word underneath just like we do in class. Then choose your favourite word and write it in a sentence. 	<ul style="list-style-type: none"> Remember to read with an adult every day. Visit Oxford Owl for free eBooks, you can choose books linked to different topics. Listen to and join in with 'oi cat'. When you are familiar with the story - read it again. Can you use different voices and lots of expression? How many words can you think of to rhyme with mink, duck, shrimp and lark? Can you make a list of all your rhyming words?
Keep Active!	Mindfulness
<p>Bird spotting:</p> <ul style="list-style-type: none"> Now you have learned about different types of animals, you could have a walk (quietly!) around your local area to see if you can spot any different varieties of birds. You might spot: robins, blackbirds, pigeons, sparrows, collared doves, chaffinches, and many more! 	<ul style="list-style-type: none"> This week we have used charcoal to draw trees. Could you use charcoal (or a pencil if you don't have any!) and sketch something new? It could be a family member, a pet or something outside. You could even sketch any birds you find on your local walks!
RE	
<p>This week we are continuing with our learning about 'What makes a place sacred?' As we would have loved to visit a church, we are providing you with links to church tours to explore these buildings.</p>	<p>In class we are looking for features you might find inside a church and what is inside that makes it sacred. Can you explore the following things?</p> <ul style="list-style-type: none"> Font Altar Pulpit Cross Pew Lectern <p>http://request.org.uk/restart/2015/01/12/tour-of-a-church</p> <p>http://request.org.uk/restart/2014/12/30/inside-a-church/</p> <p>http://request.org.uk/restart/2014/05/22/church-tours/</p> <p>Task:</p>

Parts of a Church



Can you draw a picture of something you might find in a church and explain what it is called and what it is for?

Other Learning Ideas

An art task has been set on Purple Mash:

Can you choose a bird that you have spotted - or you can choose a bird that you like best and copy its colours?

For example, if you chose a robin or a blue tit, can you colour the bird as accurately as you can? Use the labels to identify the features of a bird and save your work.

We hope that you are finding the home learning pages supportive and helpful.

Keep up the good work and remember, you can always share your home learning activities with us by sending us an email. We also welcome parent feedback on home learning so that we can work together to support each other during this time: admin@kf.starmot.uk

Please keep a record of your child's home learning either in a book or on paper so that they can be sent into school after lockdown for us to look at.

You can also email any work and photographs to us at admin@kf.starmot.uk

We would really enjoy seeing what you are all doing at home.

Most of all stay safe and keep on smiling!