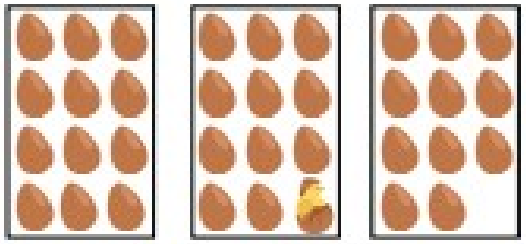
Tuesday

26th

January

Subtraction – Not Crossing 10

1a. Write a calculation to match the story.

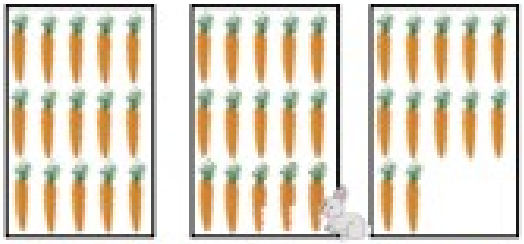


There were 12 eggs. 1 egg hatched. How many are left?

12 – ☐ = ☐

Subtraction – Not Crossing 10

1b. Write a calculation to match the story.



There were 15 carrots. 3 are eaten. How many are left?

☐ – 3 = ☐

2a. True or false? Use the counters to help.

6 – 3 > 3 – 0

2b. True or false? Use the counters to help.

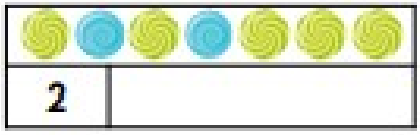
5 – 0 < 8 – 2

3a. Complete the bar model using the story below.

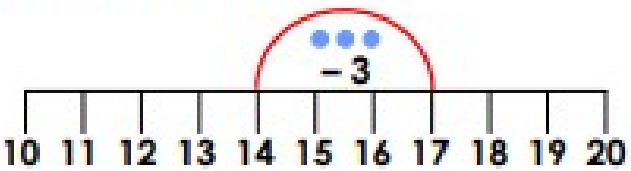
Jay has 9 pencils.
6 pens are green.
The rest are red.

3b. Complete the bar model using the story below.

Aisha has 7 sweets.
2 sweets are blue.
The rest are green.

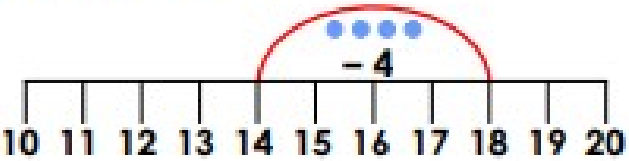


4a. Complete the calculation using the number line below.



☐ – 3 = ☐

4b. Complete the calculation using the number line below.

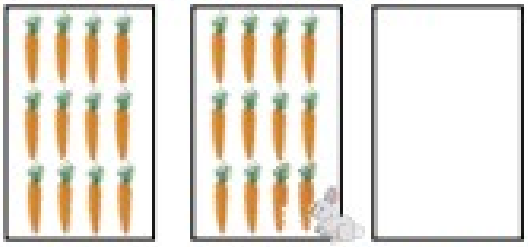


18 – ☐ = ☐

Subtraction – Not Crossing 10

Subtraction – Not Crossing 10

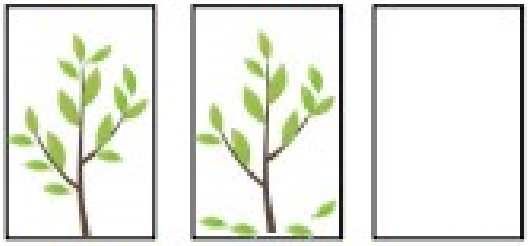
5a. Draw a picture to finish the story and write a calculation to match.



There were 12 carrots. | 2 are eaten. | How many are left?

□ – □ = □

5b. Draw a picture to finish the story and write a calculation to match.



There were 15 leaves on a tree. | 4 fell off. | How many are left?

□ – □ = □

6a. True or false?

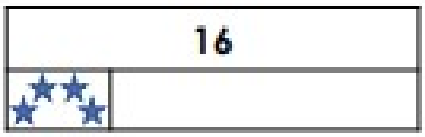
17 – 0 > 18 – 2

6b. True or false?

15 – 3 < 12 – 0

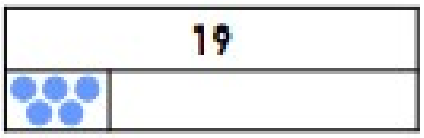
7a. Complete the bar model using the story below.

Stan has 16 stars.
4 stars are red.
The rest are blue.



7b. Complete the bar model using the story below.

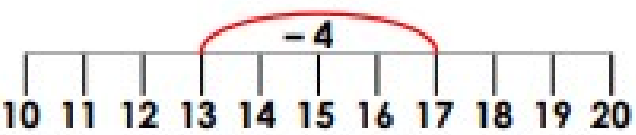
May has 19 counters.
5 counters are green.
The rest are blue.



8a. Complete the calculation using the number line below.

□ – □ = □

8b. Complete the calculation using the number line below.

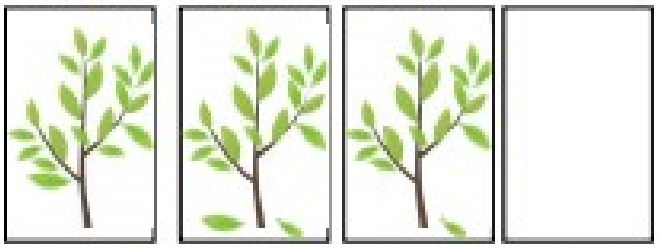


□ – □ = □

Subtraction – Not Crossing 10

Subtraction – Not Crossing 10

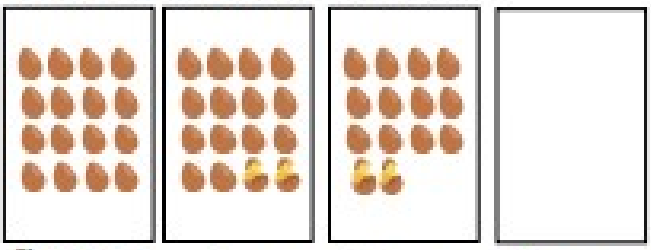
9a. Draw a picture to finish the story and write a calculation to match.



There were leaves on a tree. | Two fell off. | One more fell off. | How many are left?

□ – □ – □ = □

9b. Draw a picture to finish the story and write a calculation to match.



There were sixteen eggs. | 2 eggs hatched. | Two more hatched. | How many are left?

□ – □ – □ = □

10a. True or false?

18 – zero > 16 – one – one

10b. True or false?

fifteen – 0 = 18 – two – one

11a. Complete the bar model using the story below.

Ben has 18 buttons.
4 are green. Three are blue.
The rest are yellow.

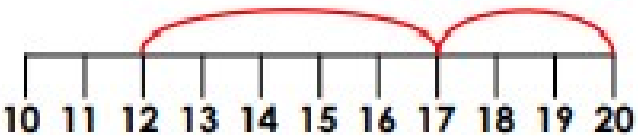
eighteen		
4	3	

11b. Complete the bar model using the story below.

Nina has twenty shapes.
2 are circles. 6 are rectangles.
The rest are squares.

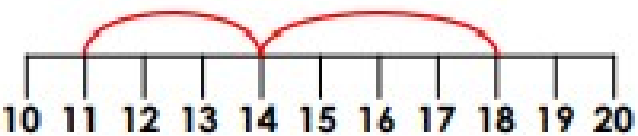
20		
2	six	

12a. Complete the calculation using the number line below.



□ – □ – □ = □

12b. Complete the calculation using the number line below.



□ – □ – □ = □

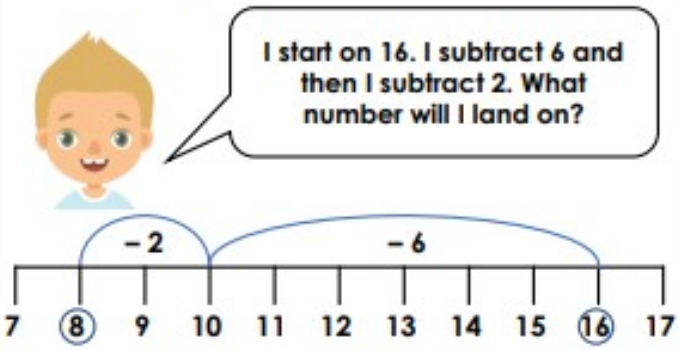
Thursday

28th

January

Subtraction Crossing 10 1

1a. Rex says,



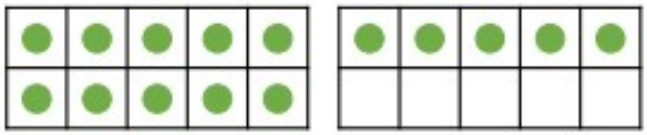
Write the calculation to match.

□ – □ = □

PS

2a. True or false?

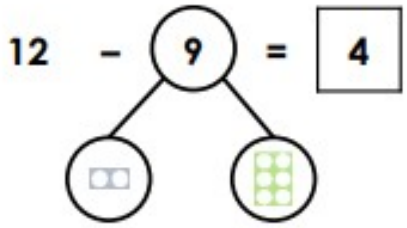
15 – 6 = 9



Use the ten frames to prove your answer.

R

3a. Ava is using a part-whole model to subtract.



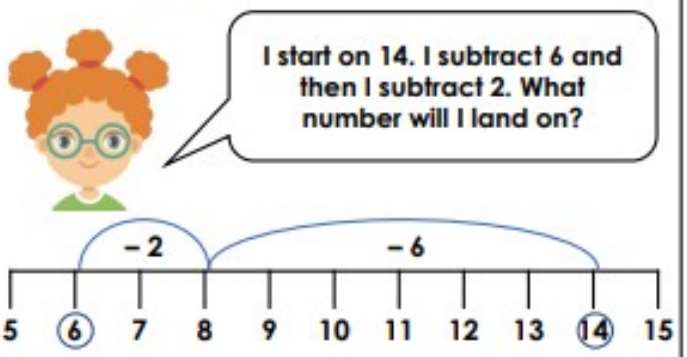
12 – 2 = 10 → 10 – 6 = 4

Is she correct? Explain your answer.

R

Subtraction Crossing 10 1

1b. Kat says,



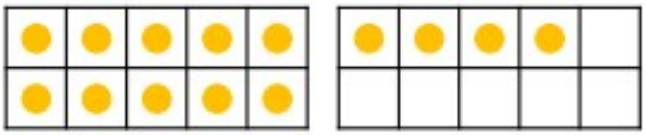
Write the calculation to match.

□ – □ = □

PS

2b. True or false?

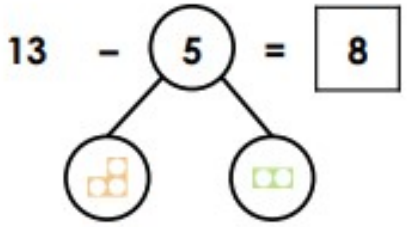
14 – 7 = 3



Use the ten frames to prove your answer.

R

3b. Josh is using a part-whole model to subtract.



13 – 3 = 10 → 10 – 2 = 8

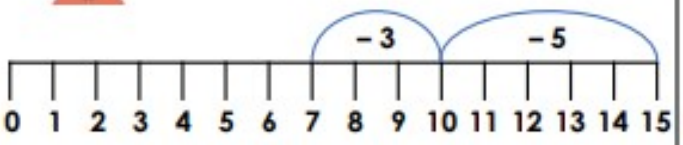
Is he correct? Explain your answer.

R

Subtraction Crossing 10 1

4a. Milo says,

I start on 15. I subtract 5 and then I subtract 3. What number will I land on?



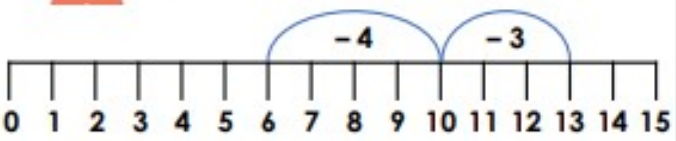
Write the calculation to match.

□ – □ = □

PS

4b. Alex says,

I start on 13. I subtract 3 and then I subtract 4. What number will I land on?



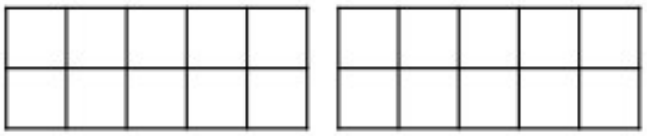
Write the calculation to match.

□ – □ = □

PS

5a. True or false?

17 – 9 = 6

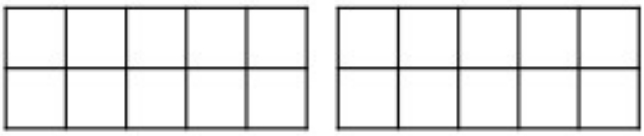


Use the ten frames to prove your answer.

R

5b. True or false?

12 – 5 = 7

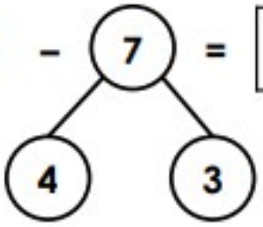


Use the ten frames to prove your answer.

R

6a. Sarah is using a part-whole model to subtract.

14 – 7 = 7



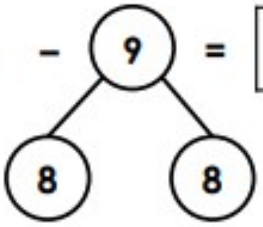
14 – 4 = 10 → 10 – 3 = 7

Is she correct? Explain your answer.

R

6b. Abdul is using a part-whole model to subtract.

16 – 9 = 2



16 – 8 = 10 → 10 – 8 = 2

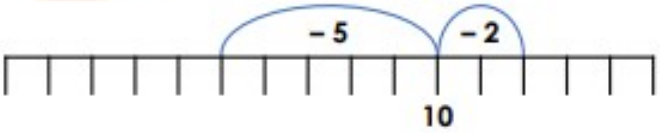
Is he correct? Explain your answer.

R

Subtraction Crossing 10 1

7a. Katie says,

I start on twelve. I subtract two and then I subtract five. What number will I land on?



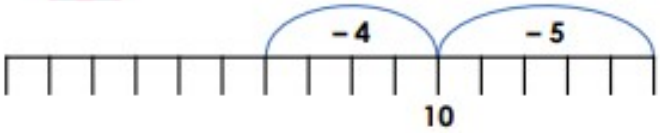
Write the calculation to match.

□ – □ = □

PS

7b. Jacob says,

I start on fifteen. I subtract five and then I subtract four. What number will I land on?



Write the calculation to match.

□ – □ = □

PS

8a. True or false?

16 – 7 = 5

Prove your answer by partitioning to 10.

R

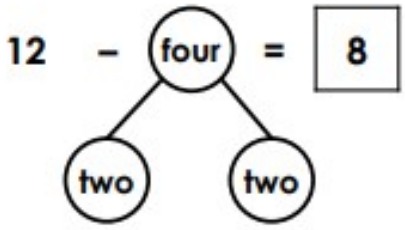
8b. True or false?

17 – 8 = 9

Prove your answer by partitioning to 10.

R

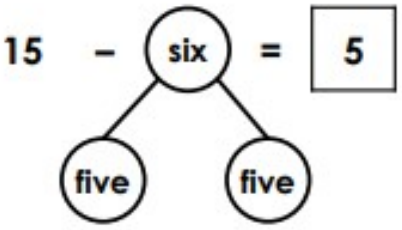
9a. Lucas is using a part-whole model to subtract.



Is he correct? Explain your answer.

R

9b. Jess is using a part-whole model to subtract.



Is she correct? Explain your answer.

R