

# Subtraction – Crossing 10 (1)



Spot and explain the mistake:

$$15 - 9 \quad > \quad 14 - 8$$

$$16 - 8 \quad = \quad 11 - 3$$

$$12 - 6 \quad < \quad 14 - 7$$



If I start with 16 balloons, then give 9 away, I will have 6 left.

True or false? Explain your answer.

Draw the problem using counters to prove it.

Ben has 17 apples.  
He gives 8 apples to Jess.  
Who has the most apples?



Explain your answer and complete the calculation to prove it.

$$\square - \square = \square$$

Use  $<$ ,  $>$  and  $=$  to complete the following:

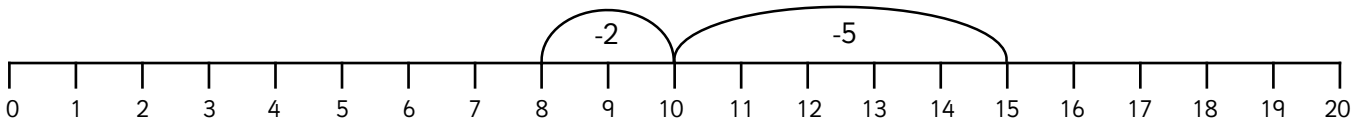
$$17 - 8 \quad \square \quad 13 - 4$$

$$13 - 5 \quad \square \quad 16 - 9$$

$$15 - 8 \quad \square \quad 17 - 9$$

The number line represents the following calculation:

$$\square 15 \square - \square 5 \square = \square 10 \square \longrightarrow \square 10 \square - \square 2 \square = \square 8 \square$$



True or false? Explain your answer.



I started with 12 sweets then ate 5 of them.

Did Kat have more than 8 left? Prove it.

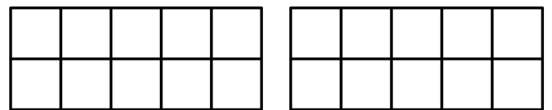
$$\square - \square = \square$$

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$$\square \quad \square$$

Sue had 13 marbles.

She gave some to Mo and had 7 left.  
Draw counters below to represent this.



How many marbles does Mo have?

Who has the most marbles?

# Answers - Subtraction – Crossing 10 (1) ★★

Spot and explain the mistake:

$$15 - 9 > 14 - 8$$

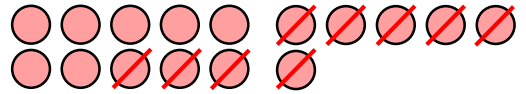
$$16 - 8 = 11 - 3$$

$$12 - 6 < 14 - 7$$

15 - 9 = 6 and 14 - 8 = 6 this is = (not >).



If I start with 16 balloons, then give 9 away, I will have 6 left.



True or false? Explain your answer.  
Draw the problem using counters to prove it.

False. 16 - 9 = 7 (not 6).

Ben has 17 apples.  
He gives 8 apples to Jess.  
Who has the most apples?



Explain your answer and complete the calculation to prove it.

$$17 - 8 = 9$$

Ben has the most apples because 17 - 8 = 9.  
Ben has 9 apples and Jess has 7.

Use <, > and = to complete the following:

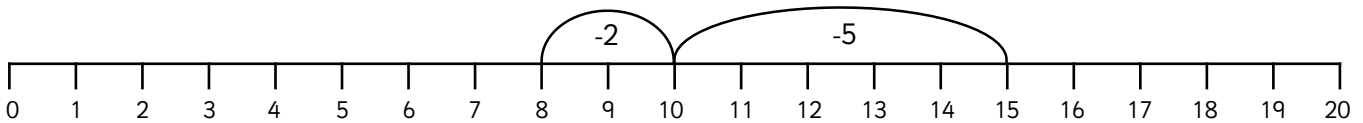
$$17 - 8 = 13 - 4$$

$$13 - 5 > 16 - 9$$

$$15 - 8 < 17 - 9$$

The number line represents the following calculation:

$$15 - 5 = 10 \longrightarrow 10 - 2 = 8$$



True or false? Explain your answer. True, the number line does represent 15 - 7 = 8.



I started with 12 sweets then ate 5 of them.

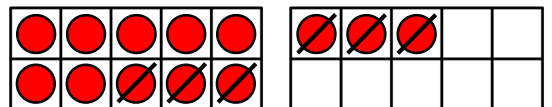
Did Kat have more than 8 left? Prove it.

$$12 - 5 = 7$$

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No, Kat had 7 left.  
7 < 8.

Sue had 13 marbles.  
She gave some to Mo and had 7 left.  
Draw counters below to represent this.



How many marbles does Mo have? 6  
Who has the most marbles? Sue