



HOME LEARNING: VENUS CLASS CHANGES!



Wednesday 13th January 2021

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

- Daily numbots
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

Before Christmas we were working on Shape. This week we will be finishing off our learning on shape.

Reception - Today can you have a go at combining different shapes?



Can you build a small, medium and large square?

- What different shapes did you use? Can you draw these? If you find this tricky, ask a grown up to draw the square outline for you and you can fill it with the different shapes.
- Can you build a square using rectangles?
- Can you build a rectangle using squares?

Don't forget to take photos and email me!

Year 1 - Today I would like you to sort 2D shapes. Watch this video from [White Rose Maths](#). I know that you will all be able to do this!



rectangles



circles



triangles



squares

Can you complete the sheet on the school's website?

This task can be differentiated:

- if your child finds this tricky, can they match the names to the shapes - discuss the different sizes and lengths of sides.
- If your child has no problem with this, can they explain this? Can they record their explanation. A sentence under the question will be perfect!

Reading Tasks

- Remember to read with an adult every day. How many books can you read this week? Can you keep a record of the book you read at home?
- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Listen to '[The Rainbow Fish](#)' by Marcus Pfister. What is this story about? What words can you hear in the story that describes what the fish looks like?



- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to The Rainbow Fish? Remember you can always go back and listen again to find the answer.
 - o How did giving some of his shiny scales away make the rainbow fish feel?
 - o Who lived in the deep cave?
 - o Did the rainbow fish have more friends at the end of the story than he did at the beginning? Why?

Reception, you can join in and discuss these questions with a grown up.

Daily Phonics/Spelling Tasks

Writing Tasks

Reception - Today I would like you to learn the new sound V. Can you say it to a grown up? Can you have a go at writing it?

V

Watch the [Jolly Phonics](#) video and encourage your child to repeat the actions.

Can you have a go at writing: *van and vet.*

Can you have a go at writing these words in a sentence?

Can a vet fix a jet?

Year 1 - This week we are continuing to recap our phase 5 knowledge. Today I would like you to recap the split e_e sound.

Remember that the 'e' says to the 'e' what is your name - e.

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

Using the pictures, can you sound out each word? Don't forget to sound button your words. Can you write a sentence using one of the split e words?

s.w.e.d.e

Our book for the first part of this term is *The Bog Baby* by Jeanne Willis. This will be the focus of our writing.



You might have this book at home. If you don't, you can find a read along version on youtube.

Don't read the book just yet! Once you have finished your bog bay sentences, can you read up to page 5.

Today I would like you to write some sentences describing your bog baby. I am going to model these to you. I would like you to think of some alternative words that I have underlined.

Look at the front cover and the photo of Miss Hendrickson's bog baby. What do you notice? What do you think the bog baby might feel like? Play close attention to his tummy!



The bog baby is round and blue.
The bog baby is blue and scaly.

You can write these sentences underneath your own picture of a bog baby.

Reception I know that you can write a sentence to describe a bog baby. Use your tricky words 'the' and sound out b-o-g. A grown up can help you spell the rest!

The bog baby is blue.

Keep Active!

- PE with Joe Wicks Starts today at 9am on his Youtube Channel. Try and join in every day. Can you tell a grown up how you are feeling after exercise?
- Jump Start Jonny have some free videos you can join in at home!
- Practise throwing a ball to a grown up or sibling. How many times can you catch it before it drops? Try chest passes and underarm throws.



Mindfulness

- Colouring and draw are a great way to calm the mind. Ask a grown up to print off some colouring sheets/colouring by numbers.
- Do something that you really enjoy. This might be baking a yummy treat, playing in the garden or watching your favourite film.

Learning Project
(Various activities covering the wider curriculum to be completed over the week)

RE - This term we are focusing on sacred places. Today I would like you to discuss these questions with a grown up. You can write your answers in a sentence if you like.

Where do you feel safe? Why is your safe place special to you?

Can you draw a picture of your special place? - Can you write a sentence about what you have drawn and why it is special to you? Reception children, if you find this tricky, ask an adult to help you with your writing.

Where is a special place for believers to go?

Can you look at photos of: school, library, swimming pool, gymnastics, doctors surgery, hospital. Have you ever been to these places before? What was good about them?

Are there any other places in your local area that are special to you? Can you look at a photo of St Mary's Church? Can you look at a photo of a local mosque and synagogue? Do you recognise these places? Why might they be important to people?

Discuss these questions with a grown up. I would love to read some sentences! You could draw pictures of your special places and St Mary's Church and write a sentence underneath.

[Spread the Happiness](#) - 100 things to do indoors - Can you tick off 5 things off the list this week?

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to:

www.youtube.com/watch?v=-ksblMiliA8

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!