



HOME LEARNING: VENUS CLASS CHANGES!

Thursday 21st January 2021

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

- Daily numbots - WOW some of you have earned over 27,000 coins! Keep it up!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

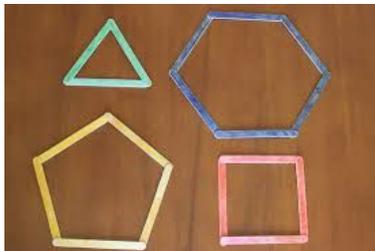
Reception - Today we are looking at composition of 5. Watch [Session 3](#) video from White Rose Maths. Encourage your child to subitise where possible!

Have a go at this [activity](#). Can you remember the different ways you can keep score?

Extra Maths (This is optional)

What 2D shapes can you make lolly pop sticks/straws/sticks?

Can you make a 3D shape? If you have any playdough, blu tac or even mini marshmallows at home this may help!

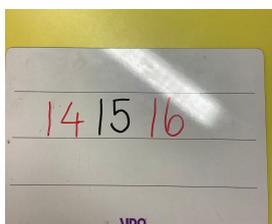


Year 1 - Today we are looking at counting 1 more and 1 less. Watch this [video](#) on White Rose Maths. Remember this is new learning which can be tricky so try your best!

Use the numberline that you made on Monday or use a ruler to help you.

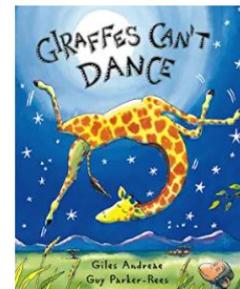


Ask a grown up to give you a number between 1- 20. Can you tell a grown up 1 more and 1 less of that number. Can you write them on a piece of paper like this:



Reading Tasks

- Remember to read with an adult every day. How many books can you read this week? Can you keep a record of the book you read at home?
- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?



Listen to [Giraffes Can't Dance](#) By Giles Andreae.

- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to Giraffes Can't Dance? Remember you can always go back and listen again to find the answer.

Reception, you can join in and discuss these questions with a grown up.

- What was Gerald really bad at?
- What did the crickets say to make Gerald feel better?
- How do you think Gerald felt when he started to dance?

Challenge:

- What words describe Gerald on the first page?

Remember to write your answer in a sentence.

Complete the sheets on our class page on the school's website.

Daily Phonics/Spelling Tasks

Reception - Today I would like you to learn the new digraph ng. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

ng

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound.

What ng objects can you find in your house?

Can you read words: rung, hang, song, ring, rang, ping-pong

Can you have a go at writing your own sentence using one of the words above?

Shelly sang a song to me.

Year 1 - Today we are continuing to look at the 'ai' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Today we are looking at aigh and ae spellings for the ai sound. There are not many words with these spellings for the ai sound.

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

straight sundae

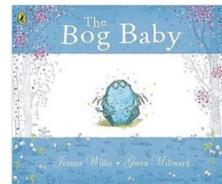
Can you write a sentence using these aigh and ae spellings for ai?

A square has four straight sides.

What alien words can you create using the aigh and ae spelling for ai?

Writing Tasks

Our book for the first part of this term is *The Bog Baby* by Jeanne Willis. This will be the focus of our writing.



You might have this book at home. If you don't, you can find a read along version on youtube.

Read the story to page 13. Today we are brainstorming alternative words we can use in our sentences. Look at Miss Hendrickson's to help you.

Year 1 - What else could the girls in the story put in their bucket for the bog baby?

We made the bog baby a wonderful home in a bucket. Stones. Rocks. Fresh water.

Think about the action 'jumped'. What other word could we use? What else might the bog baby like to eat?

Whenever he saw us he bounced up and down. He was ticklish.

We fed him on delicious oreo crumbs.

Can you think of another feeling word we can use instead of loved? How might you feel if the bog baby was yours? Why do you think it is in capital letters?

We ADORED our bog baby.

Remember reading helps to expand our vocabulary and exposes our brains to new and exciting words!

Reception



Can you draw a home for a bog baby just like the sisters did in the story? What might you include? Label your picture and write a sentence. What tricky words can you use?

Year 1 and Reception

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

Keep Active!

- PE with Joe Wicks Starts today at 9am on his Youtube Channel. Try and join in every day. Can you tell a grown up how you are feeling after exercise?
- Jump Start Jonny have some free videos you can join in at home!

Mindfulness

- Colouring and draw are a great way to calm the mind. Ask a grown up to print off some colouring sheets/colouring by numbers.
- Can you practice some [mindful belly breathing](#)?

Learning Project (Various activities covering the wider curriculum to be completed over the week)

DT - This term in DT we are sewing! Miss Hendrickson is thinking of different ways you can still do this at home and make a puppet!!

We are going to be making our own bog baby puppet to help us retell the story for our writing. Today I would like you to design your bog baby puppet.

As you are not in school to do this, I want you to get as creative as you can at home and think about what material you can recycle to create your bog baby! It might be an old top that doesn't fit or an odd sock!

Use the sheet on our class page to get designing. I would like you to label your design with what you are using for the different features of your bog baby. Look at these pictures for some inspiration!



Don't worry about the evaluation box just yet!

[Spread the Happiness](#) - 100 things to do indoors - Can you tick off 5 things off the list this week?

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: www.youtube.com/watch?v=-ksblMiliA8

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!