



HOME LEARNING: VENUS CLASS

A Voice From The Past

Friday 26th February 2021



Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

- Daily numbots - Keep up your amazing scores!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

Reception - Today I would like you to recap our learning so far this week.

Explore length, height and time again with a grown up.

The children in school marked their heights on our brown cupboard in our classroom. Can you mark your height with a piece of sticky paper or blu tac? Ask your family members to do the same. Can you order everyone's heights from shortest to tallest? You can even do this with your toys!



Extra maths (This is optional)

Practice your addition skills using the sheet on our class page. Can you write the number sentences to match the pictures?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Year 1 - Today I would like you to recap your knowledge of related number facts. We did find this little tricky before christmas so just try your best!

Watch this [video](#) on White Rose Maths.

Complete the worksheet on our class page.

Remember all the numbers you need to use are in the question.

If your child does find this tricky, change the numbers to between 1-10 or 1-15 and see. Focus on addition and then more onto subtraction.

If your child has no problem, you can extend this by giving them another number sentences for them to produce more related facts.

Reading Tasks

- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Explore [Get Epic!](#) Class code sent via email. I can't wait to hear all about the new books you have been reading!



- Listen to ['Somebody Swallowed Stanley'](#) by Sarah Roberts.

Before you join in, have a think about what this story might be about. Does the front cover give you any clues?

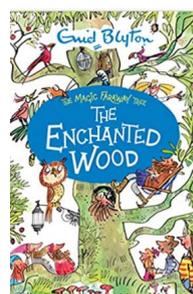
- In Year 1 you need to practise 'retrieving' (find or extract) information from a piece of text. Can you have a go at answering these questions once you have listened to Somebody Swallowed Stanley? Remember you can always go back and listen again to find the answer.
 - What is Stanley? What do you think he is?
 - What animals swallow Stanley?
 - How do you think Stanley felt throughout the story?

Challenge:

- What does the story tell us? Is there an important message behind the story?

Reception, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.



This term is Venus Class, our class chapter book is [The Enchanted Wood](#) by Enid Blyton. This was the first book I ever read independently and I loved the series of books so much!

I have attached the link in case you would like to purchase a copy. In class we are reading a chapter a day!

Extra Maths (This is optional)

Practice your [number bonds with Jack Hartmann](#). Can you use this to help you with your number bonds to 20?

Daily Phonics/Spelling Tasks

Reception - Today I would like you to recap the ch digraph. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

qu

Watch [Geraldine the Giraffe](#) again and encourage your child to repeat the sound.

Can you find any qu objects around your house or on a walk?

Can you read words: queen, quick, quiz

Can you have a go at writing your own sentence using one of the words above?

The Queen likes to play a quiz.

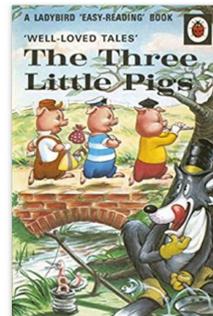
Year 1 - This week we are looking at the 'oo' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling. Today I would like you to recap all the alternative spellings for the oo sound.

Can you write sentences using words for the different oo graphemes?

Writing Tasks

Our book for the first part of this term is The Three Little Pigs. This will be the focus of our writing. There are lots of variations of the story.



You might have this book at home. If you don't, you can find a read along version on youtube.

You might have this book at home. If you don't, you can find a read along version on youtube. This might be tricky as it depends what version of the story you have. But try your best. We will be rewriting the story to make it more interesting with our amazing vocabulary!

Year 1 - Today we are going to be focusing on the three little pigs building their houses.

I would like you to think about the materials the three little pigs used in the story. If you have any straw/hay, sticks and bricks at home, go and have a feel of them! What do they feel like in your hands?

Gather a bank of describing words for straw/ hay. What does it feel like? What does it smell like? Is it strong? rough, thin, fine, light, airy, coarse.

The first little pig built his house out of straw. Light and rough straw. He built his house very quickly.

The next day the wolf came. I'll huff and I'll puff and I'll blow your house in" said the wolf.

Gather a bank of describing words for sticks. Think about how they feel and what they look like. hard, brown, rough, bumpy, damp.

The second little pig built his house out of sticks. Hard and bumpy sticks.

The next day the wolf came. I'll huff and I'll puff and I'll blow your house in" said the wolf.

Gather a bank of describing words for bricks. Think about how they feel, what they look like and their properties. cold, hard, dusty, brown, red, rough, lumpy, smooth, strong, waterproof

The third little pig thought long and hard about his house. This little pig built his house out of bricks. Strong and hard bricks.

Reception - Read/listen to the story with a grown up. Today I would like you to write some sentences about the houses the three little pigs built. Can you include some tricky words in your sentences? Use your phonics to sound out words you find a little tricky and ask a grown up for help. Do you think they make good houses? Would you like to live in a house made out of straw?

The straw house is yellow.
The stick house is brown and hard.
The brick house is red and strong.

Can you draw a picture of each house to match your sentences?

Can you write today's date:
Friday 26th February 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

Keep Active!

- Join PE with Joe Wicks at 9am on his Youtube Channel. Try and join in every day.
- Jump Start Jonny have some free videos you can join in at home!
- Miss McHale sent a Marvellous Me over half term with your [REAL P.E.](#) at home login. Have fun exploring! I will be setting up challenges this week for you to complete at home.

Mindfulness

- Have a go at [The Three Little Pigs](#) Cosmic Kids Yoga!
- Get creative and make/draw your own wolf.



Learning Project
(Various activities covering the wider curriculum to be completed over the week)

Music

As this is a short half term, I thought it would be lovely to collaborate between home and school. For the next few weeks at home, until you are back in school, can you use your music time to practise a song with sign language for us all to sing together when we are finally reunited? This is a firm favourite at Kirk Fenton [Count On Me - Bruno Mars](#). I would that Mrs Cameron would love to see us all perform this song over google meet.

Online resources:

Explore [cbeebies](#) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](#) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: [www.teachyourmonstertoread.com](#). This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: [www.youtube.com/watch?v=-ksblMiliA8](#)

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmot.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmot.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!