



# HOME LEARNING: VENUS CLASS CHANGES!

## Wednesday 20th January 2021

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

### Maths Tasks

- Daily numbots - WOW some of you have earned over 27,000 coins! Keep it up!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

**Reception** - Today we are comparing numbers to 5. If you have Room on The Broom By Julia Donaldson at home, have a listen. If not you can find a read along version [here](#)

Can you show on your fingers how many were on the broom at the beginning of the story? What happens to the number?

Can you show with your fingers one more and one less of that number?

What different ways can we make numbers to 5? Can you show me on a piece of paper? You might want to draw it or write it as a number sentence.

**Year 1** - Today we are looking at understanding tens and ones. Watch this [video](#) on White Rose Maths. Remember this is new learning which can be tricky so try your best!



A ten is made up of ten ones and is shown like this:



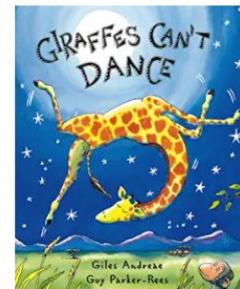
One is shown like this:

Work through the worksheet on our class page on the school's website.

Use the number mat to practice writing the numbers in words. By the end of year 1 you need to be able to write numbers in words to 20!

### Reading Tasks

- Remember to read with an adult every day. How many books can you read this week? Can you keep a record of the book you read at home?
- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?



Listen to [Giraffes Can't Dance](#) By Giles Andreae.

- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to Giraffes Can't Dance? Remember you can always go back and listen again to find the answer.

**Reception**, you can join in and discuss these questions with a grown up.

- What was Gerald really bad at?
- What did the crickets say to make Gerald feel better?
- How do you think Gerald felt when he started to dance?

Challenge:

- What words describe Gerald on the first page?

Remember to write your answer in a sentence

**Reception** - Today I would like you to learn the new digraph sh. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

sh

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound.

What sh objects can you find in your house?

Can you read words: ship, shut, fish, shed, shell, rush  
Can you have a go at writing your own sentence using one of the words above?

I am in such a rush.

**Year 1** - Today we are continuing to look at the 'ai' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Today we are looking at eigh and ea spellings for the ai sound.

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

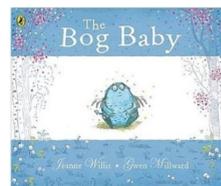
weigh great

There are not many words that have the ea spelling for ai.

Using the pictures, can you sound out each word? Don't forget to sound button your words. Can you write a sentence using these eigh and ea spellings for ai?

Venus Class are doing a great job with their home learning.

Our book for the first part of this term is The Bog Baby by Jeanne Willis. This will be the focus of our writing.



You might have this book at home. If you don't, you can find a read along version on youtube.

Read the story to page 5. Today we are brainstorming alternative words we can use in our sentences. Look at Miss Hendrickson's to help you.

**Year 1** - Looking at page 5, what other words could we use instead of fished?

We searched high and low but still didn't catch a newt.

What other words could we use instead of caught?

We captured something much better. We caught a bog baby.

What other animals could we compare the bog bag to?

He was the size of a clownfish. He was round and blue

Remember reading helps to expand our vocabulary and exposes our brains to new and exciting words!

**Reception**

Can you tell me what you like about the story so far? Can you say it as a sentence to a grown up and try and write it? Grown ups can help you with tricky spellings.

**Year 1 and Reception**

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

### Keep Active!

- PE with Joe Wicks Starts today at 9am on his Youtube Channel. Try and join in every day. Can you tell a grown up how you are feeling after exercise?
- Jump Start Jonny have some free videos you can join in at home!

### Mindfulness

- Colouring and draw are a great way to calm the mind. Ask a grown up to print off some colouring sheets/colouring by numbers.
- Can you practice some [mindful belly breathing](#)?

Learning Project  
(Various activities covering the wider curriculum to be completed over the week)

**RE-** Today we are looking at special objects and symbols that can be found in places of worship. Watch this [video](#).

Use the jigsaw template on the school's website to draw one artefact from inside the church on one side and on the other side write the name of that artefact.

[Spread the Happiness](#) - 100 things to do indoors - Can you tick off 5 things off the list this week?

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to:

[www.youtube.com/watch?v=-ksblMiliA8](https://www.youtube.com/watch?v=-ksblMiliA8)

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at [eyfsobservations@kf.starmat.uk](mailto:eyfsobservations@kf.starmat.uk) so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at [admin@kf.starmat.uk](mailto:admin@kf.starmat.uk)

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!