



HOME LEARNING: VENUS CLASS CHANGES!

Thursday 14th January 2021

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

- Daily numbots - WOW some of you have earned over 26,000 coins! Keep it up!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

Before Christmas we were working on Shape. This week we will be finishing off our learning on shape.

Reception - Today we are focusing on measuring time. The language we are focusing on is: day, night, morning, afternoon, before, after, today, tomorrow.

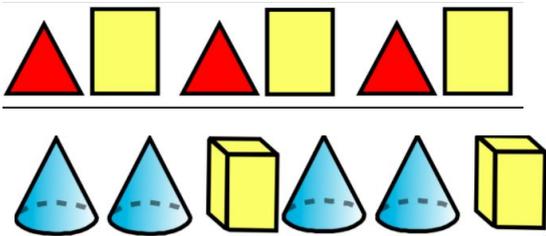
Can you make your own timetable for today? Can you tell a grown up what you might be doing 'now', 'next' and 'later'?

Can you look at a calendar and count how many sleeps until the weekend? How many sleeps until Tuesday? Or if it is someone's birthday that you know, how many sleeps are there until that special day?

Year 1 - Today I would like you to recreate a repeated pattern with 2D and 3D. Watch this video from [White Rose Maths](#). Can you remember when we made wrapping paper with our shapes?

Today can you create a repeated pattern with the shapes we have been learning about this week?

You can make this with 2, 3 or even 4 shapes. I wonder what patterns you can create!

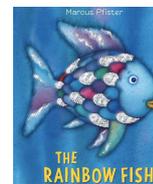


Be creative as you like! You can draw your pattern or if you have objects in these shapes around your house, can you make your pattern and take a photo?

What shapes can you find in your recycling?

Reading Tasks

- Remember to read with an adult every day. How many books can you read this week? Can you keep a record of the book you read at home?
- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Listen to '[The Rainbow Fish](#)' by Marcus Pfister. What is this story about? What words can you hear in the story that describes what the fish looks like?



- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to The Rainbow Fish? Remember you can always go back and listen again to find the answer.
 - How did giving some of his shiny scales away make the rainbow fish feel?
 - Who lived in the deep cave?
 - Did the rainbow fish have more friends at the end of the story than he did at the beginning? Why?

Reception, you can join in and discuss these questions with a grown up.

Daily Phonics/Spelling Tasks

Writing Tasks

Reception - Today I would like you to learn the new sound W. Can you say it to a grown up? Can you have a go at writing it in our special writing?

W

Watch the [Jolly Phonics](#) video and encourage your child to repeat the actions.

Can you read the words: wind, web, wig, wax,

Can you write one of these words in a sentence?

Is the wax hot?

Year 1 - This week we are continuing to recap our phase 5 knowledge. Today I would like you to recap the split i_e sound.

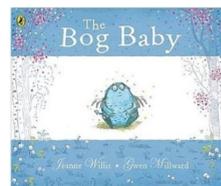
Remember that the 'e' says to the 'i' what is your name - i.

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

Using the pictures, can you sound out each word? Don't forget to sound button your words. Can you write a sentence using one of the split i words?

time

Our book for the first part of this term is The Bog Baby by Jeanne Willis. This will be the focus of our writing.



You might have this book at home. If you don't, you can find a read along version on youtube.

Don't read the book just yet!

Can you find your words that you collected when you went outside? Today we are going to use them for our sentences.

Today I would like you to write 3 sentences. Remember to use a capital letter and a full stop. Year 1 I would also like you to use the word 'and'.

Look at Miss Hendrickson's sentences to help you.

The frosty sticks were cold and slippery.

Being outside made me feel happy and calm.

The singing birds and wind whistled in my ears.

Reception with a grown up can you discuss your words and how you felt being outside. Can you tell a grown up your sentence? Can you have a go at writing it? A grown can help you!

Keep Active!

- PE with Joe Wicks Starts today at 9am on his Youtube Channel. Try and join in every day. Can you tell a grown up how you are feeling after exercise?
- Jump Start Jonny have some free videos you can join in at home!

Mindfulness

- Colouring and draw are a great way to calm the mind. Ask a grown up to print off some colouring sheets/colouring by numbers.
- Have a rummage through your recycle (ask a grown up first). Have a go at junk modelling. What wonderful creations can you make?

Learning Project (Various activities covering the wider curriculum to be completed over the week)

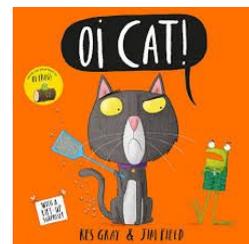
Science/ Understanding the World

Read Oi Cat by Kes Gray. You may have this book at home, if not read along with this [video](#).

What animals from the story do you think you can keep as pets? Discuss your thoughts with a grown up.

Do you have any pets at home? What pets do you have and what are they called?

Animals can be grouped in many different ways. Can you do some research for me? Can you find out what a mammal is?



Activity:

On a piece of paper can you draw different mammals and label them. This task can be extended by writing a sentence explaining if you can keep one of these mammals as a pet and why? Or not.

[Spread the Happiness](#) - 100 things to do indoors - Can you tick off 5 things off the list this week?

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: www.youtube.com/watch?v=-ksblMiliA8

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!