



HOME LEARNING: VENUS CLASS

A Voice From The Past

Monday 1st March 2021



Venus Class Google Meet - Friday 5th March at 2pm

Please find lots of ideas to continue our learning at home. Keep all your work as I would love to see your hard work and I can stick it into your books when we are back together again. Most of all, I would like you to have fun continuing our learning and remember to keep on smiling!

Maths Tasks

- Daily numbots - Keep up your amazing scores!!
- Daily counting in 2's, 5's and 10's - [BBC Supermovers](#)
- Daily counting to 100 with [Jack Hartmann](#)

Reception - Today we are going to be exploring the numbers 9 and 10.

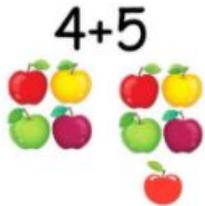
Can show a grown up 9 fingers and then 10.
Encourage language - 1 more, 1 less

Can you put 9 beads etc on a 10 frames without counting?

Watch this video from [White Rose Maths](#).

Complete the activity next to the video.

Extra maths (This is optional)



Can you show me all the different ways of making 9. Can you write them as number sentences?

Year 1 - Today I would like you to continue with our new learning. We have nearly finished this unit of Maths and you are all doing a great job!

Today I would like you to compare number sentences. You should be familiar with the language used. Can you remember the symbols that represent greater than, less than and equal to?

Watch this [White Rose Maths Video](#) to help you.

Complete the worksheet on our class page.

Extra Maths (This is optional)

Can you practice your number bonds to 20? If you feel confident with number bonds to 10, look at these to help you!

Can you show me different ways to represent number bonds to 20?

Reading Tasks

- Visit [Oxford Owl](#) for free eBooks, you can choose books linked to different topics.
- Don't forget [www.teachyourmonstertoread.com](#). Are you enjoying your adventure? How far have you got?
- Explore [Get Epic!](#) Class code sent via email. I can't wait to hear all about the new books you have been reading!

Book Review

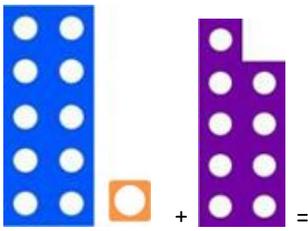
Venus Class, during this lockdown we have read lots of books. Today and tomorrow I would like you to think about the books you have read/listened to since being at home. I would like you to write a book review for one of those books. Can you answer the following questions in your book review?

- What is the title of the book and who is the author?
- Briefly explain what the story is about.
- What did you enjoy the most about the book?
- Would you recommend the book to a friend? Why?

Use the template on our class page.

Reception, you can join in and discuss these questions with a grown up.

Remember to write your answer in a sentence.



Daily Phonics/Spelling Tasks

Reception - Today I would like you to recap the digraph sh. A digraph is when two letters make one sound. Can you say it to a grown up? Can you have a go at writing it in our special writing? Can you practice drawing the sound button underneath?

sh

Watch [Geraldine the Giraffe](#) and encourage your child to repeat the sound. Encourage your child to repeat the sound.

Can you repeat the words with Geraldine? Can you say them in a sentence to a grown up?

Can you read words: ship, shop, shut, shot

Can you have a go at writing your own sentence using one of the words above?

The ship stopped at the shut shop.

Year 1 - This week we are looking at the 'ai' family for alternative spellings. We will also be looking at oi/oy and 'or' family for alternative spellings. This can be tricky so just try your best! We will be going over this on your return to school so don't worry!

Use the Phonics PP on Venus Class page on the school's website. Just like we do at school, sing the alphabet with a grown up or sibling.

What sentences can you create with the alternative ai spellings? Don't forget to use your sound buttons to help you. When you are looking at the different ai graphemes - think about where you can hear the ai in a word? is it at the front, middle or end?

Keep Active!

- Join PE with Joe Wicks at 9am on his Youtube Channel. Try and join in every day.
- Jump Start Jonny have some free videos you can join in at home!
- Explore GoNoodle on Youtube.

Writing Tasks

Our book for the first part of this term is The Three Little Pigs. This will be the focus of our writing. There are lots of variations of the story.



You might have this book at home. If you don't, you can find a read along version on youtube.

Reception and Year 1 - Today I would like you to have an experience day being the big bad wolf. I would like you to 'huff and puff' and try and blow some things down. I have seen some of your house creations from last week. Can you be the big bad wolf and blow them down?

I would like you to note down some words to describe how you are feeling. How does your heart feel after all that huffing and puffing? How does your chest feel?

Make sure you collect your words as you will need them tomorrow!

Can you write today's date:
Monday 1st March 2021

- This is the [handwriting](#) scheme we follow at school. Try to do some handwriting practice weekly. Practise writing the letters of the alphabet - we start all our letters from the line.
- [7 Days of the Week Song](#) - We like this song in Venus class. Have a go at writing the days of the week in the correct order.

Mindfulness

- Explore this [Spring and Easter Cosmic Yoga](#).

Learning Project
(Various activities covering the wider curriculum to be completed over the week)

RE - This term in RE we are going to be thinking about how and why we celebrate special times.

Today I would like you to create a mindmap of all the occasions that can be celebrated. Can you remember what your favourite celebrations are with your family?

Where? How? Food? Music? Stories? Develop your mind map further to include thoughts about where a celebration takes place - decorations used - food eaten - special songs or dances - special words - people attending.

Can you write about your favourite celebration using the mind map to prompt your thoughts.

Discuss why celebrations are important, and establish that each celebration is held for a reason. What celebrations or festivals do the pupils know about? Which religions do they come from? What are the celebrations about? What do people do to celebrate?

Have a think about Easter. What might Christians be getting ready to celebrate Easter? How do we celebrate Easter?

Online resources:

Explore [cbeebies](https://www.cbeebies.com/) with your child. There are lots of different games that children can play to help them develop their understanding with numbers and the alphabet.

[Phonicsplay.co.uk](https://www.phonicsplay.co.uk/) provides games for your child to play which are linked to the sound they are working on. Look in Resources, Phase 2 (Reception) and Phase 3, 4 and 5 (Year 1) pick the sound you would like your child to learn.

Don't forget to use: www.teachyourmonstertoread.com. This website provides a fun way of teaching phonics through interactive activities and games. Parents, if you are unsure how to pronounce the sounds go to: www.youtube.com/watch?v=-ksblMiliA8

Reception, Please don't forget to take photographs of some of the things your children have made or written and email them to me at eyfsobservations@kf.starmat.uk so I can share them with the class.

Don't forget to take photographs of some of the things you have made and ask your parents to email them to me at admin@kf.starmat.uk

I hope you are staying safe and finding the class page helpful to support your home learning. Please keep all the work children complete at work so I can stick in their books on our return so they don't fall behind with our curriculum. Please don't hesitate to contact me via admin to further support you and your child with home learning.

Most of all enjoy and keep smiling!